The Potter’s Vessels

But now, O LORD, thou art our father; we are the clay, and thou our potter; and we all are the work of thy hand. Isaiah 64:8

This verse tells us that we are “the clay,” being made into vessels in the Potter’s hands. Proverbs 4:23 tells us to guard our hearts, for “out of it are the issues of life.” May we always keep our hearts pure and right with God. Then we must dedicate ourselves to helping the Potter guard our students’ hearts and form their lives into pure vessels.

The Potter has a specific plan for each of His vessels. Yielding to His will in our lives allows the Master of all to use us in our students’ lives. Our great honour and privilege is to be used by Him in shaping the lives of the children He has placed in our care. Let us prayerfully seek His wisdom in guiding each child to discover God’s plan for his life.

**Pliability** - We are to be pliable to God’s will, for the Potter cannot mold hardened clay. As we yield to Him, He will work in us to shape our lives into the vessels He chooses. God has placed us in the Learning Centre to be used by the Master Potter. We have in our hands a batch of moldable clay hearts, still pliable with youth. Most students do not see what they can become, but we see the potential of a lifetime in their eager faces. God can work through us to mold hearts and lives into beautiful “vessels fit for His use.” We must continually seek Him for the shaping of each child’s life. How can I encourage this child today to become the person His Father wants him to be?

**Purity** - We can only be used by God and have His power working through us when our hearts are pure before Him. Like David in Psalm 139:23-24, we should ask God to search us, know our hearts, and “lead us in the way everlasting.” When our hearts are purified, we become available to be used to help purify our students’ hearts. Our students come to us pliable and willing to be molded, but they also come to us with pebbles in the clay. The Potter longs to see these lumps of clay purified. Our task is to ask Him what pebbles are there, and, by using the lamp of God’s Word, to shine God’s light on the things that are not right in students’ hearts. God has provided many tools through A.C.E.’s curriculum. The character trait strips, Bible memorization, and daily devotions will help us follow the Potter’s motions. We must ask for great wisdom and carefulness to remove the painful pebbles of sin and the hurt that it brings. How can I help this child overcome temptation, trust God for strength, and heal from the wounds caused by sin?

**Passion** - Our passion should be to love the Lord with all our heart, soul, mind, and strength. We should also love our students as we love ourselves! The passion of the Learning Centre pottery shop is to see the lumps be made into beautiful vessels. In order to do that, water must be continuously added so that the clay does not dry out on the Potter’s wheel. Our water, then, is God’s Word, consistently imbedded in the A.C.E. curriculum - character trait motivations, monthly Bible verses, weekly chapels, and wisdom content. We must read, study, memorize, and live God’s Word before and with our students. How can I guide this child to the feet of the all-knowing, all-wise, magnificent and holy God, Who is able to accomplish all things for His glory and our good?

Here in the South Pacific Region, the school year is rapidly disappearing and the last term will soon be upon us all. Let us continue to commit ourselves to be pliable in the Potter’s hands, keep our hearts pure before Him, be passionate about loving Him, and develop a closer relationship with Him, and do the work He has called us to do, especially as we look toward the final term for 2013!

Adapted from the Accelerator Jan - Feb 2011
I recently read an article written by Jamie McIntyre owner of the 21st Century group and now turned politician. In this article he says: “Friends with kids often ask me why financial literacy isn’t taught in Australian schools. I don’t know. It should be. But since they don’t teach it in schools, this is something you’re going to have to do yourself. Otherwise your children will find out about money the hard way, like you had to.”

It might be acceptable for children to learn the hard way when it comes to money and various other issues in this life. This life is only temporary. When it comes to the things of God, the important, eternal things we, as parents, Christian educators or spiritual leaders should never rely on our children learning the hard way. We should do whatever it takes to ensure that our children are trained up in the things of God. We also should not rely on mere words or good material to train our children, but set a personal example of living faith. In this example of living life according to the Word of God, we will have both good and bad days. We will have smooth sailing and white water rafting ... where we might feel like we are not going to make it. We will experience joy and sadness, breakthroughs and failures, health and sickness, togetherness and loneliness. The way we deal with this will have a profound impact on our children, not just in their formative years but as long as we all live. It will, to a large extent, determine how they will act or react when faced with life’s challenges. It will also, to a large extent, determine where they will spend eternity.

Let us all, as spiritual mentors, set an example worthy of following. It is definitely not going to be easy but will eventually bring fulfillment and joy.

