



SCEE CONNECT

Vol 2 no 2



Southern Cross
EDUCATIONAL ENTERPRISES

- Academic Excellence - Values - Faith - Happiness - Christian Character - Friendship - Support - Kindness - Servantship -

Think Education!

Content:

This is Eternal Life ... 2
From the Chairman 3
Graduate Test Moderation 4
NEW and improved Certificate 4
Base 10 Home Pack 5
Travelling on... 6
Thinking about history 7
Preparing for Convention? 8
NEW *History Depth Studies* 9
Placing an Order with SCEE 11
Apologetics 12
Book Review 14
*SET & SEW - Up-skill Opportunity
for a Qualification* 15



REDWOOD College



CONNECT
Ministries



SouthEast
Home Education



Southern Cross
Home Education



1 ACCORD
Publications

SCEE Ministry Divisions:

...the world may know

ETERNA

John 17:1-23

life

& believe

& obtain



by Mr. Slabbert Pretorius M.D. BA BTh (Hons)

Shortly before His betrayal, arrest, and crucifixion,

Jesus prayed to His Father

- For Himself - John 17:1-5.
- For His disciples - John 17:6-19.
- For all His future believers - John 17:20-26.

His prayer is truly remarkable

- It has been called "The Lord's High Priestly Prayer".
- It is truly "The Lord's Prayer", a title normally given to the sample prayer found in Matthew 6:9-13.

We learn about four things weighing heavily on our Lord's mind, knowing that "the hour has come"

- He sought to be glorified by His Father.
- He desired Eternal life for His followers.
- He was concerned for the well-being of His disciples.
- He wanted His followers to be one, even as He and the Father were one - John 17:20-23.

It is our Lord's concern for unity that I want us to examine in this article. Why was unity so important to Jesus?

As we look closer at our text (John 17:20-23), we are immediately

impressed with...**THE IMPORTANCE OF UNITY.**

"THAT THE WORLD MAY BELIEVE" - John 17:21

1. Without unity, it is difficult to persuade unbelievers that Jesus came from God.
 - Those in the world care little about doctrine and theological distinctions.
 - But in a world with racial, ethnic and cultural divisions, unity can capture their attention.
2. This is not to say that doctrine is not important.
 - Jesus had already emphasized the importance of abiding in His word - John 8:31.

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connect2

- But the proclamation of truth must be accompanied by unity.
3. When we are united in Christ, it gives credence to our claims.
- That Jesus was sent from God.
 - That as the Son of God who rose from the dead:
 - He lives in our hearts
 - He has transformed our lives by the power of His resurrected life.

Which is why some have referred to unity as "The Final Apologetic".
(Schaeffer)

"THAT THE WORLD MAY KNOW" - John 17:23

1. Jesus again emphasizes the power of unity among His disciples to convince an unbelieving world.
2. Not only that they may know God sent Jesus... But that God has also loved them and want them to live eternally with Him. Indeed, even as God loves His only begotten Son ("as You have loved Me").
3. What a powerful message we have to share with the world. God loves them even as He loves His Son. But to convince the world of such love, unity among disciples is imperative.

In the light of Jesus' prayer for unity, no true disciple can be content with religious division as it exists today. It should be paramount in our discipleship to eliminate any kind of religious division that is contrary to the will of Christ.

"THEY MAY HAVE ETERNAL LIFE" John 17:2.

This is the real result God and us should be after. Let's unite and have many enter into eternity with God.

Mr. Trevor Phillips

FIPA CTA ADip (Acctg) CDec



From the Chairman

Greetings dear friends within the A.C.E. Community.

We have recently celebrated Easter and been reminded of the enormity of God's mercy and grace. Being recipients of God's grace, it behooves us all to respond with obedience to His commands and to seek to live holy and righteous lives. I am confident that each of you can point to scriptural references for how we might go about doing this and I urge you each to strive daily to keep God as the central focus of your being. It set me thinking about how we might live uprightly on a day to day basis wherever it is that we are. That can be home, school, church, work, leisure, alone or in the company of others.

