



SCEE CONNECT

Vol 2 no 1



Southern Cross
EDUCATIONAL ENTERPRISES

- Academic Excellence - Values - Faith - Happiness - Christian Character - Friendship - Support - Kindness - Servantship -

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Convention Fever!



REDWOOD College



CONNECT
Ministries

SCEE Ministry Divisions:



SouthEast
Home Education



Southern Cross
Home Education



1 ACCORD
Publications



This is Eternal LIFE

Our overarching theme for SCEE ministries in 2017

by Mr. Slabbert Pretorius M.D. BA BTh (Hons)

What Results are we after? Educational or Eternal?

Jesus Defines Eternal Life...

*“that they **may know***

(a) You, the only true God, and

(b) Jesus Christ sent by God”...

in this sense, eternal life is
knowledge,

a present possession!

John 17:3 | KJV

This is confirmed in another book written by the apostle John. *“And we know that the Son of God is come, and hath given us an understanding, that we may know him that is true, and we are in him that is true, even in his Son Jesus Christ. **This is the true God, and eternal life”***

1 John 5:20 | KJV

As Educators, we are concerned about the knowledge our students will obtain; how it will affect their cognitive development and determine their future. **We are all after good results**, and we would like to know that our nation or our school is amongst the best performers. In all of the eighteen countries in our region there is a fervent desire to improve the results of their educational programs.

In all of the strategic educational improvement plans there are goals to:

- Improve the Curriculum frameworks, Collaborative efforts to improve National Curriculum.
- Implement National assessment plans to assess results so that we may improve our programs.
- National data collecting and reporting.
- Improve the quality of the teachers and help them understand that they are professionals.
- Teach students skills that will empower them to be better learners.
- Encourage parent involvement
- Generate funding to ensure that the above is viable and sustainable.
- Implement all Prof. Hattie’s strategies of Evidence based Learning.
- Ensure community

We know that good educational outcomes or **results** will produce more **results**. It will have a flow-on effect. Better trained and empowered graduates will **result** in better tertiary students and young people entering the workforce. That will **result** in an improvement in socio economic conditions in our country. This will **result** in better conditions for all citizens.

There is, however a higher and more important **result** that the designer of Heaven and Earth and the Creator of mankind has in mind. (Please read our Apologetics article in this magazine p. 13) **That result is Eternal Life**. Eternal life is not a destination. It is also not a place. It should be a current experience. We should have it at heart to teach children from the youngest age possible about God and about His son, Jesus Christ.

The **result** of having knowledge about God our Creator, His love, grace and wisdom, will also have a flow-on effect. It will affect every aspect of a human being: families, neighbourhoods, communities, cities and nations.

A pure Biblical Worldview Mission statement for a Christian School should read something like this:

To educate our students so that they know God and His Son Jesus Christ, are motivated to walk with God and serve Him with their lives, have a worldview based on biblical truth, inspired by faith, distinguished by

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character and well skilled leaders of influence, so that they will have a positive Christian impact on the world.

EVERYTHING STARTED WITH GOD AND EVERYTHING SHOULD HAVE GOD IN THE FIRST PLACE.

To be quite candid, even the best educational system in the world, failing to achieve this result (Eternal Life for the student), is a failure. Certain philosophies and ideologies might not agree with this statement, but we as believers need to defend this with our lives. Our first and highest priority is to share **knowledge of God** and His son Jesus Christ resulting in Eternal Life with the ones entrusted to us. That is parents first and then all the pastors and Biblical Worldview Educators.

GOD GAVE HIS ALL FOR US TO OBTAIN ETERNAL LIFE.

"For God so loved the world that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life". John 3:16 | KJV

I am going to share a few verses with you to draw our attention to the importance of words, especially words conveying knowledge, narrowed down to words that will make God and His Son known to us.

