It is with great sadness that we inform the A.C.E. community in Australia, Indonesia and the South Pacific that the Chairman of our Board, Mr Trevor Taylor, passed away on Saturday 12 October at 12:25am. Late last year, Trevor was diagnosed with non-Hogkins Lymphoma and has undergone several treatment regimes including chemotherapy and radiotherapy. We had fervently prayed for Trevor and hoped that The Lord would see fit to heal him, however, The Lord chose to call him home.

Whilst we do not mourn like the rest of men who have no hope, we will sadly miss Trevor’s Godly approach to leadership of the Board, his fervency for the work, and his quiet encouragement and determination.

Trevor was Principal of Shiloh Christian Academy for 22 years and, with Sandra, were long time contributors to the New Zealand Student Convention. He was a life associate member of the New Zealand Association for Christian Schools. For many years he served as the chairman of the NZ Academic Council, a position which allowed him to relate to all the Christian schools using A.C.E. in NZ. Trevor’s influence in this role was significant, not only to schools in NZ, but also in the Pacific Islands, particularly Vanuatu, where he visited with the NZ Coordinator on two occasions. Together he and his wife have served the Lord in pastoring and Christian School ministry for more than 30 years.

In 2008, Trevor and Sandra attended the South Pacific Student Convention as 24/7 Squad Captains. This role involved presenting morning devotions for the 24/7 Squad of 20 young people and being available to help and direct each member of the squad. Both Trevor and Sandra accomplished this with Godly love and concern for each of our volunteers.

Trevor has also been involved in speaking at Educators’ Conferences around the South Pacific region and was a great contributor and support in this role. Following the PNG MEGA Conference, Trevor was presented with a bilum and beanie!

In his role as chairman of the SCEE board it was always a priority for him to speak with each in-house staff member when he was in Brisbane for meetings. The staff appreciated the genuine care that he showed during these visits.

Trevor and Sandra were married for 38 years and have 3 children and several grandchildren. We also empathize with his wife, Sandra and their family. Trevor’s companionship and leadership will be sorely missed by them and also by us. We know that Trevor is now inheriting the joy of his reward and we rejoice with him in that.

Mr Bob Gregory, our Managing Director and Mr Brian Evison, our Board Vice Chairman, along with Mr Robert Steedman, our New Zealand Representative, attended the Funeral Service, held in Westport, New Zealand, where Trevor and Sandra had been called by The Lord to pastor a local Church.

We loved Trevor dearly and he will be greatly missed at the helm of this ministry but we will continue to serve The Lord with renewed fervour to continue the legacy he has left behind.

The Lord gives and The Lord has taken away. Blessed be the Name of The Lord.
I read an extract from an article that made me think. Whether we agree with some people’s worldview or not, in their views and actions we may see them applying Biblical principles that are helping them to be successful. It might therefore be helpful to learn from successful people especially when they apply the right Biblical principles.

It is written in Proverbs 19:8 “He that getteth wisdom loveth his own soul: he that keepeth understanding shall find good.” Remember in the council of many you will find wisdom. Not everything everyone says is good, but in what they say you may find wisdom and get understanding.

The article I am referring to is: “7 Business Lessons from Oprah Winfrey” (Written by Gabriela Motroc on September 23rd, 2013)

Almost $3 billion, 4,560 shows and over 18 million viewers during the last show- this is Oprah Winfrey in numbers. Talk-shows’ sweetheart and celebrities’ confidant for the past 25 years, she proved that being a television presence is not enough; Oprah Winfrey is a media proprietor, philanthropist, in a word a genuine businesswoman.

Here are three of the business lessons that made her great that we may learn from.

a. Always give back – (A Biblical principle)
You might think that you are not at the point of giving back just yet, because you do not have millions of dollars in your account and your visibility isn’t that bright, either.

However, even a great brand like Oprah knows that fans or people who can directly help you grow must feel valued. Let’s do the math: you help the others and they help you. Next time you have second thoughts when it comes to making a small gesture for the ones who directly affect your business, think about the fact that Oprah shared everything, from croissants to cars with her audience and her accounts grew bigger and bigger with every small present she gave away.

b. Don’t be a faceless brand (A Biblical principle – We are representing Jesus give Him a face through your actions and words)
Another lesson that Oprah Winfrey offers to ambitious businesspeople is the fact that it is always better to give your brand a face;

c. Influence, influence, influence!
The dictionary states that an influencer is a person who produces change; Oprah Winfrey is undoubtedly an influencer, because she touched millions of people’s lives with her talk-show and also with her philanthropic gestures.

