UPDATE: September 2012

Securing Biblical Worldview Education

Southern Cross Educational Enterprises (SCEE) recognises that Australia has entered a new era with the mandatory introduction of the Australian Curriculum. As many would be aware, the Educational Services Department (ESD) has been conducting on-going analysis of the Australian Curriculum and its requirements. It has required critical and specific research, mapping the A.C.E. curricula to the Australian Curriculum in Mathematics, English, History and Science: Foundation to Year 12 levels. It has included review and participation in ACARA’s consultation process since the inception of the Australian Curriculum in 2008.

To meet Australian Curriculum requirements there is an increasing requirement to include course material in our school programs that is not consistent with a Biblical worldview and does not support the philosophy of individualized learning and mastery learning.

SCEE is endeavouring to secure the place of Biblical worldview education within Australian education using the A.C.E. curriculum materials and program. To this end, SCEE has accepted an invitation from ACARA to submit the Australian A.C.E. Curriculum Framework v5.0 for recognition as an alternative curriculum framework that meets the requirements of the Australian Curriculum as required under ACARA’s Charter.

National Recognition of an Alternative Curriculum Framework

This process requires direct comparisons between the Australian Curriculum and the Australian A.C.E. Curriculum Framework v5.0 in relation to relevant points across year levels, Foundation to Year 10.

SCEE presented documentation in June 2012, prepared by the Educational Services Department team, under the leadership of project manager, Rhonda Davis, and the accreditation consultation process is currently underway.

If the submission is assessed as meeting the criteria, the ACARA Review Panel will recommend that the Australian A.C.E. Curriculum Framework v5.0 be nationally recognised as meeting the requirements of the Australian Curriculum.

If recognition is recommended, ACARA will advise the relevant state and territory registration authorities, referring to the version of the curriculum framework and learning areas that have been assessed as meeting the requirements of the Australian Curriculum.

Your prayer support is sought and valued as we attend meetings and continue to prepare support documentation. 1 Peter 3: 12-13.
Australian A.C.E. Curriculum Framework v5.0 - curriculum content and achievement standards in areas of learning

The ACARA Recognition Committee and Review Panel are particularly interested in the extent to which the Australian A.C.E. Curriculum Framework v5.0 provides for students to learn the curriculum content (knowledge, skills and understanding), and achieve the standards described in relevant Australian Curriculum documents for Mathematics, English, History and Science.

Curriculum content
The updated Audit Booklets v3.0 made available to schools* demonstrate what curriculum content is covered by the A.C.E. curriculum materials. The Audit has also identified new additional Australian curriculum content that is not included in the A.C.E. curriculum materials.

*See www.scee.edu.au

Cost:
1. $Free for schools who have previously purchased Audit Booklets v2.0
2. $200 for schools who have not previously purchased Audit Booklets v2.0

Achievement standards
The SCEE–ESD department also undertook to draft achievement standards and a Continuum of Achievement Standards for years F-10 in Mathematics, English, History and Science. The Continuum of Achievement Standards demonstrates how the Australian A.C.E. Curriculum Framework V5.0 addresses the Australian Curriculum achievement standards for the relevant learning areas and year levels. It also demonstrates additional achievement standards students meet when completing A.C.E. curriculum requirements.

Australian A.C.E. Curriculum Framework v5.0 – scope and sequence
To implement the Australian Curriculum content and provide opportunities for students to demonstrate the Australian Curriculum achievement standards, a new Australian A.C.E. scope and sequence has been developed. It is not to be considered as a replacement to the A.C.E. Scope and Sequence but identifies the sequence of PACEs that will make contribution to a learning continuum that is attentive to Australian Curriculum content and achievement standards, including identification of additional teaching areas.

Support Documentation available to schools and home school associations
The preparation of support documentation is an on-going task. In addition to the Audit templates and tools that have been written to the Australian Curriculum v3.0, SCEE will be making support documents available through website downloads and purchasing...
arrangements. ESD have released the following documents for downloading from the SCEE website in September, confident that they are useful and informative teaching resources following recent feedback from school registration reviews:

- Draft Australian Achievement Standards comparison with Australian Curriculum v3.0 achievement standards for Mathematics, English, History and Science
- Draft Achievement Standards Continuum Years F-10
- Draft Australian A.C.E. Curriculum Framework v5.0 Scope and Sequence Years F-10 in 4 learning areas – Mathematics, English, History and Science
- Draft Australian A.C.E. Curriculum Framework v5.0 new PACE Sequence

Updates of new teaching resources will be advised on the website: [www.scee.edu.au](http://www.scee.edu.au)

Information relating to our support services and the Audit resource materials is available by contacting [kathleencarins@scee.edu.au](mailto:kathleencarins@scee.edu.au) or the SCEE office.