*"And the Father himself, which hath sent me, hath **borne witness** of me. Ye have neither heard his voice at any time, nor seen his shape. And ye have **not his word abiding in you**: for whom he hath sent, him ye believe not. Search **the scriptures**; for in them ye think ye have eternal life: and **they are they which testify of me**". John 5:37-40 | KJV*

*"And this **is the record**, that God hath given to us eternal life, and this life is in his Son. He that hath the Son hath life; and he that hath not the Son of God hath not life. These things have I written unto you that believe on the name of the Son of God; that ye may know that ye have eternal life, and that ye may believe on the name of the Son of God". 1 John 5:11-13 | KJV*

*"In hope of eternal life, which God, that cannot lie, **promised** before the world began; But hath in due times manifested his word through **preaching**, which is committed unto me according to the commandment of God our Saviour" Titus 1:2-3 | KJV*

*"Let that therefore abide in you, which ye have **heard** from the beginning. If that which ye have heard from the beginning shall remain in you, ye also shall continue in the Son, and in the Father. And this is the **promise** that he hath promised us, even eternal life". 1 John 2:24-25 | KJV*

*"Then said Jesus unto the twelve, Will ye also go away? Then Simon Peter answered him, Lord, to whom shall we go? thou hast **the words of eternal life**. And we believe and are sure that thou art that Christ, the Son of the living God". John 6:67-69 | KJV*

I am praying for every person involved in your school, pastor, administrator, principal, teacher, supervisor, monitor or teacher's aide, secretary, Board members and parents. My prayer is that we will all share our knowledge with the children entrusted to our care with such conviction and passion that they will also say: "Where shall we go? You have the words of eternal life."

From the Chairman

Mr. Trevor Phillips
FIPA CTA ADip (Acctg) CDec



Greetings to our valued friends in the South Pacific A.C.E. Community.

Welcome to another packed issue of SCEE Connect.

When I last wrote we were all in the midst of Christmas and New Year celebrations. Yes, the Joy of Christ in Christmas is still celebrated, but I am seeing it rapidly drowned out with the ding of cash registers as businesses endeavour to maximise profits from the celebrations. As the tinsel and wrapping paper were whisked away, 'Hot Cross Buns' appeared on supermarket shelves, as again they seek to trap more of our money in the lead up to Easter.

It can be easy to be carried along with the rushing waters of change and lose focus and identity. We all need to be sure we stay true to our values and steadfast in our beliefs.

Hebrews 12:1 (KJV) *"Wherefore seeing we also are compassed about with so great a cloud of witnesses, let us lay aside every weight, and the sin which doth so easily beset us, and let us run with patience the race that is set before us."*

Living with purpose and maintaining integrity is not always easy. Together we can impact the world if we persevere.

With much prayer Trevor Phillips

Chairman

Placing an Order with SCEE

FROM THE ORDERS DEPARTMENT:

When phoning

Please ensure that you have your customer code ready (first four letters of your surname or school and digits, eg. JOHN009).

Be aware that the Orders Department is not qualified to give curriculum advice.

Order processing

January - June is the busiest time of year for the Orders Department. Order processing during this time may take longer than usual and SCEE appreciates your patience while awaiting the processing of your order.

To ensure fair service to all of our customers, orders are processed according to the date that they arrive at the office.

Where possible please submit orders online, fax, mail or email. Telephone orders are limited to 10 items to prevent errors through misunderstanding. They also increase the amount of time that staff spend on phone calls, instead of actually processing orders.

Causes for delay in order processing time:

Amendments to your order after it has been submitted.

Incomplete information on your order, for example: missing customer code, no shipping type selected, non-specific PACE, Score Key and subject selections, no payment details provided.



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For more information about SCEE Certificates email:

certificates@scee.edu.au

NEW AT SCEE



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SCEE Word Building



Southern Cross Educational Enterprises

Greg Simon served as a Principal of a Day School in NSW. Greg & April Simon are currently registered Queensland teachers and supply Dyslexia and Dysgraphia help to registered SEHE members. As part of SCEE team they run a Homeschooling division, SEHE and serve as consultants in various areas.

Word Building is about more than just spelling.

Word Building is about knowing words, not just *spelling* them. This includes knowing **how** they are built, **why** they are spelled as they are, **what** they mean, **how** to use them, and **where** they come from.