I would like to honour all our friendly and efficient staff for what they are doing and how they are doing it, all the staff in the office, all the ones travelling across the South Pacific region, being away from loved ones and home. I would also like to honour our coordinators in the different nations for their contribution to the A.C.E. family. Lastly I would also like to honour all the Boards and principals of schools, all the staff and volunteers. May God bless you all, provide all your needs and give you peace, joy and love.

Bert Pretorius
Chief Executive Officer

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A.C.E. is based on a Biblical Worldview

This is the third article in our “Elevator Speech” series. In the last two editions we have looked at A.C.E. being an “English Medium” and “Internationally Benchmarked.” This article will discuss the Biblical Worldview nature of the Program.

You will notice that we use the expression “Biblical Worldview” as opposed to “Christian” or “Christian Worldview.” Sadly, in today’s world, not all that occurs in the name of Christ is actually Christian, some not even remotely so. Nowhere is this more true than in the arena of “Christian Education.” Indeed, in the philosophy of some who hang the Christian shingle over their door, children of Christian families should be integrated with the children of the world in secular schools so that they can learn to handle the things of the world as they are growing up and, of course, so they can be a witness. Both of these positions are argued strongly from, perhaps even a majority of, the Christian Education segment of the Australian educational landscape.

Thankfully, this is less so within our non-Australian ministry field, though not entirely absent.

There are many reasons for this pervading view amongst the Christians of today. However I will only briefly address two. The first is a lowering of the status, and knowledge, of the Word of God within the Church. It seems today that Pastors are more interested in preaching topically and addressing social issues within churches. Very few preach exegetically through the Scriptures and expound the Word of God consecutively. The trend in small groups is more fellowship and topical than it is Bible Study. Hence we are growing a cohort of Christians in today’s world who are Biblically illiterate. It is difficult to be obedient to an instruction that you are not aware
even exists! People rather depend on their Pastors to explain Biblical concepts and this is done through the lens of that Pastor’s personal worldview or agenda.

The second reason is related to the first. Over the last 50 years or more, state sponsored education has indoctrinated children with the religion of humanism. This has not been something that has happened accidentally and it has been pervasive around the world. Humanists have gained control of the world’s education systems and, under the guise of being “secular” rather than “religious”, have forced value systems onto the children that are, in fact, consistent with the religion of “Secular Humanism”. Such has been the onslaught, that even Chris

in the entrapment of the minds of our children. Sadly, there are

ight. Unfortunately, this has become a pervasive attitude amongst the youth of today and, indeed, amongst many of their parents.

In Deuteronomy 5:29, as the Israelites were preparing to cross the Jordan River and take possession of the Promised Land, the Lord said to Moses “O that there were such an heart in them, that they would fear me, and keep all my commandments always, that it might be well with them, and with their children for ever!” Again in Joshua 1:8 He encouraged Joshua, saying: “This book of the law shall not depart out of thy mouth; but thou shalt meditate therein day and night, that thou mayest observe to do according to all that is written therein: for then thou shalt make thy way prosperous, and then thou shalt have good success.”

When we encourage the children of today to understand and obey the Word of God, it is obedience to His Word, not adherence to any worldly principles or practices that will bring them success in life.

Accelerated Christian Education is designed to make a difference. Its purpose is to establish the truth of the Word of God in the hearts of young people whilst, at the same time, providing for them an excellent academic education. It is this combination of an unshakeable faith in the truth of God’s Word and sound academics that will lead them on the pathway to discovering the Lord’s purpose for their life and, ultimately, success for their future.

Bob Gregory
Managing Director

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**PRAYER & PRAISE POINTS**

- Praise for the lives challenged and changed at the AUS North Student Convention.
- Pray for the preparations that are continuing for Tasmania & AUS South Student Conventions.
- Pray for wisdom for the staff in the schools as they minister to the students each day.
- Praise the Lord for the blessings of being involved in the A.C.E. family worldwide.
- Pray for the schools in Australia that are facing Registration challenges.

From the MD (cont)
In recent days I have had a number of discussions with our new CEO, Mr Bert Pretorius, about what shape our future ministry might take. There is no doubt that all of us have a desire to see the Lord bless the ministry in whatever way he sees fit. More is not always better but more will often bring greater possibilities to see young people saved and walking with the Lord. Many folk keep up-to-date through Facebook and other social media. It has been decided to use this media to keep in touch with our customers and friends, and to communicate positively about the A.C.E. program and the ministry activities of Southern Cross Educational Enterprises. There are four pages that you may be interested in and want to link to your own page.

www.facebook.com/SCEEltd
www.facebook.com/ACESouthPacific
www.facebook.com/247squad
www.facebook.com/pages/Roy-Savage/112387612165989?ref=br_t

We would love to see more and more folk who have been on the 24/7 Squad getting involved on the 24/7 page and spreading the word of a service lifestyle.

