In a Class of Your Own!

Accelerated Christian Education
Teaching students how to live, not just how to make a living!
Accelerated Christian Education

Accelerated Christian Education (A.C.E.) for more than 30 years, has offered professional expertise in curriculum, hardware, software, and in-service training for global Biblical educational reform.

The A.C.E curriculum is character-building, value-based, individualised and promotes academic excellence. Using this concept of individualised learning, students don’t just get by – they get ahead!

A.C.E. is a primary and secondary academic programme that combines traditional Christian values with completely individualised, diagnostically-prescribed learning. A.C.E. gives you one of the most unique twenty-first century educational programmes available.

We provide leadership training for educators in the distinctives of the A.C.E. curriculum and programmes. Educators are also updated annually through seminars and conventions. The training focuses on wisdom, the chief distinctive of the curriculum. A worldwide Ministry Representative team of professional educators currently serves over 8,000 schools and thousands of home educators in 135 countries.

DISTINCTIVES OF THE A.C.E. PROGRAMME:

- Bible-based instruction
- Academic excellence
- Individualised instruction
- Mastery-based learning
- Diagnostic testing
- Biblical values
- Computer enhanced learning
- Reasoning skills
- Character building

Four major trends are changing education:

**Technology:**
Individualised learning tools are integrated with the computer and enriched and enhanced by multimedia systems.

**Biblical Values:**
The demand for Biblical values is increasing as natural law, Biblical principles, and character begin to rebuild culture.

**Globalisation:**
Our planet is shrinking as travel, trade, and commerce constrict the global village.

**Bilingual Education:**
Demand for English, the language for high technology, is exploding. Therefore, bilingual education enhances the ability of students to become more productive in the world of science and high technology.

*Train up a child in the way he should go: and when he is old, he will not depart from it. –Proverbs 22:6*
READING... the doorway to education

Believing that reading is the doorway to education, the A.C.E. programme offers several avenues through which children can learn to read or increase their reading ability.

In the 1930s and 1940s most children learned to read by studying phonics. Then schools began using the “look-say” or “whole language” method. It was thought that this would help students learn faster, but that was not the case. Conclusive studies demonstrate that children who are taught phonics learn to read better and faster than those who do not receive phonics training. A.C.E. incorporates the phonics method in all of its reading courses.

Reading Development

Preschool – Preparatory/Kindergarten: Preschool with Ace and Christi

The Preschool with Ace and Christi programme is the first building block towards learning to read. Four daily instructional manuals are provided for the instructor. This programme features a complete scope and sequence of concepts and skills needed to prepare children to be ready to read. The learner will also learn social skills, the wonders of God’s world, and the reality of God’s love. Another feature for the parent or instructor, is the easy-to-use format for guiding children from pretesting through a preschool graduation programme.

Learning to Read

The ABCs of A.C.E.

ABCs with Ace and Christi is the second building block on the journey of learning to read. This is the most exciting year of any child’s schooling career. It’s the giant step into “Big School” where uniforms and school bags bridge the gap from Preparatory/Kindergarten into Grade 1. It’s the miracle year of the A.C.E. educational programme, as learners experience the joy of learning to read. Within 12 to 15 weeks learners can read words phonetically.

• A two-volume daily instructional manual contains detailed step-by-step, easy-to-follow, complete plans for each day.
• Giant animal and Bible story cards allow students to visualise the story as the supervisor reads or tells it.
What is a PACE?

Accelerated Christian Education has taken the conventional textbook and divided it into bite-sized, achievable worktexts called Packets of Accelerated Christian Education (PACE). Each PACE is more or less equivalent to a unit in a textbook. Each level consists of 12 PACEs in each subject.
PACEs integrate character-building lessons into the academic content and are carefully designed to develop thinking skills and create mastery learning.

Students begin their PACE work by noting their goals, the concepts they will learn, a Bible verse, and a corresponding character trait. From the very beginning of each PACE they know what is expected and they assume the responsibility for their own learning.

Throughout the curriculum the introduction of new vocabulary words is controlled so that no word is used without the student first learning its meaning and pronunciation.

Full colour explanations and illustrations add excitement to each lesson and innovative learning activities reinforce the interesting text material.

Each PACE contains Checkups which are mini-tests covering a section of the PACE.