Even though spelling may form a significant part of the *final* assessment, the Checkups and Self Tests include much more than spelling. **Spelling is only one part of mastering words.**

Here is what you will find in our Word Building PACEs:

Letter sounds - vowels, consonants, diphthongs, digraphs and blends, coding and decoding symbols to represent sounds

The Schwa symbol and its usage

Prefixes and suffixes - Added to root words to change number, case and tense, as well as part of speech

Order on the webstore.scee.edu.au

Compound words - as distinct from root words with prefixes or suffixes

Syllables - Division rules with spelling, pronunciation, stressed and unstressed

Using a dictionary - to find meaning, pronunciation and etymology

Synonyms, antonyms, heteronyms and homonyms - to enrich writing and avoid confusion or error

Root words - to which prefixes and suffixes add meaning; foreign root words and their original meanings

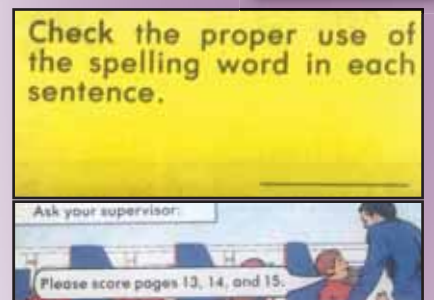
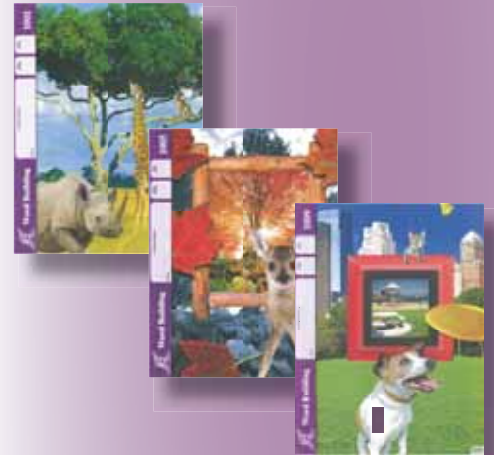
Word history and etymology - identifying in dictionaries; to explain meaning; to explain spelling

Using a word in a sentence - applying the correct part of speech; allowing creativity and to demonstrate understanding

Supervisors take an active part in checking student work. For example, students may be asked to use words in a sentence **according to the part of speech given** - sometimes necessitating the use of a dictionary. Conversely, they may have to write

the dictionary definition based on **how the word is used in a sentence.**

This requires a much higher level of thinking than just learning spelling lists, and reinforces the importance that many words function in various parts of speech. These exercises also stretch students to think up creative sentences, and therefore help to improve vocabulary as well as creativity, quite apart from spelling.



Read each spelling word and the dictionary information given about it. Write a sentence of your own using each word as the part of speech indicated.

(19) core (kōr) *n.* the central or most essential part

Word Building is an important subject at all levels!



One of the things I have been reflecting on is why we do what we do... yes it's probably very simplistic, but still an important question. Why do we teach in our Christian School? Why do we work crazy hours to have Student Convention? Why do we continue with the A.C.E. curriculum that is denigrated in so many places? Why?

Can I share with you some of the things I have learned?

• It's a matter of the heart... Why do I do what I do? Why the long hours of travel, the time away from family, the difficult situations and people, why? The answer really is all wrapped up in our theme for this year – "This is Eternal Life". That's why. The future of our schools is only as important as the future of the young people who attend them. Our eyes must be fixed firmly on that future. My passion is still strong to see young people not just know who Jesus Christ is, but to KNOW HIM. My passion is still strong to see these young people grow to love and serve the Lord in whatever capacity He desires. My passion is still strong to see supervisors and monitors educated and empowered to lead these young people into God's Kingdom. To teach them to be His people for His purpose in His plan. It's a matter of the heart.

• It's a matter of the heart... Why do you do what you do? Does the passion for reaching young people for Christ still run strong in your

heart? Is that the plan and purpose God has for your life? I believe that our schools are full of staff that have not been employed, but rather, have been called, have been anointed, have been empowered by the Holy Spirit and have been released to lead young people into the richness of eternal life.

- "And let us not be weary in well doing; for in due season we shall reap, if we faint not." Gal 6:9
- It's a matter of the heart... not just mine and your heart, but their heart. If we are not passionate about reaching the heart of our young people we may as well give up now. 'And this is eternal life, that they might know thee the only true God, and Jesus Christ, whom thou hast sent.'" John 17:3

This is why we do what we do - that they might have eternal life.