I like to keep things simple wherever possible and thought it might be helpful to share three ideas which I have found useful over many years.

1. Do it once, Do it right. I believe that this is the most efficient way to do things. It will be the natural outcome when we seek to give our best service to God.

2. Say what you will do, then do what you said you would. Now this one is easier to say than it is to do. How many of us can think of a trade or service that we wanted done and the person did not even turn up for the appointment? How frustrating! James 5:12 says "*But above all things, my brethren, swear not, neither by heaven,*

neither by the earth, neither by any other oath: but let your yea be yea; and your nay, nay; lest ye fall into condemnation." Operating in this manner fosters trust and confidence for all concerned.

3. If we mess up, then fess up, fix up and move on. (In good English this is: If we make a mistake, confess it, fix the mistake and then move right along to the next task.) Again we can have difficulty with this one but imagine the freedom we can each enjoy if we do this. Sure it can involve mentoring, forgiveness, restoration and going the extra mile. Mistakes can be costly but many times not nearly as costly when repaired early as they might be if left to compound themselves.

In conclusion, Romans 12:1 comes to mind : "*I beseech you therefore, brethren, by the mercies of God, that ye present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service*". If each us could model the ideas above, how beautiful and positive would be our witness to each other and the world around us. Remember, we are often the only Bible that the world reads.

Bless you all as you minister and serve.

Trevor Phillips
Chairman

Graduate Test Moderation

We had our first moderation of tests for students registered on Year 11/12 or Level 2/3 pathways at the end of March. If your school has students registered in Year 11/12 or Level 2/3 please make sure that their tests are sent to SCEE Brisbane office before the next Moderation date which will be **Wednesday 5th July 2017**.

Our NEW and improved SCEE Certificates

Have you seen the new and improved SCEE Certificates?

With each of the SCEE Certificate Folders the student will receive the following: Their Certificate, Letter of Congratulations from SCEE's Managing Director, Letter explaining A.C.E. and the various levels of Certificates, the brand new improved Transcript and Scope & Sequence of the subjects completed by the student and a list of Higher Learning Institutions in our region to which A.C.E. students have gained entry. Each Certificate also contains a unique Certificate Number.

For more information about SCEE Certificates email:

certificates@scee.edu.au



SCEE *Base 10 Home Pack*

Greg Simon served as a Principal of a Day School in NSW. Greg & April Simon are currently registered Queensland teachers and supply Dyslexia and Dysgraphia help to registered SEHE members. As part of SCEE team they run a Homeschooling division, SEHE and serve as consultants in various areas.

It has been said that "students learn more quickly and with greater understanding when they are able to 'see' the concept they are to learn. The use of materials offers students this opportunity".

Southern Cross Educational Enterprises now stocks the BASE TEN HOME PACK. These are excellent both for development of numeracy skills in younger children and for developing understanding of fractions, decimals and percentages amongst upper primary school children. They provide tangible materials for children to see and manipulate.

They are available from the SCEE warehouse and come complete with a parent guide.

The step-by-step guide leads you through a very straight forward strategy for teaching your child the 4 basic mathematical operations of addition, subtraction, multiplication and division.



The Home Pack contains segmented wooden blocks of different lengths and shapes:

- 1 cube (10x10x10 cm)
- 10 flats (10x10x1 cm)
- 20 longs (10x1x1 cm)
- 100 shorts (1 cm cubes)
- 1 parent guide
- 1 place value mat

\$49.50 plus GST & freight
Order number BTHP in the webstore
<http://webstore.scee.edu.au>



Travelling

On... By Kathy Fisher



I remember a group of young people from Hervey Bay Christian School singing a song about travelling on and it could well be my theme song for the first part of this year. I have had the enormous privilege of doing much travel in my years with SCEE and have met some truly amazing people along the way. This year has been no exception. It is a constant source of joy and delight to me to see the people God has placed in our wonderful schools and homeschool families for this season. I rejoice as I think of the young lives that will be changed because of their passion and commitment to Biblical worldview education.

