Know Your Tool
(Excerpt from New South Wales Educators’ Conference as Presented by Judith Searle)
English: PACEs 1121 - 1144

Be Amazed At The Scope Of The Course
- Poetry, novels, essays, short stories, speeches, plays, non-fiction books, hymns, Bible passages, government documents, everyday texts (dictionary, thesaurus, Webster’s The American Spelling Book)
- Students read at least 177 excerpts or complete literary works
- Students read works of, or information about at least 128 different poets, authors, speakers, writers
- All these works and authors are presented in a Biblical light and the works chosen are wholesome and often have Scriptural/Christian themes
- Where there is conflict with Scripture, it is identified and discussed

Be amazed at the way the course explains periods of history in a thorough and Biblical fashion and the effect on the literature of that period

Be Amazed At The Wide Variety And Quantity Of Written Tasks The Students Produce
- 13 short stories
- 6 Essays
- Poems
- Research paper (10-20 page/5000-10000 word)
- Speech
- 87 extended writing tasks

Be amazed at the level of textual analysis students are required to undertake

Be Amazed At The Vocabulary And Grammar That Is Covered
- At least 32 * 12 vocabulary words - write definition and an original sentence,
- Words used in the PACE, 384 words
- 77 grammar rules reviewed, learnt and applied

Be Amazed At The Spiritual Input In Each PACE
- Wisdom segments about dating, spiritual gifts, finding God’s will for your life, etc.
- Students read short stories about courage, determination, equity, forgiveness, humility, mercy, respect, submission to authority, tolerance, being available and consideration.