I ask you to partner with us this year in doing all that we can to touch the heart of our young people. Will you partner with us at Educator's Conferences where we can be inspired and refreshed through fellowship with others who share your purpose and passion? Will you partner with us at A.C.E. Staff Training where you can sharpen your skills and abilities to better prepare our young people for the world around us? Will you partner with us at Student Conventions where we aim not only to discover and develop the gifts and talents of our young people, but where we also aim to touch their hearts through the Word of God each night at evening rally?

After all, it's a matter of the heart.

It's a Matter of the Heart

by Kathy Fisher

Kathy has extensive knowledge of educational matters and has served as a principal of a school in Australia for many years. She leads a team of qualified teachers and experienced A.C.E. people applying to ACARA to recognize our curriculum framework as an alternative to the Australian Curriculum.



The new year is a great time for reflection. You know, those New Year resolutions that we all make from time to time, but never seem to actually do. This new year I have been reflecting on many things and seeking the Lord's wisdom for the challenges of the new year.

A 24/7 Squad Members' thoughts on Convention

By Laetitia Djaja

Once upon a time in my little head, the memories of South Pacific Student Conventions consisted of running across the campsite with a monochrome mime face; laughing in the dining hall among students with hair colours different from my standard black locks; and the harmonious jingling of bronze, silver and gold medals. But after the experience of being on the 24/7 Squad, those memories do not seem to reflect as fondly as they used to.

I've been joining conventions since I was 14, and without fail, I would return home with blessed experiences and long-lasting friendships. Since I last competed as a student, I've spent the past couple years studying towards my Bachelor's degree at the University of Melbourne. Besides the diversity and enthusiasm, everything else is very different. Not only has the student culture around campus been submerged with secular morals and extremely liberal practices, but so has the education system. Having been exposed to these cultures, I discovered how much I appreciate and genuinely



miss being amongst a community who value Godly character and self-respect. It was like a mental switch being flicked on – with enlightenment came understanding and gratitude. Although the various events I participated in groomed me to become an all-

rounder, yet it was being surrounded by other students who were also being shaped as Godly individuals that enriched my training and refined me as a person. These elements add up into morals and enabled me to learn that – despite the norms – people raised in Christian Education are of golden quality, a classic. My father used to say, "You kids are very fortunate to be raised in Christian education in a safe and loving environment." It was when I returned back to South Pac on the 24/7 squad that I finally grasped how blessed I am to have such strong foundations. Social norms are easy to conform to, yet only through the Godly surrounding that my parents so faithfully ensured I have that I could treasure values and practices better than the social norms.

Now, those memories of silly costumes, high school diversity and hard-won

medals sit nicely on a mental shelf labelled 'STUDENT CONVENTION MOMENTS'. Then on a shelf closer to my line of sight – perhaps the first shelf my friends would explore if I was asked details on convention highlights – sits a digital photo album that cycles images of sunburnt 24/7 squad faces on the track field as I take the penguin mascots on their afternoon walk.

Finally, sore knees and fingers from balloon tying without the helium-tuned giggles (my squaddles may beg to differ that I could still attempt a plausible giggle without the helium). Everyone has memories that sit at the tip of their tongues, ready to take over conversations around the dinner table. Mine consist of the caring beings that worked alongside me through sleep deprivation and day disorientation, their faithfulness to Christ that shone through various challenges on the field, the encouraging words they ensured to express regardless of the responsibilities melting out of their ears, and the re-written, squaddle personalized, lyrics of hit songs to remind us that the time spent, the hardwork endured and unavoidable post-convention blues was definitely worth the one week returning to the A.C.E. community.

If you are Interested in becoming a
24/7 squad volunteer

contact Karl Duxfield - karlduxfield@scee.edu.au



Why Convention? from a 24/7 Squad Member

Tiffany Baker, NZ

"I am so grateful for having had the opportunity to go to A.C.E. Regional Conventions, SPSC, and ISC - as a student, and also on the 24/7 Squads. I know I wouldn't be the person I am today if I had not attended Convention as a student and helper.

Recently, I recited a poem at a wedding. I know that my Convention platform training helped me to have the confidence and skills to do it, especially

when nobody else was willing to do it! Platform events like that were not at all easy for me when I first did Conventions, but now I know I can speak to small and large groups.

I think that my times on 24/7 Squad always stretch me in many ways, and I learn new skills too! The 24/7 Squad at SPSC 2016 gelled very well. There was much hard work but there was also much fun and many blessings".