We had an amazing time in Indonesia in March, attending SCEE Educator's Conferences in both Jakarta and Yogyakarta. Talking to some of the staff there, I was again excited to hear of what God is doing in our schools and homeschools. It was great to hear about the excitement that is growing about Student Convention and the very real possibility that we may have to have two Conventions in Indonesia in the very near future, simply to be able to fit everyone and everything in during the week.

I then travelled to Fiji in early April to run Staff Training at Nadi Christian Community School. What a great time of blessing and fellowship we had together.

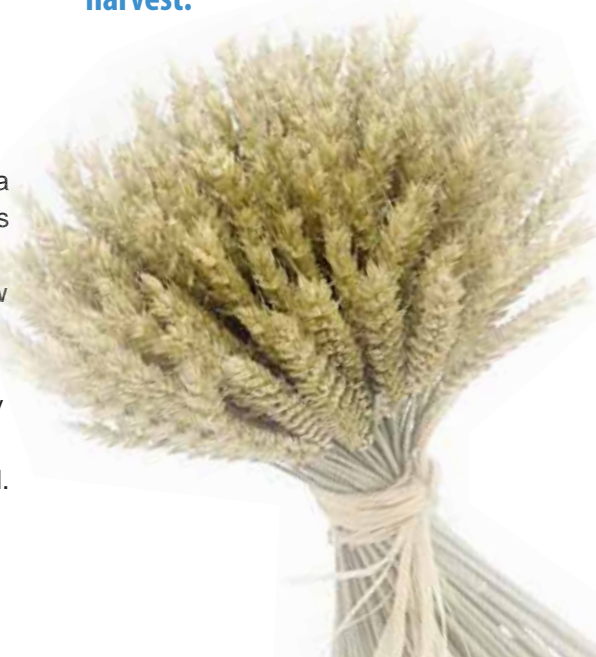
With 58 people attending the training, I really needed roller-skates to keep up with the flags! We were all tested with many of the character traits during the week: flexibility, patience, kindness, friendliness, etc; as we worked in unity to make the most of the time we had together.

Next stop, New Zealand for their Educators' Conference. What a lovely atmosphere of combined vision we had there. It was again a real blessing to share our thoughts and ideas together to do what we can to make our Biblical worldview education better, stronger and relevant. The last devotion, led by Mr Peter Thomas from Living Way Christian School, finished in song and the beautiful presence of God.

Can I share with you a thought that has been with me throughout this year? One of my favourite Scriptures is Galatians 6:9, (I call it the teacher's verse) "And let us not be weary in well doing: for in due season we shall reap, if we faint not." May I encourage you, I know what the 'weary' can feel like, and I know what it is to feel that I can't, or plain just don't want to BUT I also know what the harvest is like, and I don't want to miss the harvest.

The harvest will come, no matter what. Some years the harvest seems to be meager; other times it is in abundance, but there is always a harvest. Take some time today to reflect on the harvests of the past and rejoice in the young people who have gone on to greater things.

I see what God is doing in the lives around me, not just the students, but probably even more often amongst the staff. I love the harvest! I love to see staff encouraged and inspired, and I love the encouragement and inspiration I receive from being there. So enjoy, and endure, and don't forget the harvest.



Thinking about History

By Paul Johnson



"What's your favourite subject?"



When we were of school age, chances were we didn't say 'history'. No doubt our immature response was predicated upon by a narrow childlike perspective. How do you feel about history now? Is your attitude that much more mature? The truth of the matter is that history deserves a higher place of acclamation. With Easter just behind us for 2017 we have been reminded of events leading up to the Crucifixion and death of Jesus Christ. What concludes this narrative is truly awesome in its impact on all people - Jesus rose from the dead!