What you need to do in order to be an influencer in your domain is try to expand your audience and touch as many people as possible through your business or ministry. The more people that know you and what you stand for, the more likely it is to become a successful influencer of those willing to follow you.

However, as pastors and teachers we need to keep in mind that becoming an effective influencer takes time, so arm yourself with patience and always trust in the Holy Spirit to help you. May others learn from you and see in your actions and hear in your words the wisdom from above.

God bless.
Bert Pretorius
Chief Executive Officer
In a conventional classroom, the teacher is required to complete a set scope and sequence in a set time. This means that the time each student has to master the content is constant. Each student has the same amount of time in each “topic.” What varies then, is the amount each student learns.

A.C.E. turns this paradigm around and says that learning should be the constant. Each child should have the opportunity to learn the same amount. That means time must become the variable. The student needs to take the time required to master the material before moving to the next unit.

Mastery based learning is dependent on flexible delivery of curriculum content. It is also based in a structured content to follow the injunction of Scripture in Isaiah 28:9-10.

9 “Whom shall he teach knowledge? and whom shall he make to understand doctrine? them that are weaned from the milk, and drawn from the breasts.
10 For precept must be upon precept, precept upon precept; line upon line, line upon line; here a little, and there a little:”

Hence students begin with the basics of knowledge - a phonics based learning to read program, basic facts concerning the world and the Word of God and lots of memorization. Accompanied by a computer controlled vocabulary (which ensures students are not exposed to new words in their PACEs prior to encountering them at the appropriate level in Word Building), students engage in a helical structure of learning, progressing through a cycle of accomplishment on one level, progressing to the next level and using what was previously learned to understand the concept at a more complex level.

Thus, as students progress through their academic program, they are moving from the known to the unknown, having confidence that their foundation is solid and thus experiencing success at new and higher levels of learning.

Hence, students achieve success on a regular basis and become more encouraged and confident. They can see their progress and tend to take more pride in and ownership of their own learning.

Controls embedded within the program require frequent, regular interaction with an adult, statistically far greater than in a conventional classroom, resulting in a far better rate of progress than is obtained in a conventional program. As a result, students are far more likely to reach their potential.

The combination of learning to submit to procedures and undertaking those procedures with integrity, building knowledge and understanding in logical steps from first principles, constant reinforcement and frequent exposure to success and accountability through strong relationship bring about an environment where success can flourish to its maximum potential in each student.

Most aspects of the procedures in the A.C.E. School of Tomorrow program are designed, not just to produce good academics but also to produce Godly character. From scoring procedures to integrity in goal setting and accomplishment of daily requirements, the student is constantly stretched to grow in character. The pressure in this environment is by nature, consistently upward rather than downwards as is the case in many other systems.

Thus students who study in a well-run A.C.E. School of Tomorrow program are not only able to progress at the rate that is best suited to each individual, but are also shepherded through the minefield of maturation in such a way as to develop good academic principles, Godly character and ultimately, with the leading of the Holy Spirit, inherit a secure future, well prepared to accomplish the “good works, which God hath before ordained that we should walk in them.”

Bob Gregory
Managing Director

A.C.E. is Mastery Based

Accelerated Christian Education is designed to cater for the individual so that content is delivered to the student at the rate with which they are able to cope. This being the case, each student can take the time appropriate to their own ability to master the material they are learning.

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Bob Gregory
Managing Director
From the SSD Manager

Mr. Roy Savage - Schools’ Services Department Manager

As we come to the end of another school year it is good to look back to see what has been accomplished. We should not allow the past to manipulate us but experience says we should not allow the past to do a better job in 2014.

We will be saying goodbye to Stephen Khu at the end of this year. Stephen has been working part-time in our department since 2010 while he was studying at Bible College. He will finish his college course at the end of the year and will take up a full-time position in a local church. I have appreciated Stephen’s commitment. He is a young man who is mature beyond his years and is very capable. We will miss him here in the office but we wish him well in his future knowing that the Lord is calling him into other fields. Our loss will be someone else’s gain and as he leads his life in obedience to the Lord I have no doubt he will accomplish much wherever the Lord sends him. That means we will have a vacancy in 2014. At this time we are unsure whether the vacancy will be part-time or with some other staffing restructure it could be a full-time position. Either way you might like to pray with us that the Lord will bring us the person he wants, however if you know anyone in the A.C.E. family who might be interested ask them to send their details to us so we can consider them.

