

SCEE CONNECT *Vol 1 no 1*

- Academic Excellence - Values - Faith - Happiness - Christian Character - Friendship - Success

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Catch the Vision!
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Build it yourself!
Success in Ministry



Southern Cross
EDUCATIONAL ENTERPRISES

Incorporating:



REDWOOD College



SouthEast
Home Education



Southern Cross
Home Education



CONNECT
Ministries

EDITORIAL

Anna-Marie Pretorius



Welcome to our very first SCEE Connect. The aim of this quarterly magazine is to connect with the **A.C.E.** family across the South Pacific region with relevant articles, information and the release of new products.

One of the exciting things about this magazine is that it will be available in both hard copy as well as digital on SCEE's website at www.scee.edu.au. Thanks to those who contributed to this first copy of **SCEE Connect**. We appreciate all contributions and would like to encourage all readers to send in their contributions for future copies.

In this edition we have included an article on home schooling in Australia. Articles and photographs of what is happening in the other South Pacific countries and Indonesia will also be placed in every magazine. Please email me with interesting events in your region as we would love to report on that.

We are also advertising specials on certain books for you to add to your resources. Be sure to place your orders as soon as possible as there is only limited stock available and the special will only be for a limited time.

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Catch the Vision!

Mr. Slabbert Pretorius M.D.

SCEE and the **A.C.E.** family have entered a new dispensation in the South Pacific-Indonesian region. In this dispensation we will have to rely on each other more than ever. Unity amongst us is more important than ever. The Word of God is clear that unity will ensure God's favour. Our war cry at the moment is **"UNITED"**.

We, as the leadership of SCEE do not think that we have all the answers and we do not want to work on anything unless we have consulted properly. We want to, therefore, work formally and closely with each Representative Body or Association in each region, country or state, as well as every school.

We are working to establish SCEE as a one stop educational movement based on a Reaching, Redeeming, Restoring and Reforming ministry. Evangelism and discipleship through education and encouragement will be at the forefront of all our activities. We want to support every church and educational institution that is a part of this movement to be as effective as they can be.

- Our SCEE Vision currently is: – **"To equip people for their God ordained role in life by providing high quality Biblically based curriculum and services"**.

- The Global **A.C.E.** Slogan is: **Reaching the world for Christ one child at a time.**

We need to re-engineer SCEE and the **A.C.E.** family network to align ourselves with other successful Christian educators and curriculum suppliers worldwide without sacrificing our non-negotiable values and practices. Some of these processes have happened already. Here at the SCEE Head Office:-

- We have a new Board of Directors
- We are busy developing a new Constitution
- We have adapted new structures and appointed new managers
- We are negotiating to have new representative bodies or requesting changes to existing representing bodies in every country in our region to allow us input.
- We are considering appointing School Services Admin officers in the various countries
- We are guided by Gods' purpose for us, the results that we desire and by our New SMART goals.

It is a non-negotiable SMART Goal to start good efficient new schools in all our countries.

- We at head office are setting an example – we have been through a tough two years of hard work but Redwood College Brisbane should be operational soon.
- We want to connect with churches and denominations and challenge them to also consider starting Biblical worldview schools.

Mr. Slabbert Pretorius

- We want to challenge Christian entrepreneurs to invest in this Biblical mandate.
- We want to submit an application in each of our nations to have our **A.C.E.** alternative Curriculum Framework formally accredited. We will support and pray for the educational leaders in each country and pray that they consider a curriculum with a Christian foundation. We believe that our programme is unique though and should be considered as an approved, recognized alternative with a comparable end result.

We have decided therefore to apply ourselves to develop more resources to offer at least eight key learning areas in our Framework to become a one stop shop for all educators serious about Biblical worldview education. We are also negotiating with **A.C.E.** in the United States to use our Nationalised PACES to address some of the required skills development in some of our regions. We want to minimise the pressure on our service suppliers as far as possible.

In Australia we want to develop our resources to meet the requirements of the approved year 11 and 12 subject frameworks of the various states to enhance our certification process. We are not perfect but neither are the accredited systems. We have been informed by the Independent Schools Council of Australia (ISCA) that Fairfax has done an investigation and that the ATAR system is also being called into question.

We are very serious to up skill and motivate all staff in all our Partner Schools to ensure quality education.

- We have developed a Level 2 Training system to do ongoing professional development on a

weekly basis. This will consist of short units to keep everyone's eye on the real goals.