Conventions 2018

Student Conventions

PNG – Lae – 26-30 June
Fiji – Suva – 24-28 July
NZ – Auckland – 11-16 September
Tasmania – Ulverstone – 25-28 September
Indonesia – Jakarta – 28 Sept-3 Oct
Eastern Australia – Rawson Village
Victoria - 16-20 October

Educators Conferences

Indonesia – Jakarta 16-17 March
Indonesia – Yogyakarta 20-21 March
Solomon Islands – Honiara 3-4 April
New Zealand – Auckland 12-13 April
PNG – Port Moresby 24-25 April
PNG – Mt Hagen 27-28 April
PNG – Lae 1-2 May
PNG – Kokopo 4-5 May

Staff Training

Convention Training – Indonesia – Jakarta 18 March
Convention Training – Indonesia – Yogyakarta 23 March
A.C.E. Staff Training – Fiji – Nadi 3-7 April
A.C.E. Staff Training – PNG – Port Moresby 3-7 July
ESL Training – Indonesia – Jakarta – 30 Oct-3 November

Eternal
Life

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History Depth Studies

NEW @ SCEE

Each Student Investigation Workbook presents the student with an engaging task requiring the use of their historical investigative skills.

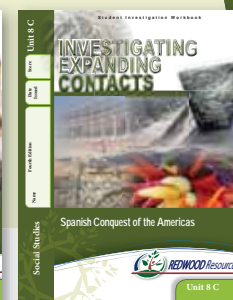
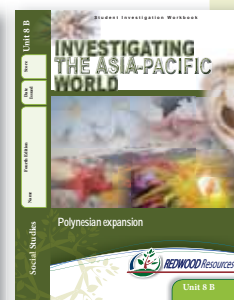
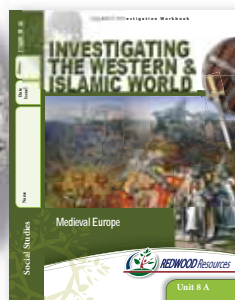
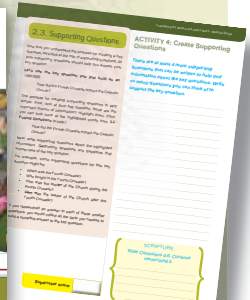
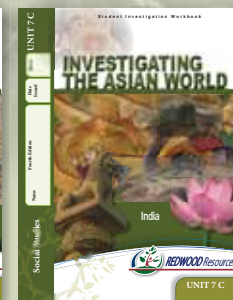
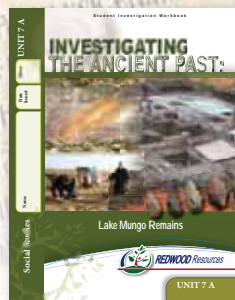
The student is introduced to the required new terms and concepts and given a brief overview of important background information.

They are taught historical research and writing skills required to complete their research task. In the final section of the workbook, students demonstrate their understanding and mastery of the required research and writing skills through a scaffolded assessment task. The student is supported throughout the process of the investigation but is required to produce an independent final draft of the research task.

See <http://webstore.scee.edu.au> for availability

Why use this resource?

- It's flexible. The resource may be used to support independent student work OR be used in a whole-class setting.
- It's individualised. The educator can set specific word or time limits/boundaries that allow students to engage with the material at their level.
- It's engaging. The student is not only reading about history, but actively engaging in the process of investigating the past.
- It meets Australian Curriculum requirements.





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1. For schools placing an order please download this file; **SCEE Rosetta Stone learner_import**.
2. Complete your school's details on the first sheet, and the details of student profiles required on the second sheet (Make sure that you have provided all the details correctly especially the language for the student)
3. Save this file and email it to **rosetta@scee.edu.au**



connect10

Please pray for Kompiam PNG

By Karina Mills

It was early in the year 2000 when my husband, David, and I, Karina, with two small daughters at the time came to Kompiam, PNG, to live and work. We are from South Australia. David is a Medical Doctor and we came to work at the Kompiam District Hospital, which is administered by the Baptist Union of PNG.

Kompiam is in the Highlands of PNG, in Enga Province, at the end of a road that connects us with Mt Hagen – a 140km journey that, at its worst, has taken 10 hours to drive and, at its best, 4 hours. Kompiam is a Government Station that is a hub for local level government to the surrounding district of 60,000 people.