I have just returned from Jakarta, Indonesia where we held the annual A.C.E. Educators’ Conference at Sekolah Wesley Pelita Bangsa. Mr Roi Sunduro is the Principal there and does a great job assisting us. A special vote of thanks goes to Rev. Sonny E. Cornelius for allowing us to use the Wesley facilities.

I arrived in Jakarta on Sunday night and the conference is the following Friday and Saturday. In those days leading up to conference I had opportunity to visit schools. It was a blessing to see the commitment to preaching God’s Word and building young people up in their faith. I was invited to speak to students and challenge them about where they stand before the Lord. I am always blessed by the students in Indonesia and their attentiveness when I speak to them. I am also blessed to see active student leadership in morning assemblies and chapel times. The older students of many of these schools are definitely ministering to their own generation. The potential influence that can have on the Nation of Indonesia in the future is amazing. The schools are all preparing for the Indonesian Student Convention which will be held next April and we expect over 300 for that event.

By the time you read this we will be in PNG running convention training. I was aware very early in my time here at SCEE that it is unreasonable to expect people to love Student Convention or even be capable at Convention when they have had no experience and know nothing about it. When we first planted Student Convention in Fiji and Indonesia we did three day training seminars to prepare the local people. We are continuing this initiative in PNG with two seminars, one in Lae and one in Port Moresby. We can make training available for your school or region as well so if you are interested send me an email and we will follow it up.

Finally from all of us here at SCEE we wish you all a blessed Christmas and pray that your New Year will be another testimony of God’s provision as you continue to “change the World for Christ one life at a time”.

Roy Savage
Manager
Schools’ Services Department

Bible Bowl Book
2014

EPHESIANS
It has been an interesting year, with Convention numbers up in some places and down in others. All together we ministered to over 1,000 people this year at Student Conventions. My prayer is that this figure would double in the next 12 months!

Since our last edition, Conventions have been held in New Zealand, Tasmania and Australia South. At each of these Conventions we saw some great performances and works of art, craft and photography. We saw that many of the students have been gifted with such talent that it really made us quite excited. We also saw that many of the students are growing into strong Christian young people which made our work a joyous thing to do. We are so blessed to be in the unique position of going to all the Conventions and seeing students increase in skills and maturity.

About the time that you are reading this, Roy and I will be in PNG doing 2 day Convention Training courses in Lae and Port Moresby. Please pray for the precious folk attending this Training as they increase their skills to become better educators.

**ISC 2014** — If you’re planning to go let me know! At the moment there are at least 15 students from around the South Pacific planning to go to ISC. What a team this will be, with most countries of our Region represented at ISC. ISC will be held at Indiana University of Pennsylvania. We will be organising a tour after ISC which will take in some of the sights in the USA, possibly including a trip to the Hershey’s Chocolate Factory, a visit to the Creation Museum and who knows what else! It’s a great time to join the team and experience the excitement of ISC.

**Educational Assistants** — If your school is interested in having an Educational Assistant on either a short or long term basis please let me know. I am continually receiving requests from young graduates from around the world who are interested in serving in a learning centre. If you think that your school might benefit from having one of these young people serve at your school email me at kathyfisher@scee.edu.au If your senior students or graduates are interested in serving as an Educational Assistant in the South Pacific or Indonesia we have many schools that are in great need of assistance.

**2014 Guidelines** — There will be no changes to the Guidelines that will impact any events during 2014. Minor changes and corrections may be made throughout the year. A major Guidelines review will take place in the latter half of 2014 in readiness for the 2015 Guidelines. If you wish to have any input into this review please email your ideas to me before the end of July 2014. New Guidelines for 2015 will be available after the completion of South PAC 2014.

Exciting things are happening in 2014! **South Pacific Educators’ Conference** is in MARCH, so come to sunny Queensland for a wonderful time of fellowship with other A.C.E. practitioners. We are looking forward to hearing some great speakers and a stimulating time together as we consider “Is There Not A Cause?” — What better topic could we consider!

**South PAC** planning is going ahead and we already have some 24/7 Squad applications in the office! We are looking forward to having a great time in Sydney at The Tops Conference Centre. Make sure that you are planning to be there. Our Guest Preacher, Mr. Emory Thompson, will certainly be bringing some great messages and I know that he will already be prayerfully considering what he is to bring to us.