- We will also offer professional development for staff of all countries where it is needed to improve their scholastic and professional qualifications.
- I am of the opinion that in our programme we do not need all our staff to be qualified teachers. We however, need relevant qualified staff that will implement the programme well and ensure the integrity of all our system. This will be part of our applications for alternative Curriculum Frameworks.

We are serious about our Quality Assurance System

- We have developed a School Self-Assessment form to be filled out by all member schools annually.
- We will be doing ongoing training to improve the quality of every school and this will again support our applications for accreditation of the alternative Frameworks.
- We have started with an external office system. We would like our Year 11 and 12 (13) students to register and external moderation to take place.
- We are developing a tiered Status level system to both challenge and reward member schools.
- The universities in some countries are very excited about these developments because they see the value of this.

As you can see we want to future proof SCEE and member schools using the **A.C.E.** resources and programmes in our region.

Continue on page 7.

From the Chairman

Mr. Trevor Phillips



Greetings to you all and welcome to the first issue of **SCEE Connect**.

Thank you for being a part of the **A.C.E.** Family. We trust that you enjoy the content presented and that you are encouraged to partner with us as we step forward in faith to fulfil the **ministry** that God has called us into.

Your SCEE team are aware that every nation in the South Pacific region faces significant challenges in one way or another in seeking to meet the requirements of our Governments whilst preserving the Biblical worldview that we hold so dear.

We can take heart though that prayer is powerful and this is the key to continuing success for us all.

Your 2016 SCEE Team, with Slabbert Pretorius at the helm, has a renewed vision that SCEE will be a **ministry** that God uses to make a real difference in every nation in our region.

Our team is much smaller in number than before and many of them are carrying multiple responsibilities in order to make things function well. When you have the opportunity, please thank them for serving well.

As we face the issues in our market place our SCEE team cannot do it all alone. They need you to partner with them to achieve greatness. Let us partner together and encourage each other.

In saying that I am reminded that Paul, in his letters to the churches, was always an encourager. Even when he had some tough things to share, he included words of encouragement. Let us serve well together.

Introducing Johanna Kilembe from Papua New Guinea



SCEE's Schools Services Department has appointed Mrs Johanna Kilembe in Papua New Guinea to support them in their activities in PNG.

Johanna Kilembe is the School Services Department Admin Officer (SSD Admin Officer) in Papua New Guinea and reports to SSD Manager at SCEE in Brisbane. This role is mainly administrative, which will allow SCEE to provide a better service to all our **ministry** partners in PNG.

She will be assisting us in quality assurance to ensure the integrity of our PNG **A.C.E.** Graduation Certificate. All year 11 and 12 students will have to register through this office to be eligible for graduation. Johanna will be moderating tests and registering

students for graduation. An information letter with all the details on this new service will be sent to each school. She will also be assisting SSD with events such as the **A.C.E.** Student Convention, Educators' Conferences and **A.C.E.** Staff training in PNG. Johanna is also one of our accredited level 1 Trainers in PNG.

Johanna started as an **A.C.E.** student in 1984. In 1999 she started with the Assemblies of God Christian Academy (AOGCA) as a Supervisor and then

moved into Admin and later on served as Principal of the school for 7 years from 2006 – 2013. She also started Kokopo Christian Academy in East New Britain Province in 2009 and Lihir Christian Academy in 2010.

Johanna lives in Lae but is involved at Beacon Christian Academy in Madang as a Director of Training. She is also a consultant at World Changers Christian School in Port Moresby.



From left to right are: Emmanuel, Ordilla (niece), - Michelle, Johanna, Philip, Serene -Grace, Paul and Denise.

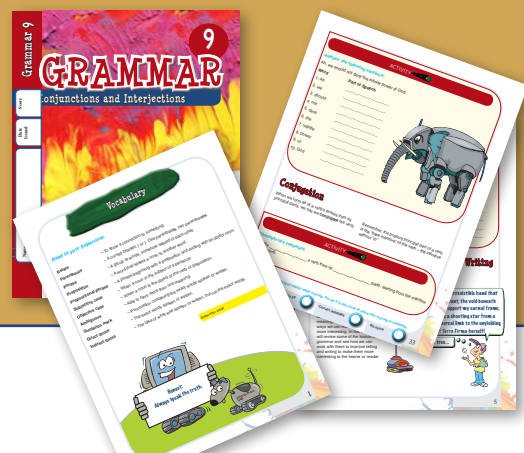
Media Release
Introductory Grammar
1-6 is available and 7-12 is in the final Quality Control stage and will be available soon, sign up for our newsletter at SCEE.edu.au to be notified once they are available.