Kompiam International School was born out of need in 2008. Not just my own, but also the needs of many of the hospital staff who came to Kompiam to work, but were concerned for their own children's education in such a remote place. The A.C.E. curriculum was really the only way to make the school sustainable and it has been a big blessing to us. We started off with 10 students, operating out of the old conference room at the hospital. 2016 saw us move into our very own purpose-built building, for which we are very thankful. Last year we had 29 students from Kindergarten to Grade 10 and 7 staff members.

I had been working hard over the Christmas holidays to get things ready for a good start to the new year. I was mindful of the fact that 2017 is an

election year in PNG and elections can often bring trouble with disputed results, but the fighting that broke out directly around the Station in the last week of January, between two neighbouring tribes, took us all by surprise. It has been traumatic for everyone and hugely disruptive. The hospital had to close because most of the staff ran away – it has now reopened and a few have come back, but many are still away. We started schooling in our house with the students and staff who were able to come. The situation is quiet again now, but not yet fully resolved – there is a series of peace talks between the fighting tribes that is starting now and later compensation will be paid to end it completely. It will take time and people are still on edge, but we are praying that the Lord will have His way in it all. Thank you for praying too.



Kararikas Family

BOOK REVIEW:

By Carolyn Pearce

B.A., TAE Cert IV

Shadow of the Almighty by Elisabeth Elliot

For students and educators using A.C.E. resources, the story of Jim Elliot and the four men who accompanied him on the mission field is a familiar tale. Students completing Literature 7 read *Through the Gates of Splendour* and as students work through their English and Social Studies PACEs, they learn about these men who can rightly be called “heroes of the faith”. *Shadow of the Almighty: The Life and Testament of Jim Elliot* delves deeper into the internal thought life of Jim Elliot, as expressed in his personal diary entries and letters to close friends and family.

Shadow of the Almighty is a challenging book to read. It is not a simple straightforward narrative, it is a collection of diary entries and personal letters with brief explanation provided by Elisabeth Elliot. The content is both

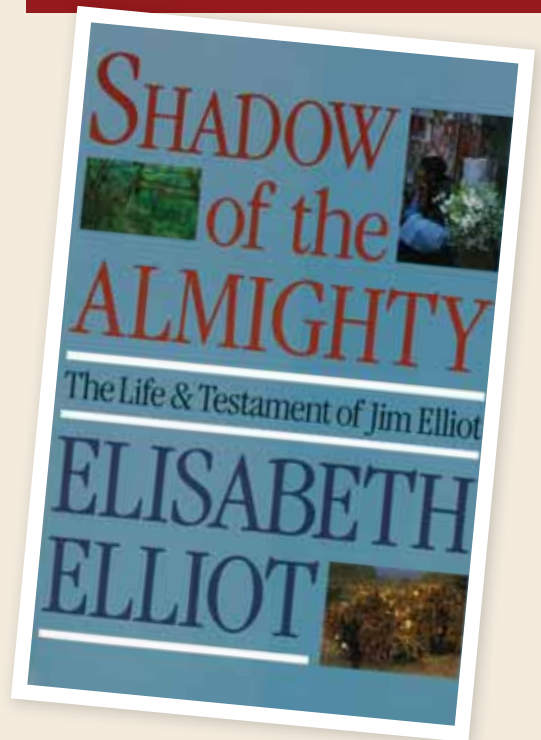
inspirational as well as thought-provoking – Jim does not shy away from detailing his struggles and doubts, his personal challenges and growth. When Jim was 20 years old, he recorded this prayer in his personal journal, “Lord make my way prosperous, not that I achieve high station, but that my life may be an exhibit to the value of knowing God.” This book is an excellent read for anyone who is interested in growing as a follower of Jesus Christ. For educators, this is an excellent example of epistolary writing and has the benefit of connecting to a biographical account (*Through the Gates of Splendour*) in both book and film genres as well as a more contemporary extension of the story in the theatrical movie *End of the Spear*.