If mastery in an area is not achieved, the Checkup will reveal that weak area. Students can then take time to review and learn those concepts.

Upon completion of the activities and Checkups, students prepare to take the Self Test, a practice test. Here students evaluate themselves to determine readiness for the PACE test. When the Self Test is successfully completed, the student hands in the PACE and takes the PACE Test the next school morning.

The PACE Test objectively measures student’s mastery of the material.

Since 1970, PACEs have proven to be effective tools for goal setting and achieving academic excellence.

A Self Test helps students determine their readiness for the PACE Test.

60 CHARACTER TRAITS

Appreciative
Attentive
Available
Committed
Compassionate
Concerned
Confident
Considerate
Consistent
Content
Cooperative
Courageous
Creative
Decisive
Deferrable
Dependable
Determined
Diligent
Discerning
Discreet
Efficient
Equitable
Fair
Faithful
Fearless
Flexible
Forgiving
Friendly
Generous
Gentle
Honest
Humble
Joyful
Kind
Loyal
Meek
Merciful
Observant
Optimistic
Patient
Peaceful
Perseverant
Persuasive
Prudent
Punctual
Purposeful
Resourceful
Respectful
Responsible
Secure
Self-controlled
Sincere
Submissive
Tactful
Temperate
Thorough
Thrifty
Tolerant
Truthful
Virtuous

Accelerated Christian Education
Student Conventions

REGIONAL STUDENT CONVENTIONS
Each year Accelerated Christian Education hosts conventions in Australia and other Pacific regions for young people aged 11 to 19 years old. Students can select from over 130 events in five exciting categories, including Music, Speech/Drama, Athletics, Art/Craft and Academics.

The purpose of the Student Conventions is to give young people opportunities to develop leadership skills. God’s Word states that Christian youth should not only be different from the world (Romans 12:1-2) but should also set a standard of excellence. The conventions are challenging, inspirational and fun-filled. Your students will grow and your school will benefit from participation in the Student Convention. Preparation and competition develop skills and attitudes that prepare them for life.

Testimonies from Student Convention:
“The one aspect of Convention that impressed me more than anything else was the messages from the preacher at the Evening Rallies. I give thanks to God for these messages, they impacted my life.” – VIC

“If you want to be challenged, encouraged, stretched and blessed then Student Convention is for you.” – QLD

SOUTH PACIFIC STUDENT CONVENTIONS
Place getters at Regional Conventions qualify for the South Pacific Student Convention which is held every second year in different locations throughout the South Pacific Region. This convention is also open to qualifying students from other nations.

INTERNATIONAL STUDENT CONVENTIONS
First and second place winners at the regional student conventions qualify to go to the International Student Convention in the United States, where approximately 3000 delegates from around the world gather to compete in events in which they have been placed. This premier event showcases the most talented performances from around the world and is an experience of a lifetime.

Graduation

A.C.E. offers a wide range of courses for students to choose from. The school staff, together with the support of professional educators at Southern Cross Educational Enterprises, South Pacific office for A.C.E., assist the learners with their subject choice.

Q: What type of Certificates can learners earn?
A: Australian Year 10 Academic & General, Australian Year 12 Academic & General; PNG Year 10, PNG Year 12 Academic & General; NZ Year 11,12 & 13 Certificates of Academic Achievement, NZ Year 13 Academic Certificate with Honours.

Q: Do A.C.E. graduates do a matriculation examination?
A: A.C.E. graduates do not sit state based education exams but can obtain Tertiary entrance with a high school year 12 certificate and a Scholastic Aptitude Test (SAT) – or relevant equivalent – for University admission. In NZ, students gain entry by successfully completing prescribed Year 13 courses.

Q: What is the SAT?
A: The SAT (Scholastic Aptitude Test) is a universally recognised test designed to measure a student’s academic ability to perform at University level.

Q: Do A.C.E. graduates qualify to study at tertiary institutions?
A: Yes, A.C.E. graduates currently attend many Universities, TAFEs, and colleges worldwide.