The Grammar PACEs are designed as a bridging program for **students who enter the A.C.E.** Program as late starters. These students are required to complete the Diagnostic Testing and if

they diagnose 2 years or more below their chronological level, then the full set of Grammar PACEs should be prescribed. These students are usually in Grade 8,9, or 10 and would otherwise have no way of completing the English requirements for Graduation. Please contact your service provider to discuss your options using the Grammar course.

This course will cover essential concepts from English PACEs 1037 to 1096. The Grammar PACEs 1-12 are designed to prepare your student for English 1097 -1108. At the front of each Grammar

PACE, there is a letter to the educator, outlining the relationship to **A.C.E.** English PACEs so that educators and home educators can support their student's understanding of English grammar and prepare their student for success with English 1097 onwards.



Indonesian Student Convention *Using your talents*

Southern Cross Educational Enterprises

by Janto Djaja

Indonesia Country Coordinator

It is exciting to see what has happened in Indonesia over the last few years.

I remember in late 2000, we were talking about how to get an Indonesian Student Convention started. In 2016, the Indonesian Student Convention is entering its fifth year. We have seen how each school has gone through the learning curve in preparing their students for Student Convention. Although the first year was challenging, we now see fruits in the lives of our students.

For some, winning at the Student Convention is the preferred outcome. However, I always tell my students that whether they win or not, the most important thing is being better than the year before. They need to continue to develop themselves to present their talents in God's service.

I have had the privilege to watch students grow gradually through their participation at Student Convention. They work hard to prepare and have learnt through failures and successes. Students working together as a team to creatively perform has been a beautiful sight. Every year, the five days of Student Convention is a profound and emotional period for me, seeing how

the students have grown because of Convention.

I have witnessed how the students start; confused, uncertain, and with little confidence, but watched in awe at the discovery of their talents, creativity, unity, teamwork and splendour. Truly, each year has almost been a miracle for me.

I can only echo the truth of the statement . . . Where else can one week last a lifetime?

Through God's favour, an Indonesian student won the 24/7 medal at the last South Pacific Student Convention in Sydney, 2014. I rejoiced not so much because of the achievement, but more in the knowledge that we made progress and have quality standards at the Indonesian Convention.



I thank God that He has blessed the schools and students in Indonesia in so many ways. I found myself continually surprised at God's hand of favour upon us. I found myself profoundly amazed at the changes in the lives of our students. I can only say ...

To God be the glory, the victory and the majesty!

Reaching Indonesia for Christ, one child at a time.

Mr Robert Steedman We salute you!



Mr. Robert Steedman, SCEE's Coordinator for New Zealand (NZ) has resigned and will be moving on to the next phase of his calling in Christian Education.

Mr. Steedman has been the SCEE Coordinator for NZ, the Cook Islands and Vanuatu. He was responsible for promoting **A.C.E.** throughout NZ encouraging interested parties to start schools; organise training and other school administrative functions. He also organised and conducted Educators' Conferences and NZ Student Conventions for many years.

Robert was saved at a Billy Graham Crusade at 14. He later studied at the Bible College of New Zealand, was ordained into Christian Ministry in 1981 and spent 14 years as pastor of a Congregational Church in Northland, NZ. While there, he started a Christian school and from this experience gained a passion for Christian Education. He has been the New Zealand Coordinator for **A.C.E.** for more than 20 years, and was one of the longest serving employees of SCEE. He was the founding principal of four different schools.

Robert has been heavily involved in training school staff in Vanuatu, often

visiting the country to touch base with the local schools. He started the Vanuatu Certificate Fund which subsidised high school students doing **A.C.E.** in order to finish their certificates. The purpose was to maximise their opportunities for further study or employment or to become teachers in schools using **A.C.E.** resources.

Robert helped to develop the Christian Worldview course entitled HOW NOW SHALL WE LIVE? based on the book by Charles Colson. The purpose of the book is to equip Christians to present their faith as a total worldview and life system in order that they may be God's agents in building a new Christian culture.

He has been involved with FACE NZ (the New Zealand **A.C.E.** Academic Council) which guides schools and home schoolers along the path to tertiary education. He has been fundamental in getting the NZ **A.C.E.** Graduation Certificate accepted by New Zealand universities.

Robert made regular contributions to the SCEELERATOR, often relating to his interest in promoting a Biblical worldview. He has also been a guest speaker at various conferences throughout Australia and the South

Pacific, and has strongly promoted understanding of Biblical worldview education in schools and churches.