**We have a WINNER!**

The winner of our Guess the Mascot Competition on the Southern Cross Facebook page is: Miss Suzy Wessling (formerly of Faith Baptist Christian School, Qld). Suzy correctly guessed that the mascot is a PLATYPUS. Now we have a new competition…… Name the Mascot – checkout our SCEE Facebook page for details.

As this is our final edition of the SCEEALERATOR for 2013 I’d like to take this opportunity to wish you all a wonderful Christmas full of fellowship with family and friends and a New Year filled with blessings.

Kathy Fisher
Convention Coordinator
Schools’ Services Department

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**Christmas Holiday closure notice:**

We are again approaching Christmas and would like to keep you updated with our office closures during this time and potential service interruptions:

- Our warehouse and offices at Narangba will be closed from 12:00pm on the 24th of December and opening again on the 2nd of January. Some staff also take holidays around this time, so we hope that you will be understanding if some inquiries can’t be answered right away.
- Our last dispatch day will be December 23rd, please ensure that your orders reach us by December 16th if they are to leave prior to the 23rd.
- Keep in mind that this is a busy time of year for post and freight services. Your deliveries might take longer that normal.
From NZ

The Science Delusion

Those who are familiar with the writings of atheist, Richard Dawkins, will recognise the title of this article as a direct response to his best-selling book, The God Delusion. By 2010 this book had sold two million copies in English and was translated into thirty-four other languages. In his book Dawkins argues that there is strong scientific evidence for atheism and each new scientific advance is a nail in God’s coffin.

Although there are huge flaws and deficiencies in Dawkins’ arguments, to the extent that even his fellow atheists are embarrassed about these weaknesses, he is using the popular view that science determines what is true. The huge influence of science and technology, particularly in the West, has sown the concept in popular culture that science determines what is believable and true. The seemingly logical consequence of this is that supernatural or religious convictions are rejected or at best limited to influencing one’s personal values. This popular view is strengthened by the teachings of a host of “intellectuals” such as Harvard geneticist, Richard Lewontin, “The problem is to get (people) to reject irrational and supernatural explanations of the world ... and to accept a social and intellectual apparatus, science, as the only begetter of truth,” and Oxford chemistry professor, Peter Atkins, “Humanity should accept that science has eliminated the justification for believing in cosmic purpose...” The entertainer, Ricky Gervais, sums up the predominant attitude of contemporary culture when he writes in The Wall Street Journal in 2010:

“Science seeks the truth and it does not discriminate. For better or worse it finds things out. Science is humble. It knows what it knows and it knows what it doesn’t know. It bases its conclusions and beliefs on hard evidence – evidence that is constantly updated and upgraded. It doesn’t get offended when new facts come along.”

Gervais’s idealised view of science is hopelessly naive but probably sums up the thinking of our neighbour. We need to ask the question, “Would our students and would their parents discern and understand the naivety of every sentence in this statement?”

Science was developed in western culture in the 17th century and has dominated and transformed the world. The Scientific Revolution has been one of the greatest influences on systems of thought in all history. Although it evolved out of Christian thought – many early scientists were Christians – since Darwin’s time, many scientists have adopted a view called, “methodological naturalism”, meaning that science should confine itself to purely naturalistic explanations of the physical world. No explanations that invoke supernatural forces are allowed. Despite the overwhelming successes of science that we now enjoy it carries with it the ideological baggage inherited from the past Enlightenment thinking where science and reason leave no room for God. Science and technology are welcome almost everywhere but part of the package deal is the materialistic philosophy.

We need to discern (and teach our students) that there are two kinds of science. There is empirical science where we follow the evidence wherever it leads but there is a second kind of science we call philosophical science where the pre-determined philosophy of the scientist dictates the interpretation of the evidence. Methodological naturalism puts a philosophical straitjacket on today’s scientists. Any supernatural explanation is rejected as not being science. The “only naturalistic explanation” of science is rigorously enforced by the many atheists in the scientific community. One of the reasons for this bias is revealed by one of their own atheist scientists, Richard Lewontin, when he says, “Materialism is absolute because we cannot allow a divine foot in the door.” This bias within science is also revealed in the following statement by scientist and author, Rupert Sheldrake, PhD Cambridge: “I am convinced that the sciences are being held back by assumptions that have hardened into dogmas maintained by powerful taboos. These beliefs protect the citadel of established science, but act as barriers against open-minded thinking.”