Q: How well do A.C.E. graduates adjust and cope at University?
A: A.C.E. graduates have the advantage of learning to set and achieve goals, are more disciplined and independent and, as a result, are more positive towards their workload.
Staff Training and Qualifications

The excellence of a school relies heavily on the quality of the staff that will impact students on a daily basis. Accelerated Christian Education places an emphasis on the importance of employing committed, quality staff members in a school. To this end, all those responsible for the academic supervision of students must be suitably qualified in accordance with the requirements which apply to the teaching profession in a nation.

The A.C.E. system focuses specifically on the student learning rather than the teacher teaching. Teachers or educators are referred to as supervisors and classrooms are referred to as learning centres. Qualified educators are assisted by paraprofessional administrative assistants referred to as monitors.

In addition to their academic qualifications, staff members complete the Accelerated Christian Education Staff Training Course over a one week period prior to assuming their duties in the school. However, for staff whose first language is not English extra training time should be allocated.

Course content includes:

**Supervisors’ (teachers) training includes:**
1. The Five Laws of Learning (Parts 1 & 2)
2. The Philosophy of Education (Parts 1 & 2)
3. Introduction to Organisation
4. Working with Parents
5. Introduction to Reading Systems
6. Lectures on:
   • Biblical Worldview
   • Practical Issues

**Administrators’ training includes:**
1. - 6 above plus:
7. The Secret of Leadership
8. Keys to Effective Administration
9. Additional lectures on topics relevant to the region

**Ongoing In-Services / Training:**

**South Pacific Educators’ Conference:**
This conference is held annually for educators, administrators, pastors and board members involved in the A.C.E. program.

South Pacific Educators’ Conference is a time for refreshment, refocusing and reviving ideas and a time for encouraging educators in the continuation of educational excellence. It is also a time of renewing and developing relationships with other schools and the promotion of the A.C.E. program.

**Regional Educators’ Conferences:**
Realising that staff members need ongoing motivation and encouragement, A.C.E. hosts regular regional conferences for staff at all levels in schools using the A.C.E. programme. Staff members join together to learn of educational reforms, to share ideas and sharpen their focus on Christian Education and the use of the A.C.E. program.
Steps to Starting Your Christian School

**STEP 1**
Gather Information
Contact Southern Cross Educational Enterprises Ltd and request a free catalogue, curriculum samples and standard service agreement. Preparation time for starting a school would be a minimum of six months. Some state authorities require even more notice. Ensure that prayer and time are given to the task of preparation.

**STEP 2**
Register with Education Authority
Follow the requirements for registering with your national/state Department of Education. Check with the relevant state authorities regarding taxation, industrial relations and health and safety regulations.

**STEP 3**
Schedule a Presentation
Contact the Manager of the Schools Department at Southern Cross Educational Enterprises Ltd and schedule a presentation to leaders, prospective parents and other interested folk. At that presentation have questions prepared for the SCEE representative.

**STEP 4**
Visit a School using A.C.E.
Ask the Schools department at SCEE to set up a visit to an appropriate school to see the A.C.E. program in action.

**STEP 5**
Finalise your Commitment
The Leader(s) of your ministry should finalise their commitment to a Christian School ministry by signing the Standard Service Agreement, paying the Start-up fee and sending both to Southern Cross Educational Enterprises Ltd. In return SCEE will send you a start-up kit which includes Procedures Manuals and Training PACEs for two key senior staff; e.g., Principal and Administrator.

**STEP 6**
Complete A.C.E. Training Course
Everyone involved in the running of the school needs to complete the A.C.E. training course. It is essential that all staff be trained before they commence in the school. At least 40 hours should be allocated to complete the training and a certificate will be issued to each person who successfully completes this course.

**STEP 7**
Implement Procedures
Using the procedures you learned at the training and being guided by the Procedures Manual, prepare for school opening. Follow the furniture drawings that are in the Administrators’ Manual so as to equip the learning centre with student offices, score stations and other program specific furniture.

**STEP 8**
Final Preparations
Hold a staff meeting, approximately six weeks prior to your planned opening of the school, and complete a checklist of tasks to be done. Interview prospective students/parents; administer diagnostic tests; order curriculum.

**STEP 9**
Open Your School
Prepare for excitement. Make the first day a celebration event. Invite dignitaries and actively present the aims of the school to the greater community.

**STEP 10**
Stay in Touch
Keep in touch and let us know how you are going. If you have questions or need help, contact Southern Cross Educational Enterprises as shown below.

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