He has been foundational in organizing the Monitor Missions –an opportunity for **A.C.E.** senior students or graduates to spend a school term in another school, usually in another country in the South Pacific. Their role is to assist that school by serving as a Learning centre Monitor.

Robert has made a huge impact on the **A.C.E.** family in NZ. We also know of Robert's love of tennis and hope that he wins a few more sets as he launches into the new season in his life. Many people leave their mark in this world, but we can truly say that Robert Steedman has left a living legacy in NZ. We know that whatever path the Lord leads Robert to, he will respond with all his heart and our prayer for him is that God would richly reward him for all he has done. We pray for good health and God's continued provision on his life and ministry in his remaining years. We salute you, Mr. Steedman.



Mr. Robert Steedman

The Perfect gift!

HISTORY COME ALIVE!

■ Henry Parkes made the famous statement that Australians were one people with one destiny. He was speaking in the context of Federation. The young poet, William Gay (1865-1897), who was also speaking about Federation, spelt out more clearly what he thought that destiny should be ...

\$20 GST incl. while stocks last!

■ Many contemporary historians either completely ignore or diminish the important role that Christianity has played in Australian history. The book *One People, One Destiny* seeks to challenge the portrayal of Australia's development since European settlement in 1788, that fails to tell the Australian Christian story.

■ Many Christian men and women have been key participants in Australia's story with a sense of God's purposes and glory clearly in their minds.

50 % off Sale!

One People, One Destiny

A CHRISTIAN HISTORY OF AUSTRALIA

by *Mike Spencer*

M.A. (HONS), DIP. TCHG



*History come
alive!*

EXCELLENT GIFT IDEA

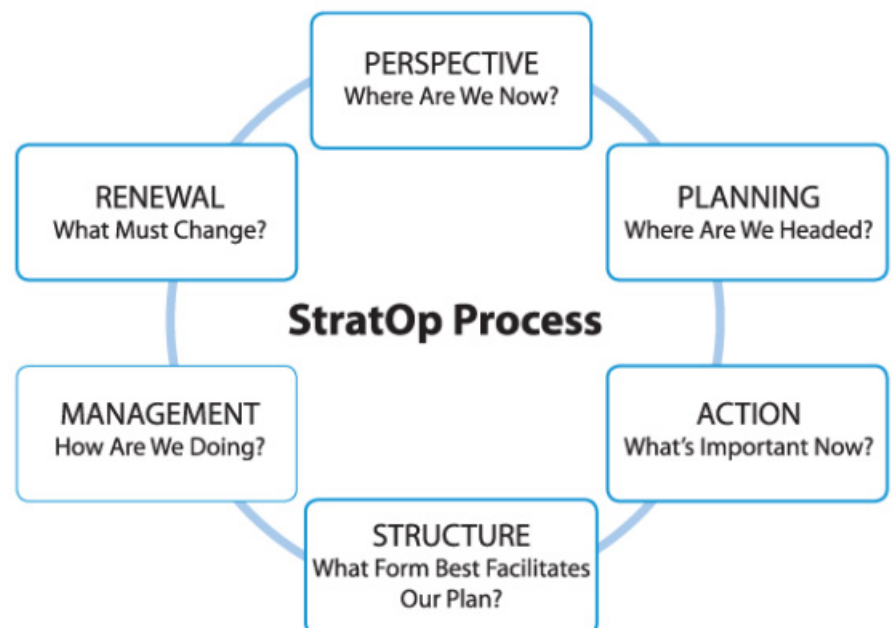


Southern Cross
EDUCATIONAL ENTERPRISES

Continued from page 3.

We want to excel as a unique ministry called by God to perfect His saints for their ministry that God has called them to. We are serious about Biblical worldview education and the uniqueness of our system and will do what we can to ensure its relevance and future. For your interest I will add a diagram that guides us in our thinking and in operations (see diagram opposite).

I hope you caught the vision.
Slabbert Pretorius



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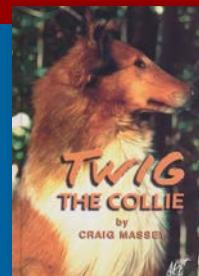
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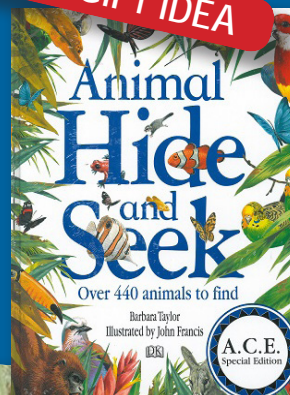
READING LEVEL AGE 12 - 15

AUTHOR: Craig Massey (Used as extra reading for this level) Twig the Collie is the story of Gordon, a teenage boy, who is falsely accused of a crime. Bitter and defeated, he finds little joy in life, until, through a set of events and a special puppy, God changes his life.