The last page was not my initiative and is not maintained by me. This was an initiative of a young man in New Zealand, Jonathan Alex, who asked my permission to have this page. I indicated to him that I was supportive of anything that was righteous. We must be committed, in my view, even on social media, to speak the truth in love. Truth without love is cruel and love without truth is manipulative.

At each South Pacific Student Convention there are always special moments. At SouthPac last year in Fiji...well, we were in Fiji and that was a blessing in many ways. To have four young men who were A.C.E. graduates step up to the preaching at the evening rallies was one of those special moments. My special moment was when I had the honour of introducing Aaron Smith to do the command performance of his poetry recitation. Many of you will remember Aaron Smith from that command performance. It was a very emotional moment for me and most of the audience had “very moist” eyes as Aaron ministered to us on that evening. Aaron is a young man with a severe hearing deficiency and many other associated difficulties. He was a student of River City Christian College in Echuca, Victoria, and participated in Student Conventions for a number of years as an “Events of the Heart” student. Aaron has now finished school and will be serving the Lord on the 24/7 squad at the Australia South Student Convention in October. I am so pleased that he has a real desire to serve the Lord in helping at student convention.

The Lord has seen fit to bless our ministry and the responses of students to the messages that have been preached are very encouraging. There are many students in every place we have been so far that have indeed had a week that will last a lifetime. We are now looking forward to what the Lord will do in New Zealand, then in Tasmania and Australia South in October.

The forward planning for the South Pacific Student Convention which will be held at The Tops Conference Centre, Stanwell Tops just south of Sydney, in December 2014 is well underway. Our preacher will be Mr Emory Thompson from Sparta, Tennessee, USA. Emory is a graduate of the A.C.E. program and worked for A.C.E. in America for a number of years. He has run regional student conventions in the USA and has been a youth speaker for many years, and is currently pastoring a church in Sparta. He and I did the “Mustard & Ketchup” show at ISC in 2010 and again last year. We are planning to bring the “Mustard and Ketchup” show to SouthPac. You and your students should all visit our Facebook page where you will find a competition to guess what the mascot will be for SouthPac. Once this has finished we will then run a competition to find a suitable name for that mascot. I’m sure that “Mustard & Ketchup” and the Mascot will have some fun at SouthPac. You need to plan to be there and join in a time of great blessing.

Roy Savage
Manager
Schools’ Services Department
Fiji Convention was a wonderful time of fellowship. There were some great performances by students and some fabulous artwork. It is always a blessing to share Convention with such dedicated staff, students and families.

Australia North Convention was also a great success. Numbers were down this year but commitment and enthusiasm are going strong! There was a great response to the message on the last night of convention with about half of the students being ministered to at the end of Evening Rally. Please pray for these students, we all know how easy it is to make a new start or a commitment to change and just how hard it can be to remain faithful to that commitment.

New Zealand Convention starts on Monday 5th September and although numbers are down this year will, I’m sure, still be a great Convention.

Australia South Convention is currently being processed and will take place from 14-18 October. How exciting to have Koinonia Christian Academy attending this Convention for the first time, and travelling all the way from Bourke, NSW to do so!

South Pacific A.C.E. Student Convention 2014 – Who’s Next?
Go to the SCEE Facebook page and you can guess what the mascot will be for South Pacific A.C.E. Student Convention which will be held in Sydney at The Tops Conference Centre from Nov 30 – Dec 5, 2014. You could be the one to guess!

Once we know what the mascot will be, we will be looking for a name for the mascot — so start your students thinking now! Watch the SCEE Facebook page for more exciting developments in the preparation of South Pac 2014! We have our speaker for South Pac all organised and you won’t want to miss this man! Mr Emory Thompson is a gifted preacher with a great sense of humour and you’ll enjoy every moment of his ministry. Start making plans to attend now!