'Jesus died for our sins' is a sound theological statement and is underpinned by the simple historical statement, 'Jesus died.' History came first and our theology was built upon it. If the resurrection is not true then the Christian faith is not true. The Apostle Paul understood the critical

importance of the historical Death and Resurrection of Jesus. In 1 Cor. 15:14 he writes, *"And if Christ be not risen, then is our preaching vain, and your faith is also vain."* KJV

The history of mankind centres on the person of Jesus Christ and also His involvement in our lives at a personal level. This is important for our students. His personal involvement in their lives allows them to answer four crucial questions for which they must have an answer.

- **Where did I come from? (Origin)**
- **What is the purpose of my existence? (Meaning)**
- **How do I tell right from wrong? (Morality)**
- **Where do I go when I die? (Destiny)**
- **All this depends on the historical authenticity of the death and Resurrection of Jesus.**

The religious leaders responsible for Jesus' death could have destroyed Christianity in 90 seconds. What they needed to do was publicly display his dead body for all to see that he was still dead. Any rumors of his resurrection would have been seen to be completely false. They could not do this of course, because Jesus was busy spending time with his followers. We have eleven instances in the New Testament where Jesus appeared to his disciples and the

written record details Jesus' interactions. It is recorded that He spoke to his followers face to face and they touched him. Jesus cooked for them and ate with them. The totality of these events is sufficient proof that Jesus rose from the dead. Many hundreds of eyewitnesses also could testify to the fact that Jesus was alive.

Because Jesus lives, the history of humanity, corporately and individually, is charged with meaning and purpose. The correct perspective on studying history is a Biblical perspective. Our students must see that all events are redemptive in nature and revolve around an intimate, loving God, who assures us in Jeremiah 29:11, *"For I know the thoughts that I think toward you, saith the Lord, thoughts of peace, and not of evil, to give you an expected end."* KJV

God's ultimate goal is that everyone who acknowledges Jesus Christ as his Saviour will enjoy personal fellowship with Him for eternity. Knowing this helps make history meaningful in a broad sense. As we get to know Him, history becomes meaningful on a personal level. We can watch God direct history and bring into line, our lives, with His purpose.



Preparation for Student Convention

Participation in Regional and South Pacific Student Conventions should be the climax of months of practice and preparation. The wrong lesson is learned when a student wins an honour for a last-minute effort. Parents, principals and supervisors have a tremendous opportunity to teach character through careful goal setting and preparation for the Student Conventions. Awards are exciting, but they only have lasting effect when they are earned as a result of the contestant's diligence.

HOW TO PREPARE (For the students)

SELECT YOUR EVENTS: The Student Convention program includes more than 140 events in eight divisions/sections. Choose events which will best develop your talents and gifts for Christian service. Parents and supervisors may also suggest new areas where they see potential in a student's life.

READ THE GENERAL GUIDELINES FOR THE DIVISION/SECTION, THEN READ THE SPECIFIC EVENT GUIDELINES AND THE JUDGES' FORM TO UNDERSTAND THE CRITERIA FOR THE EVENT.

NOTE: Part of your event preparation is the filling out of Judges Forms and Reports. These should be completed BEFORE arrival at Student Convention, and should be included in your planning schedule/deadlines.

PLAN AND SCHEDULE:

A wise man said, "Those who fail to plan, plan to fail". Students are to start planning events early and work on them continually throughout the year. Practice schedules

for Music and Platform events are a good idea, and deadlines for stages of written entries and exhibits will also help you stay on task. Ask your supervisor or parent to help you develop them if you get stuck!

SEEK ADVICE:

When you have selected your event, seek the advice of Godly adults in your church and family who have expertise in your area. They can give you valuable advice that will help you now and in future service.

PRACTICE, PRACTICE, PRACTICE:

If possible, practice in a setting similar to actual competition. You might ask your pastor/principal if you can practice before a group at your church or school. Not only will this prepare you for performing before a group, it will help test the effectiveness of your entry.

PRAY:

As you prepare, pray that your performance will bring glory to the Lord. Pray that the Conventions will be a blessing to you and the others who attend. Pray that lives will be transformed and that many lives will be committed to Christ.