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Find over 440 animals hiding among the lush green leaves of the Amazon rain forest... lying low on the dusty African Savanna... darting around the underwater world of the Australian coral reef.



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limited stocks!

NO STAT or SAT My journey to University

Lucy Brearley
A.C.E. Graduate



Graduated as a homeschooling student with SouthEast Home Education (SEHE)

I decided to not take the SAT test or any other form of tertiary entrance test as I wanted to prove that it could be done. My justification was that I had worked just as hard as anyone at school. I had stressed just as much as anyone studying at school, and therefore my form of education should count just as much as anyone studying at school. I thought it was unreasonable that all of my studies I had undertaken would be deemed irrelevant when it came to gaining a higher education. So I applied for universities with nothing more than my **A.C.E.** certificate.

I have been accepted into Bachelor of Liberal Arts with Campion College on a scholarship. I also have been accepted into Bachelor Health UTAS, and Diploma Health Science, University Western Sydney, which guarantees me entry into second year Bach Para-medicine. I was offered Foundation years also.

I have accepted the Campion College offer and deferred the offer from UTAS, to keep my options open. My aim is to study Para-medicine or Medicine eventually. I accepted the Liberal Arts as I love those subjects, but also because I think it will round off my education thus far. I want to be able to think critically and have a well rounded outlook before I proceed to further studies. I have the option of completing three years to obtain a Liberal Arts Degree, or to obtain a Diploma at the end of the first year.

My advice to all future graduates of SEHE is work hard. Achieve good results that educational institutions can find minimal fault with. Gain a 95% or above average. Apply to the universities directly. Apply to more than one university. You can apply directly to Notre Dame, Campion College, and University of Tasmania.

You can still apply through UAC, SATAC, QTAC, VTAC, etc, but they are not the only way to access university study. If you apply directly to the university, you may be required to write an essay or have an interview with them, but this gives you more options.

Furthermore, be prepared to put in some extra work or take on some extra subjects. One university accepted me for a bachelor degree with no conditions. That was the University of Tasmania. The other offers received were just as gracious, but their offers were not really the courses I was seeking.

I really hope that this article will encourage future and current students to do their best and to have confidence that the **A.C.E.** certificate can open doors for them.



<https://www.facebook.com/SCEELtd/>



Southern Cross
EDUCATIONAL ENTERPRISES

No limits!

to student potential

April Simon

aprilsimon@scee.edu.au



When we were introduced to the idea of teaching our first child at home my reaction was one of fascination. I was concerned that Greg would never agree with it, being a professional teacher. Some of the arguments that ran through my head were “What makes you think you can teach our children? Socialization? How do you know you’ll cover everything they need? How will he be able to get qualified and go to university or even get a job?”

Years later, we found that not only was the idea not as alien as we first thought, but it was in fact a growing phenomenon, especially as more families were starting to wonder how the traditional schools were going to cater for their own children’s needs. These days, of course, very few people respond with “What?” when I tell them we homeschooled our children, most congratulate me.

Our children not only had each other, but a rich variety of peers of all ages in common interest and sporting groups, church groups and homeschool get-togethers.

We are excited about the idea of keeping children in a secure, safe, loving environment, teaching them all things from a Christian perspective, allowing them to grow closer to their siblings, having a keen eye on their emerging

friendships until they demonstrate that they are able to function productively in social situations.

Homeschooling can be quite a challenge. I was introduced to a Bible-based set of sequenced resources that covers most of the learning areas using a mastery, self-paced teaching method. Greg scrutinized it carefully, particularly the secondary subjects. With confidence I have been able to address the core subjects of my homeschool programme, knowing that the children would go beyond covering the minimum outcomes. I also knew they would far excel their classroom-schooled peers because of this wonderful resource, called **A.C.E.** (Accelerated Christian Education).

Many people were critical of our decision. Our first child gained entry to university to do a double degree in Law and Economics. In fact, of the students who entered that course, only our son Daniel and his friend – also a homeschooler using **A.C.E.** – did not need the introductory course on writing and basic grammar, that the university has to run because Year 12 school graduates struggle with grammar!

Our passion for homeschooling with **A.C.E.** has led Greg and me to support other families, as our full time pursuit.