Far from Gervais’s statement that: “Science seeks the truth and it does not discriminate,” much of science today is presenting a biased worldview where not even a “divine foot” is allowed in the door. His statement that, “Science is humble and bases its conclusions and beliefs on hard evidence” reveals that he is ignorant of the overwhelming scientific evidence against evolution and for creationism. The fact that most of the Western world is also ignorant of this scientific evidence reveals the extent that people are deluded by aspects of science today. That evolution is presented
as scientific fact is probably the biggest delusion being hoisted on the West today.

I want to finish this article with a quote from “God’s Undertaker” by John C Lennox. This book gives a wealth of scientific evidence that, not only strongly supports the Christian position, but also demolishes much of the, so called, scientific evidence that Dawkins uses for his atheistic position.

“It is rather ironical that in the 16th century some people resisted the advances in science as they seemed to threaten belief in God; whereas in the 20th century scientific ideas of a beginning have been resisted because they threaten to increase the plausibility of belief in God.”

Robert Steedman
Coordinator - NZ, Vanuatu, CI

**Date Claimers 2014**

Regional Student Conventions

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<thead>
<tr>
<th>Country</th>
<th>Dates</th>
<th>Location</th>
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<tbody>
<tr>
<td>Indonesia</td>
<td>April 9-14</td>
<td>Puncak</td>
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<tr>
<td>Papua New Guinea</td>
<td>July 7-11</td>
<td>Lae</td>
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<td>Fiji</td>
<td>July 28-Aug 1</td>
<td>Suva</td>
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<td>Australia North</td>
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<td>New Zealand</td>
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<td>Tasmania</td>
<td>Sep 22-26</td>
<td>Ulverstone</td>
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<td>Australia South</td>
<td>Oct 13-17</td>
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**International Student Convention**

May 24-29
Indianna University of Pennsylvania

**Regional Educators’ Conferences**

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<th>Country</th>
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<tr>
<td>Solomon Islands</td>
<td>Mar 4-5</td>
<td>Honiara</td>
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<td>Victoria</td>
<td>Apr 23-24 (TBC)</td>
<td>Castlemaine</td>
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<td>New Zealand</td>
<td>May 1-2</td>
<td>Auckland</td>
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<td>PNG Lae</td>
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<td>PNG Islands</td>
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<td>Fiji</td>
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<td>Indonesia</td>
<td>Nov 7-8</td>
<td>Jakarta</td>
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**South Pacific Educators’ Conference**

March 25-26
Watson Park, Dakabin

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4th Edition Business Maths 7-12 Codes 4082115-4082120; Keys 4084115 and 4084118

**NATIONAL UNITS**

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If you are ordering any of these PACEs for the first time, you will need new score keys.

CURRENT CURRICULUM AVAILABILITY INFORMATION Please visit our website: www.scee.edu.au
As the year draws to a close, we have much to rejoice about! We live in a nation that upholds the right of parents to choose Biblical worldview education for their children. This freedom has responsibility and accountability obligations for educators in schools and homes to ensure that students receive an academically robust and challenging education which has spiritual integrity. We applaud each person who is committed to this endeavour and give thanks to you, and for you!

Several Australian based schools are waiting for responses following their school reviews. Please pray for good outcomes and helpful feedback.

In addition, the Fiji Ministry of Education has recently visited schools using the A.C.E. program to appraise their compliance to the Fiji National Curriculum. The Ministry of Education has provided written reports of their appraisal of each school, with an invitation for the schools to make a response.

This invitation to make a response has provided the schools an opportunity to provide a detailed description of the strengths of the A.C.E. program and its Biblical worldview ethos. The Fiji Ministry of Education has also consented to meet with representatives from SCEE and the Fijian schools which will provide further opportunity to present the A.C.E. program and ensure there is a clear understanding of the program.

Let us uphold each other in prayer as the Fijian schools seek to meet compliance requirements while maintaining their commitment to a Biblical worldview program.

Rejoice also, and be encouraged by the progress, the outcomes and the testimony of students that affirm the value of Biblical worldview education.

**EDUCATORS’ CONFERENCES AND FORUMS**

The Australian Charter for the Professional Learning of Teachers and School Leaders together with Australian Curriculum compliance needs will be the focus of SCEE professional development activities in educators’ conferences in 2014. Dates for these conferences will be advised on the website.

**WEBSITE**

For up-to-date news and information about the availability of curriculum materials, please check the SCEE website and subscribe to the Educational Services Updates. You can find the subscription panel located on the left hand side of each page of www.scee.edu.au

**Updated Scope and Sequence** will be available soon from the SCEE warehouse and electronically (pdf). An extensive revision has occurred. Schools and Home School Service Providers may access a Word formatted document by contacting esd@scee.edu.au

**CONTEMPORARY EDUCATION TERMINOLOGY**

Recent school registration reviews have highlighted there are differences between A.C.E. terminology and contemporary education terminology. Sometimes these differences can cause significant misunderstandings.