DO YOUR BEST:

"Good, better, best, never let it rest, until your good is better, and your better is best." Evidence reveals that almost any group of young people with concentrated effort can excel in almost all entry areas.

HAVE CONFIDENCE:

Don't think that you can't do well in competition. The size of the school and the age of the contestant are not important things. What counts is your commitment to practice.

NOTE TO STAFF/PARENTS: It is suggested you copy this page, along with the rules and judge's form for an entered event, and distribute to the student preparing for Convention. It is also helpful for each student to have a folder that includes their event list, completed judges forms (and reports, scripts, sheet music where necessary) for each event, and any other paperwork for them to take to Convention. Or, for small schools/families, a single folder with a section for each student can work. If you know where each student's paperwork is, it means a lot less messing around when the students come to do their event if they can just pull the completed paperwork out of a folder. You (or the students) can also mark on their events list in the folder that paperwork is completed and in the folder – it SHOULD NOT be left to do at Convention, as this can hold up the judges and an entire room.

"The hand of the diligent shall bear rule..." Proverbs 12:24a

Conventions 2017

Student Conventions

Fiji – Suva – 24-28 July
PNG – Lae – 21-25 August
NZ – Auckland – 11-16 September
Tasmania – Ulverstone – 25-28 September
Indonesia – Jakarta – 28 Sept-3 Oct
Eastern Australia – Rawson Village Victoria – 16-20 October

Educators Conferences

Indonesia – Jakarta 16-17 March
Indonesia – Yogyakarta 20-21 March
Solomon Islands – Honiara 3-4 April
New Zealand – Auckland 12-13 April
PNG – Port Moresby 24-25 April
PNG – Mt Hagen 27-28 April
PNG – Lae 1-2 May
PNG – Kokopo 4-5 May

Staff Training

Convention Training – Indonesia – Jakarta 18 March
Convention Training – Indonesia – Yogyakarta 23 March
A.C.E. Staff Training – Fiji – Nadi 3-7 April
A.C.E. Staff Training – PNG – Port Moresby 3-7 July
ESL Training – Indonesia – Jakarta – 30 Oct-3 November

A Biblical Worldview Resource

History Depth Studies

Level 7 - 8

Each Student **Investigation Workbook** presents the student with an **engaging task** requiring the use of their historical investigative skills. The student is introduced to the required new **terms and concepts** and given a brief overview of important background information. They are **taught** historical research and **writing skills** required to complete their research task. In the final section of the workbook, students demonstrate their understanding and **mastery** of the required research and writing skills through a scaffolded **assessment task**. The student is supported throughout the process of the investigation but is required to produce an **independent final draft** of the research task.

See <http://webstore.scee.edu.au> for availability

Why use this resource?

- It's **flexible**. The resource may be used to support independent student work OR be used in a whole-class setting.
- It's **individualised**. The educator can set specific word or time limits/boundaries that allow students to engage with the material at their level.
- It's **engaging**. The student is not only reading about history, but actively engaging in the process of investigating the past.
- It meets Australian Curriculum **requirements**.



Some FAQs about curriculum updates and ordering

Below is a short list which we trust will help to keep you up to date on curriculum offerings and ordering processes.

Question: How do I know which 4th edition PACes and Keys are being supplied when I place an order?

Answer: You can see what editions of PACes and Keys we are supplying at any time by clicking on the link <http://www.scee.edu.au/distribution/4th-edition-and-national-paces/> This site is kept up to date.

Question: Do I need new Keys for the all 4th edition PACes?

Answer: For Maths 1073-1096; Social Studies 1001-1096 and Science 1001-1096 you will need **4th ed keys** to match any new PACE you purchase. Although Word Building and English are also being updated to 4th edition, the keys are interchangeable for these two subjects only.

Question: Are there any new A.C.E. courses available?

Answer: Bible Reading Level 6: 1061-1072

Question: Is there a list of general score key changes?