The **A.C.E.** resources we use helped gain entry for Year 12 certificates, successfully entering university to pursue courses of their choice, including Medicine, Teaching, Nursing, Veterinary Science and Engineering etc. Others have achieved apprenticeships, started businesses, entered TAFE, or obtained work.

We have seen wonderful young people blossom from the Bible memory and goal orientated learning that **A.C.E.** offers, and character traits embedded in the content.

What better teacher is there than the parent? What better environment than the safety of a loving home?

*There is no one size fits all education, and no one pathway to the career of choice. But with **A.C.E.**, a committed parent, a willing student, and God’s guiding hand, there are no limits to a student’s potential.*



Success in Ministry

Karl Duxfield
Convention Coordinator
NZ In-house
Country Coordinator



CATCH THE VISION!

During the recent changes at SCEE head office, a number of things have become apparent to me. We have been doing in-house staff training (including staff from Nauru), and many of the things I have been mulling over in my mind have been reinforced by the training PACEs!

I believe that the most important thing in any **ministry** for your staff and volunteers is that they CATCH THE VISION (aside from their salvation of course!) A staff member who truly believes in what they are doing, in where their **ministry** is headed, will have no qualms about going the extra mile. They will be more than willing to adapt and mould themselves to fill a need, and will be happy to serve.

In **ministry** (in anything really), you need to whole-heartedly believe that you are exactly where God wants you, doing exactly what He wants you to.

It's about attitude. "The greatest asset a worker can have is a servant's heart. It is reflected in one's work quality, attitude towards work, and interpersonal relationships." (Organization [Monkey Business] PACE, pg 15). It is hard work, but worth it! When you see just one life

that is better because of what God has called you to do, all the blood, sweat, and tears that you have shed fade into insignificance.

One of the requirements that we have of the 24/7 Squad is that they be "willing to volunteer their time 24/7 for the duration of Convention in any Convention area". Do they have to do lowly, menial tasks? Yes. But Jesus washed the disciples' feet! And He's the God of the Universe! God doesn't require us to destroy ourselves in His service, rather, He will give us what we need to get the tasks done that He requires of us! If you are burning out, perhaps you are trying to do God's will in your own strength!

Continuing with attitudes, another invaluable trait in a worker is respect for authority/superiors. The sign of a great leader is servanthood, and a desire to not be above his subjects, but even still, they deserve your respect, and your loyalty.

Don't isolate yourself. We weren't meant to be alone. Don't try to do it alone. God will give you the strength to deal with loneliness if it comes, but try to keep yourself surrounded by Godly, encouraging, like-minded people who support and share your vision.

Uplift Each Other.

We are all different – God doesn't call us all to be the same person; that is uniformity. Instead, God calls us as the individuals that He made us to be to work together as a team; that is unity. We need to lift each other up, encourage each other, and be there for each other when we stumble. That is what it means to be part of a team.

Who is watching? People are always watching you. Other staff, students/children you work with, your friends, your enemies. Especially when you have been in a **ministry**/business for a long time, new people see you as experienced, and mimic your actions and attitudes. Make sure your actions are ones that should be mimicked.

Learn initiative... This is something that is hard to learn if it does not come naturally – I speak from experience. It is immensely important for the mental well-being of your superiors – if they can trust you to see a job that needs doing and do it, they will be able to concentrate on their responsibilities.

May God bless you and your various ministries!

From one who has caught the vision!

Build it yourself!

By Pat Amos

KOINONIA CHRISTIAN ACADEMY

Koinonia Christian Academy, situated in Bourke, far north-western NSW, was started in 1980 due to a vision by our then Pastor, Duncan Filmer, to provide a Biblically based education for our church families. He thought it was important that there was a consistency between what was taught at home, church, and school. This coincided with a visit by Dr. Allan Roberts, who was invited by the Pastor of another church in town, to talk at a community meeting about the **Accelerated Christian Educational (A.C.E.) resources**.

Our church folk were keen about the idea, and kept asking the other Pastor when he was going to start a school. In the end he said, "Well if you want a school using these resources, start one yourself."

Pastor Filmer and the board members decided to take up the challenge, and a house in town, which had been once used as a preschool, was converted into our first school building. We started off with 8 students, but as the numbers grew, we had to relocate. We purchased an 8 hectare part of a former orange orchard on the edge of town for this purpose.

Our first school building being the United Aboriginal Inland Mission Church which was closing in Bourke. Their Pastor, who had a foster child at Koinonia, didn't want to leave the

church building where it was, so we bought it and had it moved to our present location. It is still in use today as our Hall and Junior Learning Centre.