Thank You — to all those staff and parents and 24/7 Squad members who work so willingly and diligently to make Conventions such a success. We simply could not do it without you! Therefore, my beloved brethren, be ye stedfast, unmoveable, always abounding in the work of the Lord, forasmuch as ye know that your labour is not in vain in the Lord. 1 Cor 15:58. This verse reminds us of the eternal fruit of our labours. The hard work, frustration and tiredness pale into insignificance beside the fact of knowing that our labour is not in vain.

PNG Convention Training will be held in Lae 18-19 November 2013, and then in Port Moresby 21-22 November, 2013. Registration forms are available for download at www.scee.edu.au ALL staff interested in A.C.E. Student Convention should attend this Training.

Kathy Fisher
Convention Coordinator
Schools’ Services Department

For up-to-date NEWS and INFORMATION about curriculum availability, please check the SCEE website... www.scee.edu.au

We are continually adding information and updating forms so this is the best place to go for current news.

You can now subscribe to various newsletters by completing the details found on the left hand side of each page of www.scee.edu.au

Anyone who has previously requested the SCEELERATOR by email has been added to this subscription list.
The Lord will give strength unto his people; the Lord will bless his people with peace. Psalm 29:11

Christian educators gain comfort from such promises but this does not lighten the work-load. There are a number of schools preparing for and anticipating school registration reviews and the staff would value prayer covering at this time. A visit to school websites will provide opportunity to become more familiar with these schools:

Bible Baptist Christian Academy, Mt Helena, WA (11 September 2013) www.biblebaptist.com.au


Geneva Christian College, Latrobe, TAS (7 November, 2013) www.geneva.tas.edu

Seabrook Christian School, Somerset, Launceston and Lindisfarne, TAS (21-22 November, 2013) www.seabrook.tas.edu.au

CONFERENCES AND FORUMS

The 2013 schedule of Australian State Educators’ Conferences and Forums has nearly been completed and we are preparing the 2014 schedule. Schools that may be the designated venue host for the 2014 state Educators’ Conference are invited to claim dates for 2014 so that these details can be reported on the SCEE Website.

ACARA SUBMISSION FOR ALTERNATIVE CURRICULUM

Southern Cross Education Enterprises is currently in the process finalising our submission to ACARA to seek placement of the Australian A.C.E. Curriculum Framework (Years F-10) on the register of the nationally recognised alternative curriculum frameworks.

We have had several face-to-face meetings with ACARA to discuss our submission and documentation. ACARA has been very helpful, providing advice and support as we work through this submission process.

We are currently formatting our documentation to clearly identify evidence that informs Australian Curriculum entitlement placement in the Australian A.C.E. Curriculum Framework. Where possible this information is electronically linked between the submission and the relevant sections of the Australian A.C.E. Curriculum Framework.

NOTE

A number of schools have alerted us to a statement that has been referenced in correspondence from school registration authorities. “The PACE program is not a recognised alternative curriculum framework and has not been placed on the ACARA Recognition Register.”

This statement could be misunderstood and therefore it needs clarifying. It is not referring to SCEE’s submission to ACARA of the Australian A.C.E. Curriculum Framework. This appraisal is currently in process and a final outcome of this submission is not anticipated until 2014.

The following points may assist in clarifying use of A.C.E. materials in school programmes:

- The ‘PACE program’, ACE, the A.C.E. Program, is nomenclature that is used variously to refer specifically, and broadly to the A.C.E. materials.
- The A.C.E. materials are teaching and learning resources and as such, are not a stand-alone curriculum, curriculum framework or educational programme.
- The A.C.E. materials may make contribution to an educational program within the context of ‘curriculum’ being “… the sum of the learning and development experiences that are offered by a school, formally and informally”. (Reference: Queensland Studies Authorities. Building Student Success. Brisbane: The State of Queensland (Queensland Studies Authorities), 2008. p. 87)

AUSTRALIAN CURRICULUM v5.1 RE-AUDIT

The A.C.E. materials audit is an ongoing project and is currently being updated. The ESD audit team is mapping the A.C.E. materials with the Australian Curriculum v5.1. These audit resources will be made available to educators as they are completed.
The audit documents present the mapping of the Australian Curriculum v.5.1 (ACARA) with the A.C.E. materials in Mathematics, English, History and Science. When these four learning areas are completed then the Geography and Senior Secondary Audits will commence.

For up-to-date news and information about the availability of curriculum materials, please check the SCEE website and subscribe to the Educational Services Updates. You can find the subscription panel located on the left hand side of each page of www.scee.edu.au

SCHOOL SUPPORT DOCUMENTATION

Curriculum Overview and Exemplars

This set of 44 documents is complete and will be made available to schools very soon.