Answer: We have collated a list of updates from the Accelerator Magazine but it does not cover 4th edition updates. For 4th edition units you will need to acquire the new keys.

Question: How do I order the Readmaster program?

Answer: Readmaster is a web-based programme and you will need internet access to run it. Please go to **www.aceministries.com/rminstall** Once installed, go to the Administrator Console and generate a license code. Email your license code to **info@SCEE.edu.au** Wait for SCEE to forward you the matching unlock code (usually the next business day). While waiting for the code to arrive, do not click on CLEAR if you want to exit the program prior to receiving the code. Click on CANCEL. When you re-enter the program, your original license code should reappear.

Question: What happens when an item I am ordering on the webstore indicates that it is being placed on back order due to lack of stock?

Answer: Please proceed with your order for these items anyway. This occurs occasionally when the inventory falls below zero quantity. If the item is truly out of stock, we will record a back order for you and send it when new stock is received.

Question: For domestic customers, what does Express Post mean in practice?

Answer: Express Post is a satchel service offered by the Post Office for consignments up to 5 kgs. Once it leaves our warehouse, it is generally a faster service than normal post. However, the processing time within SCEE will not be prioritised as we must deal with orders by the date they are received.

Question: Where can I obtain the resource books for Origins and Science and the Christian Worldview course?

Answer: **ORIGINS AND SCIENCE UNITS (1-10)** An upper level course reviewing the creation and evolution explanations for the origins of life. Replaces the older Bible and Science Course. Required Resource Books available from SCEE: *A Case for Creation* (Code 000243) *Scientific Creationism* (Code 000242)

The Genesis Flood (Code 000245) Required Resource Books not available from SCEE: *Evolution: The Fossils Say No!* (1995); *Genesis: In The Beginning*. The last two titles will need to be sourced elsewhere as we are unable to obtain supplies. *How Shall We Now Live* can be obtained from SCEE under the code HS04. It also includes the Study Guide.

Question: Is there a difference in processing time between webstore orders and orders placed by email, phone or other means?

Answer: Yes. **Webstore** Orders bypass the need for in-house manual data entry, checking and editing. Generally they will go to the warehouse the same day unless there is a need for manual intervention.

Question: For International customers: Which freight services are being offered?

Answer: TNT Global Express; TNT Economy Express (conditions apply); International Air Mail, Express Courier International (ECI); Sea Freight (conditions apply).

Please nominate your preferred method of dispatch when placing your order.

loading ...

Placing an Order with SCEE

FROM THE ORDERS DEPARTMENT: WHEN PHONING

Please ensure that you have your customer code ready (first four letters of your surname or school and digits, eg. JOHN009).

Be aware that the Orders Department is not qualified to give curriculum advice.

Please include your CUSTOMER CODE with your orders, particularly if your customer code is totally different to your name.

Where possible please submit orders online, fax, mail or email. Telephone orders are limited to 10 items to prevent errors through misunderstanding.

CAUSES FOR DELAYS IN ORDER PROCESSING TIME:

1. Amendments to your order after it has been submitted.
2. Incomplete information on your order, for example: missing customer code, no shipping type selected, non-specific PACE, Score Key and subject selections, no payment details provided.

ORDER PROCESSING

January - June is the busiest time of year for the Orders Department. Order processing during this time may take longer than usual and SCEE appreciates your patience while awaiting the processing of your order.

To ensure fair service to all of our customers, orders are processed according to the date that they arrive at the office.



APOLOGETICS

Darwinism and God



by Mark Bromley

IT Program Manager (BTh,
Prince2, PMBOK, MCSE, OGG)

Curriculum writer - SCEE

The Theory of Evolution is to be found everywhere, and is generally taught as fact today. The truth is that despite attempts by theistic evolutionists to shoehorn evolution in the biblical account of creation, Evolution is NOT, and never will be, compatible with what is clearly taught in the word of God. If evolution were true, Adam and Eve would have been standing on a graveyard of countless creatures who perished over millions of years. How could God pronounce that as "very good". Romans 5:12 states that "sin came into the world through one man, and death through sin, and so death spread to all men because all sinned". Death clearly did not exist prior to the fall of Adam and Eve. A central tenet of the good news is that death is the last enemy that will be destroyed (1 Corinthians 15:26).