In the introduction, Elisabeth Elliot, offers the following caution to readers:

“Let this be a warning. You can’t be too careful what you read. This man’s story might do three things:

- Give you someone to imitate – not a model of perfection by any means, but a man of “like passions” with the rest of us, whose heart was set on God.
- Show you the pattern of God’s sovereign love in the twenty-eight years of a real flesh-and-blood man of our century.
- Demonstrate that obedience is costly, but the rewards of obedience are priceless – among the few things we *cannot lose*.

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connect12



by Mark Bromley

IT Program Manager (BTh,
Prince2, PMBOK, MCSE, OGG)

Curriculum writer - SCEE

In my last article, I addressed the issue of Science versus Religion. In this article, I will cover another major controversy namely that of Chance versus Design.

Biologist Richard Dawkins states that; "Biology is the study of complicated things which give the impression of having been designed for a purpose. Living objects look overwhelmingly as though they're designed." Francis Crick Co-Discoverer of DNA states; "Biologists must constantly keep in mind that what they see was not designed, but rather evolved." On the other side of the fence Nobel Prize-winning cytologist and biochemist Christian De Duve states that "Cells are so obviously programmed to develop according to certain lines...that the word design almost unavoidably comes to mind."

So, does the universe have a designer?

Let's examine this proposition in the form of a logical argument known as the teleological argument. This is usually stated as follows:

- Behind every complex design is a designer.
- The universe has a complex design.
- Therefore, the universe has a designer.

Premise 1 - Behind every complex design is a designer

Opponents of religion such as Dawkins and Crick state that things only appear designed. Why then should we believe this major premise that all design implies a designer? The

reason is because everyone admits this principle in real practice. If someone were walking along a deserted island and found "S.O.S." written in the sand it would be ludicrous for them to assume that the wind or the waves had written it by mere chance. The obvious conclusion is that someone intelligent had to design and write the message. This is borne out by the SETI (search for intelligent life) program that is currently searching the universe for radio transmissions that indicate intelligence. Their criteria for success is that the signal would not simply consist of chance random noise, but would contain information, a sure sign of intelligence. The DNA packed into virtually every one of the hundred trillion cells in our bodies contains enough information capacity in a single human cell to store the Encyclopaedia Britannica, all 30 volumes of it, three or four times over. American mathematician William A. Dembski states: "The great myth of modern

evolutionary biology is that information can be gotten on the cheap without recourse to intelligence. Neither algorithms nor natural laws are capable of producing information."

Premise 2 – The universe has a complex design

The anthropic principle indicates that the universe contains a set of fundamental physical constants that seem to have been specially designed from the beginning for human life to evolve. For example, protons carry a positive electrical charge equal to that of the negatively charged electrons. They are not comparable in size, yet they are perfectly balanced. If protons did not balance electrons and vice versa, we would not exist. Did nature just stumble upon this relationship, or did a creator God ordain it for our sakes? This is just one example of literally thousands of constants that must be tuned exactly in order for life to exist.

Conclusion - Therefore, the universe has a designer

The most logical and compelling conclusion is that a loving creator is responsible for the design of everything around us. Professor John Lennox states: "Is it not to be wondered at that our archaeologist immediately infers intelligent origin when faced with a few simple scratches whereas some scientists, when faced with the 3.5 billion letter sequence of the human genome, inform us that it is to be explained solely in terms of chance and necessity?"

Professing themselves to be wise, they became fools, ... because they exchanged the truth about God for a lie and worshiped and served the creature rather than the Creator. – Romans 1:22-25

Feedback from SEW 1 & 2 Training Sessions

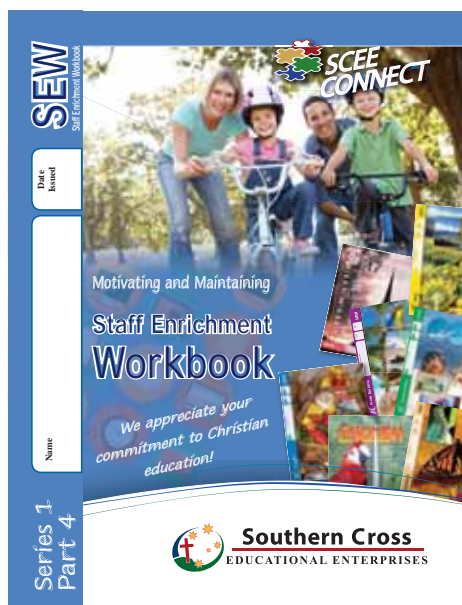
(Staff Enrichment Workbook)

"Re-visiting the A.C.E. procedures has alerted and helped me to work on key areas that I had neglected in the past. It has greatly motivated my role as a supervisor to a greater level of efficiency. Correcting and making changes in the Learning Centre is creating a positive, healthy and happy atmosphere for the students and I." - Marie Susau, Supervisor, Suva Christian Community School, Fiji.