Over the years there have been many challenges, financially and in other ways. An example of this was in 1986, when the front page of the Sydney Morning Herald newspaper featured an article listing our school along with other Christian schools, as ones that the NSW Government was going to close down. We lost our State funding for some time, until at a State Election, the Government was changed, and the new Education Minister reversed the decision and re-instated our funding.

For a small school like ours, the individualized learning of the **A.C.E.** resources is so beneficial, and it has such a high academic standard, as well as the important task of promoting Biblical values in our students.

*We have former students who are training to become ministers. We also have graduates who have not only performed well in the workplace (eg. The present Manager of our local **Centrelink** as well as song leader at our local church) but have gone on to various **Universities**, graduating with various degrees. Among our past students there is a practicing **medical doctor**, **registered nurse**, **accountant**, **paramedic**, **qualified teacher**, **university lecturer**, to name a few.*

*Last year a former student, who did all his schooling at Koinonia, graduated from the University of Queensland with a **PhD in Ecological Science**.*

We praise God for over 36 years ago giving our then Pastor a vision to start Koinonia Christian Academy, for guiding us and being with us in the highs and lows of Koinonia's history, and for providing such a great **Biblically-based, academically excellent resource** for our students. We look to Him to provide our every need also in the future, as we continue to make available this excellent resource to our students.



ABCs for English Learners

By Kathy Fisher

Training in Thailand

Ester Djaja (our SCEE Indonesia Representative) and I have just spent 10 days at **A.C.E. Global Trainers Training** in Monoram, Thailand along with representatives from **A.C.E.** schools and ministries from 17 nations. The training has prepared Ester and I to work together to conduct English as a **Second Language Fundamental Training** for staff within our Region.

A.C.E. have released a whole new program called ABCs for English Learners, which is an updated combination of the old ABCs Manuals and the Speaking English Program and has been available for some time.

The kit has 4 Manuals containing an enormous amount of material designed to not only teach the students to read using the highly successful ABCs program, but also incorporates the Speaking English Program and a whole host of other resources, ideas and information.

The Kit includes Reading Readiness Tests, Post Tests, ABCs Review Manual, Tactile and Kinetic Cards, ABCs Diploma, Display Cards, Speaking English with Ace and Christi CD and ABC Songs on CD.

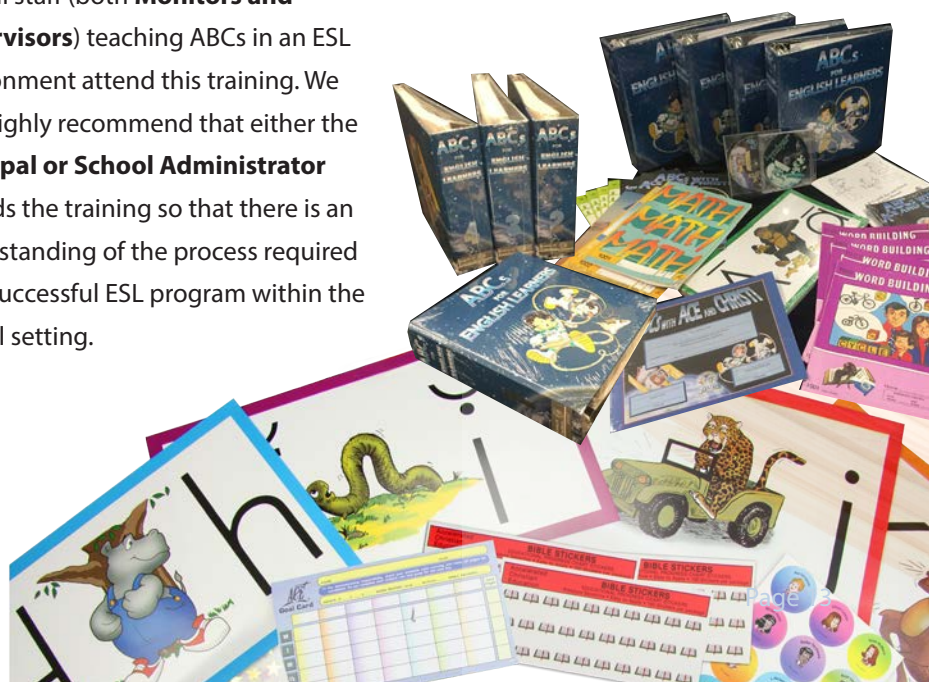
The ABCs for English Learners program takes 1 school year for students to

complete. Students who do this program will not only have completed the ABCs program, but will also be well on the way to having a very strong active English vocabulary, which allow them to integrate into the Learning Centre with far more success than ever before. The ABCs for English Learners has been developed by highly trained staff working in ESL situations over a number of years, and has been successfully used in schools in China over the past years.