Below are some of the terms that have caused misunderstandings.

**A.C.E. Goal Cards**

*A.C.E. Definition:* A.C.E. Goal Cards provide the student with a written Study Plan summarising what the student anticipates with be his/her study schedule each day.

*Misunderstanding:* A.C.E. Goal Cards have been misunderstood as ‘learning goals’. Learning goals are educational outcomes that we want our students to learn. Eg: Identify common and proper nouns. Some people have mistakenly thought that the A.C.E. program does not have educational learning goals because the Goal Cards only list page numbers as goals and not educational learning as goals.
‘My Goals’ - Page 1 of the PACE

A.C.E. Definition: A.C.E. ‘My Goals’ on page 1 of each PACE provides the student with clear expectations of learning goals for the unit of work.

Misunderstanding: The ‘My Goals’ page is not seen by external reviews therefore they are not aware that the each PACE has well defined Learning Goals that each student discusses with his/her teacher before commencing the unit of work.

Self-Instructional Program

A.C.E. Definition: The A.C.E. PACE is a self-contained instructional unit that includes one or more learning objectives, appropriate learning materials and methods, and associated criterion-reference measures.

Misunderstanding: The contemporary definition of Self-Instruction has two different definitions, which may be called “broad” and “narrow” respectively. In the broad sense, it describes “situations in which a learner, with others, or alone, is working without the direct control of a teacher”. In the narrow sense, it is “a deliberate long-term learning project instigated, planned and carried out by the learner alone, without teacher intervention”: from Education Dictionaries

Therefore if educators using the A.C.E. program use the term “Self-Instructional Program” it may give the false impression that students work on their PACE units alone with no support from the teacher.

Individualised Program

A.C.E. Definition: The student follows a Personalised Education Plan that is tailor made to their individual needs and strengths. This plan is referred to as the Student’s Academic Prescription.

Misunderstanding: The term ‘Individualised Program’ can be misunderstood to infer that the student studies individually with no support from the teacher.

<table>
<thead>
<tr>
<th>Contemporary Terminology</th>
<th>A.C.E. Terminology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Learning Outcomes</strong></td>
<td><strong>My Goals</strong> = Learning Outcomes</td>
</tr>
<tr>
<td>Example:</td>
<td>Example:</td>
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<tr>
<td>Identify Common &amp; Proper Nouns</td>
<td>Page 1 of the PACE</td>
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<tr>
<td><strong>Study Plan</strong></td>
<td><strong>Goal Card</strong> = Study Schedule</td>
</tr>
<tr>
<td>Example:</td>
<td>Example:</td>
</tr>
<tr>
<td>On Monday I will complete English pp.4-7</td>
<td>On Monday I will complete English pp.4-7</td>
</tr>
<tr>
<td><strong>Self-Instructional Program</strong></td>
<td><strong>Self-Instructional Program</strong> = The student studies without the direct control of a teacher and without teacher intervention</td>
</tr>
<tr>
<td><strong>Individualised Program</strong></td>
<td><strong>Academic Prescription</strong> = The student follows a Personalised Education Plan that is tailor made to his/her individual needs and strengths</td>
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</tbody>
</table>
Seabrook Christian School
Position Vacant

Seabrook Christian School operates three campuses in Tasmania - Seabrook, Launceston and Hobart. We are looking for God to provide a teacher with significant experience with the A.C.E. Curriculum resources to fill the role of senior teacher and Head of Campus at our Hobart Campus.

Do you know of anyone who is able to fulfil this role and who is open to God’s call to serve him in Tasmania in 2014? Please contact the Principal, Alan Horne, by any of the following:

Post: PO Box 257, Somerset, TAS 7322
Email: principal@seabrook.tas.edu.au
Phone: +61 3 6435 1128
Mobile: +61 418 307 425

Sometimes we get unexpected teaching vacancies at the end of the year and would be pleased to hear from any teacher who may be interested in a teaching position in Tasmania with Seabrook Christian School.

2014 South Pacific
A.C.E. Student Convention

Name the mascot!
Go to the SCEE Facebook page www.facebook.com/SCEELtd to join the fun.

When:
November 30 - December 5, 2014
Location: The Tops Conference Centre
Stanwell Tops, New South Wales