Description: The Curriculum Overview and Exemplars are a set of 44 books. Curriculum is presented by year level and per subject e.g.: English Year 6 Overview and Exemplar.

Each book provides a detailed overview of the year’s content, skills and achievement standards. In each book the A.C.E. curriculum program is aligned to the Australian Curriculum requirements. Curriculum development needs (curriculum ‘gaps’) are identified for ease of recognition and action.

Set Contains: (11 books per subject)
- Mathematics Overview & Exemplars Years F-10
- English Overview & Exemplars Years F-10
- History Overview & Exemplars Years F-10
- Science Overview & Exemplars Years F-10

ESD DOCUMENTATION AUDIT HISTORY

The following flowchart illustrates the history of the ESD audit documentation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>2005-2009</td>
<td>State Audits: Mapped using the original A.C.E. Scope &amp; Sequence</td>
</tr>
<tr>
<td></td>
<td>Audit documents for each Australian State</td>
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<tr>
<td></td>
<td>Released to schools: YES</td>
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<tr>
<td>2010</td>
<td>Australian Curriculum Draft Audits: Mapped using the original A.C.E. Scope &amp; Sequence</td>
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<td></td>
<td>Audit documents: Math, English, History, Science</td>
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<tr>
<td>2011</td>
<td>Australian Curriculum v2.0 Audit: Mapped using the original A.C.E. Scope &amp; Sequence</td>
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<td></td>
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<tr>
<td>2011-2012</td>
<td>Australian Curriculum v3.0 Audit: Mapped using the original A.C.E. Scope &amp; Sequence</td>
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<td>Audit documents: Math, English, History, Science</td>
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<tr>
<td></td>
<td>Executive Summary (including identification of ‘new’ curriculum development needs)</td>
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<td></td>
<td>Achievement Standards Continuum</td>
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<tr>
<td></td>
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<tr>
<td>2012</td>
<td>Australian Curriculum ACARA Submission Documents: Mapped using the ACCF v5.0 Scope &amp; Sequence</td>
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<td></td>
<td>Development of the Australian A.C.E. Curriculum Framework v5.0 (ACCF v5.0)</td>
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<td>Teaching &amp; Learning</td>
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<td>Early Years Guidelines</td>
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<td>Maths Learning Area Statement</td>
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<td>English Learning Area Statement</td>
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<td>History Learning Area Statement</td>
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<td>Science Learning Area Statement</td>
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<td>ACCF v5.0 Scope &amp; Sequence</td>
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<td></td>
<td>ACCF v5.0 PACE Sequence</td>
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<td>2013</td>
<td>Re-Audit of A.C.E. Curriculum mapped with Australian Curriculum v5.1</td>
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<td>Australian A.C.E. Curriculum Framework mapped with the Australian Curriculum v5.1</td>
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<tr>
<td></td>
<td>Audit documents: Math, English, History, Science - updated to AC v5.1 and data of mapping using the Scope &amp; Sequence</td>
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<tr>
<td></td>
<td>Executive Summary: updated to AC v5.1 and data of mapping using the ACE curriculum Scope &amp; Sequence</td>
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<td></td>
<td>Scope &amp; Sequence</td>
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<td></td>
<td>PACE Sequence</td>
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I visited Vanuatu in July/August and arrived in Luganville, on Santo, on their National Day.

National Day is where the country celebrates the anniversary of becoming an independent nation. It was their 33rd anniversary and I watched some of the celebration at Unity Park in Luganville - celebrations that went on all day in various forms! There were items, side shows, eating booths, brass bands, military marching, fun competitions, and speeches, few of which I could understand as they were being presented in Bislama, the country’s common language. There were also lots of umbrellas as the hot sun came beating down on the enthusiastic crowds. I had to preach the following Sunday and decided to follow up on the meaning of the National Day. The key portion of the constitution of this new nation states:

*We the people of Vanuatu ....hery proclaim the establishment of the united and free Republic of Vanuatu founded on traditional Melanesian values, faith in God and Christian principles, and for this purpose give ourselves this constitution.*

What a great foundation for a nation! I wish we could have it for New Zealand. The sermon was a great opportunity to remind the people to be faithful to their constitution and to their nation’s motto “Long God yumi stanap” What a great basis to argue for the need to run Christian education.