"I have learned that I can discover students' greatest potential by loving and inspiring them. The use of the A.C.E. procedures has improved a lot in our Learning Centre and it is encouraging to see students work hard to complete tasks to earn rewards." - Mark Iki, Supervisor, Mt Hagen Christian Academy, PNG.

"I can see the improvement of the students through their response and the atmosphere in the Learning Centre. The students are also more confident because they know I trust them as they stick to the correct procedures while they are working through their PACE's." - Hadasyah Lydia, Supervisor, Destiny Institute, Indonesia.

"Emphasizing the use of the curriculum tools has really helped in the Learning Centre because the students are really digesting and interacting positively, they focus their attention on their responsibility and also on the development of their character. - Alanieta Gonerogo, Supervisor, Suva Christian Community School, Fiji.



"From what I have learned from this bite size workbook it really helps us to know some simple basics on running the Learning Centre. It really had an impact on us as Supervisors and most importantly, on the lives of the students. Thank you to SCEE for having a great vision and for training us through the Staff Enrichment Workbook (SEW). It helps us to carry out God's work throughout the world by using PACE's correctly." - Sireli Vuniwaqa, Supervisor, Christian Outreach College, Fiji.

"I have improved in the way I motivate and reward my students' behaviour. The Learning Centre now has a positive atmosphere where there is a sense of trust and the joy of learning is palpable." - Eliysha Saputra, Supervisor, Destiny Institute, Indonesia.

"Stretching the importance of reviewing the Procedures Manual and to try and follow it as closely as possible." - Nany Widjaja, Supervisor, Victory Christian International Academy, Indonesia.

My monitor was able to relay each individual's needs and we are working together as a team in guiding and helping our students. Needs are met straight away and the students are excited about their learning. Litiana Waqabilibili Suva Christian Community School, Fiji.

Workbook

SOUTHERN CROSS EDUCATIONAL ENTERPRISES

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SEW & SET Explained

The Staff Enrichment Workbook (SEW) booklets will be offered in two Series. Series 1 includes four parts which will be used for the first year of the cycle.

Series 2 also includes four parts and will be used for the second year of the cycle. There will be a total of two series and eight parts over the two year cycle. Once these cycles have been completed SCEE will update and repeat the series.

SCEE CONNECT PROJECT

SCEE Up-skill Umbrella



We are currently busy developing more staff training resources that will better equip the monitors, supervisors and administrators that serve in our A.C.E. schools throughout the South Pacific Region.

These programs have been created to answer the educational needs of certain regions. We would like all staff to participate in the SCEE Connect Projects to sharpen their focus on their procedures, values, and benefits of the A.C.E. program.

To get full accreditation, staff members must participate in weekly meetings by:

- Filling out the 80 self-reflection portions (8 booklets over two years with 10 units per booklet = 80 units).
- Keeping their own lever arch file with these 8 booklets in for easy reference in the Learning Centre and for personal accreditation purposes.
- Referring to the A.C.E. Procedures and Administrators Manuals as the primary resource.
- Fill out the 8 pull out pages in the middle of the 8 booklets and complete the mini assignments. One mini assignment is completed per term.
- Hand it in to the responsible trainer (Level 2 or Administrator/Principal/Senior staff member) to post back to SCEE.
- This will amount to about 120 hours of work and will result in, if all requirements are met, a SCEE Qualification comparable to an Australian Cert 3 qualification.

LET'S GROW TOGETHER!

EDUCATIONAL RESOURCES with a Difference!

Southern Cross Educational Enterprises offers services and support to **schools and home school service providers** (HSSP) who incorporate the **A.C.E. resources** in their education program to equip students for their **God-ordained role in life**, providing quality, Biblically-based education and services by using:

- A Biblical worldview with built-in character building
- Quality teaching and learning
- Educational accountability and transparency
- High expectations for student outcomes
- Leadership training
- Educational material development

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