The **ESL Fundamentals Training** will be a 5-6 day program which will be done in addition to the regular **A.C.E.** Staff Training Course and will be useful to both experienced teachers and new staff. It is recommended that all staff (both **Monitors and Supervisors**) teaching ABCs in an ESL environment attend this training. We also highly recommend that either the **Principal or School Administrator** attends the training so that there is an understanding of the process required for a successful ESL program within the school setting.



If you have a need for further information in regard to ABCs for English Learners or you have an interest in attending ESL Fundamentals Training, please contact **schools@scee.edu.au** to register your interest.



Student Convention Guidelines

The 2016 Guidelines MUST be used. They can be downloaded from www.scee.edu.au

Please destroy any old versions you may have to save confusion.

Please Note: Judges forms from previous editions WILL NOT be accepted.



Looking forward to 2017

We are interested in hearing your thoughts about future guidelines. If you have any suggestions of updates or changes, please submit them to guidelines@scee.edu.au by Wednesday 1st June, 2016. Please include the reasons and rationale for your suggestion(s).

Tropical Cyclone Winston

SCEE A.C.E. EDUCATORS' CONFERENCE 2016, SUVA, FIJI

The weekend of 19/20 February 2016 will never be forgotten. **Tropical Cyclone Winston** left a trail of death and destruction beyond anything Fiji has ever experienced.

However this catastrophic event did NOT break our spirits or faith in God. The **Southern Cross Educational**

Enterprises A.C.E. Educators' Conference went ahead as we believe this was the time to rise and stand firm. Despite many facing power and water cuts, the turn out at Educators' Conference was overwhelming.

More than 85 participants were at conference this week! We are being truly blessed, encouraged and empowered by the Word of God.

Thank you to the A.C.E. Family for your prayers and support!

Christina Yee

Principal

SUVA Christian Community High School.



Announcing SCEE's 800 Colour Press Printer

Do you have resources you would love to have professionally printed? Are you frustrated by trying to print large quantities on small machines?

Love your neighbour as yourself. (Matt. 22:39) My command is this: Love each other as I have loved you. Greater love has no one than this, that he lay down his life for his friends. (Jn. 15:12-13) Serve one another in love (Gal 5:13)

SCEE has a passion to **serve** the South Pacific region and support **ministry** endeavours. To achieve this, SCEE has purchased an amazing new **digital printing** press. Our goal is to help

people in ministry to produce booklets, brochures, leaflets, posters and books at minimal cost.

As an educational resource company, we understand how difficult the journey from concept to final product can be. We regularly see Christian ministries producing high-quality material but not being able to afford a **professional finish** for their resources. Allow us to help you completely finish your materials with a high-quality professional print.

We can deliver a **high quality** finished booklet or book, saddle-bound or square-folded (which delivers a flat-book), **full-colour** printing and a range of size options.

Our printer can accommodate a lot of different paper types and delivers a crisp, **clean print** with detailed shadows, bright highlights and excellent photo rendering.

If you would like further information

or to arrange a quote, please contact

Mr. Stuart Arthur at (07) 3881 5702 or send an enquiry to print@scee.edu.au.

We look forward to working with you to advance the Kingdom of God.



Low Cost Printing in support of your ministry.

SCEE is offering a one stop print facility for all your **ministry** printing needs such as , brochures, booklets, business cards, magazines, A3 posters, etc. at very low cost. We are here to support your **ministry** as best we can. **The more we print the cheaper it gets!**

PRINTINGservices

For a FREE quote or information contact Mr Arthur
(07) 3881 5702 print@scee.edu.au



Southern Cross
EDUCATIONAL ENTERPRISES

2016 Regional Student Conventions

Papua New Guinea: 27 June - 1 July

Fiji Islands: 18 - 22 July

Australia North: 8 - 12 August

New Zealand: 5 - 9 September

Tasmania: 19 - 22 September

Indonesia: 29 September - 4 October

Australia South: Returning in 2017

South Pacific Student Convention

Phillip Island 2016

Phillip Island Adventure Resort

Phillip Island, VIC

AUSTRALIA

December 11 – 16



SCV1N1



Southern Cross
EDUCATIONAL ENTERPRISES