There are two schools in Luganville using A.C.E. - Luganville Covenant Community College and Santo Christian School, the latter celebrating their 10th anniversary this year. While visiting each school I took the students and staff through the basics of how to Score properly and how to use Goal Cards properly. I have often found that with our staff training we teach staff the correct way but we are then dependent on them conveying the details effectively to the students and this does not always happen and so the school does not reach the standard that it should. I was able to hold a combined schools staff meeting and on another occasion a combined schools parents’ meeting.

Luganville C.C.C has a new principal, Jean Tari, (centre back row) and she is doing a great work working with 15 enthusiastic students. Several NZ students/graduates have been on Monitor Missions in Luganville and I was introduced to a Vanuatu student at the Santo C.S. who wants to come to NZ on Monitor Mission next year.

On the island of Malekula there is a tiny school in a small village in the jungle at the top of the island. It takes 2 hours in a 4WD to get to Salhome Christian School. I have been there a few times and have got to know two particular students. They are twins called Claudia and Gloria Salyor. Their older sister, Precilla, is their principal. I met them again on this recent visit to help guide them through the subjects they are now working on for their NZ Year 12 Certificates. They are the most advanced students in Vanuatu at present and they are keen to come to NZ next year to work on their NZ Year 13 Certificates. I would really like to see this happen but there will be a number of hoops to jump through - one being the expense. Vanuatu is a poor nation and finance for anything is a struggle but I see something special in these hard working girls and would like to see it happen. Please contact me by email (robertstedman@scee.edu.au) if you would like to help.

Robert Steedman
Coordinator - NZ, Vanuatu, CI
Service Opportunity

Hi, my name is Terri Disher and I am an Australian teacher who has been working as an A.C.E. Supervisor in Papua, Indonesia. I am not talking about Papua New Guinea, though in fact this area comprises the other half of the island that is Papua New Guinea in the east. Papua is a province of Indonesia and as such follows the Indonesian educational system. This system allows for A.C.E. schools to exist.

To enable my vision I am home in Australia at present to seek funding and support both for myself and for future schools. I will set up an English School when I go back and just each English for a while, which will be my initial step to fund future schools.

With this in mind, I am wondering if any schools using A.C.E. would like to partner with me in Papua, either by direct sponsorship or by creating connections school to school once I have things up and running next year? I am also wondering if, in the future, there may be individuals of any age, willing to commit 6 months or a year to come and assist as native English speakers, either in a school setting as monitors, or in a purely English teaching setting? I would find you accommodation but you would need to get yourself there and back. Some of you may also belong to churches who may be interested in helping or connecting.

I am happy to go anywhere in Australia, to talk with you, to explain further, and to show you a short presentation I’m currently working on, showing something of Papua. I am staying in NSW in Culcairn, which is close to Albury. My contact phone number is 0456 644 438, and my email address is terridish@gmail.com I will be in Australia until Christmas and am available to talk with anyone who is interested.

God bless you all as I wait to hear.

Terri Disher

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Distribution Updates

Rosetta Stone Classroom licenses are now available!

We have received numerous inquiries about Rosetta Stone, and are happy to announce that we can now provide licenses for the Rosetta Stone Classroom on-line learning environment.

Licenses are available at the introductory price of AUD76.00 (Inc. GST, Conditions apply, see our website) to Schools, Home School/DE Providers and their enrolled students.

For details of how to order Rosetta Stone licenses visit our Rosetta Stone page: www.scee.edu.au/other/rosetta-stone-language-learning/
or contact the Distribution Department at SCEE on +61 7 3881 5777 or email info@scee.edu.au

New 4th Edition PACEs since last notification:

There are no new 4th Edition PACEs or Keys available since our last update. To make sure you are up to date with the PACEs available in 4th Edition please visit the page below.

New National Units since last update:

2 New 4th Edition PACEs for New Zealand:
- NZ Social Studies PACE 1023 4TH ED (product code: 408023Z)
- NZ Social Studies KEY 1023 4TH ED (product code: 408223Z)

2 New 4th Edition PACEs for New Zealand:
- NZ Math PACE 1024 4TH ED (product code: 406024Z)
- NZ Math KEY 1024 4TH ED (product code: 406224Z)

2014 South Pacific
A.C.E. Student Convention

When: November 30 - December 5, 2014
Location: The Tops Conference Centre
Stanwell Tops, New South Wales

Guess the mascot!

Go to the SCEE Facebook page
www.facebook.com/SCEELtd to join the fun.