Creationist Research Society founder Henry Morris states that "Evolution is not merely a biological theory of little significance. It is a world view, a world view diametrically opposing the Christian world view. Therefore Christians ignore it or compromise with it at great peril!"

Evolution has had a devastating impact on society. Its ramifications reach into the deepest aspect of our social life and culture.

The negative effect of evolution on our society cannot be overstated. Evolution is at the core of:

Human eugenics - Founded by Darwin's cousin Francis Galton. The idea was to improve the race by eliminating undesirable traits, and in disallowing mixing between 'races'.

Communism – The spiritual father of the communist system Marx was an avid adherent of Darwin.

Racism – Hitler formed his racial and social policies on the evolutionary ideas of survival of the fittest and the superiority of certain favoured races based on his study of Darwin's book.

Genocide - The worldviews of Hitler, Marx, Stalin and Mao were

all shaped by Darwin's book *On the Origin of Species by Means of Natural Selection, Or the Preservation of Favoured Races in the Struggle for Life*.

Abortion - Margaret Sanger was the founder of Planned Parenthood, the leading organization advocating abortion in the United States today. Darwinism had a profound influence on her thinking, including her conversion to, and active support of, eugenics.

Moral Decline - The research survey of 1535 people, conducted by the Australian National University, revealed that belief in evolution is associated with moral permissiveness. Darwin himself apparently feared that belief in evolution by the common man would lead to social decay.

Microbes to Man Evolution – the greatest hoax in human history.

Agnostic scientist Michael Denton states: "Ultimately the Darwinian theory of evolution is no more nor less than the great cosmogenic myth of the twentieth century".

Few people really understand that the General Theory of Evolution (GTE) teaches that life on earth spontaneously arose, billions

of years ago, from non-living chemicals, into a self-replicating protocell, all without any design or intelligent intervention. It further holds that all life on Earth is descended from this single spontaneously-formed protocell. The Bible clearly indicates that God created perfect 'kinds' of creatures, and that within these kinds existed the information to adapt to a wide variety of natural changes over time. However, GTE evolution requires the spontaneous creation of vast amounts of NEW genetic information, something that has never been observed. What we do observe is the sorting of existing information, the loss of existing information and the corruption of existing information (via mutation). But we never observe the massive increase in new information that is required by GTE evolution. It is important to notice that many evolutionists try to argue for GTE evolution by referring to examples of small changes over time and then subtly switching the meaning of the word 'evolution' during a discussion to support macro evolutionary changes.

Questions for Evolutionists to consider

How does non-life produce life?

The Law of biogenesis states that 'life can only come from life'

How can mutations create huge volumes of beneficial information?

How do irreducibly complex systems evolve bit by bit?

Where are the expected millions of transitional fossils?

How do living fossils remain unchanged for millions of years?

What is the probability of biologically active proteins forming by chance?

How did digital biological information in the form of DNA come to exist?

Biochemist Michael Denton in his book: *Evolution: A Theory In Crisis* states: "The complexity of the simplest known type of cell is so great that it is impossible to accept that such an object could have been thrown together suddenly by some kind of freakish, vastly improbable, event. Such an occurrence would be indistinguishable from a miracle."

"In the beginning, God created the heavens and the earth." When we understand, and believe this verse, no other verse in the Bible should be a problem. Jesus in Mark 10:6 comments on the time of the creation of humans by stating that "at the beginning of the creation, God made them male and female". There is NO room for millions of years of gradual evolution in his statement.

Beloved American pastor and Christian broadcaster Dr. D. James Kennedy states: 'In Grimm's, you kiss a frog and in two seconds it becomes a prince. In evolution, you kiss a frog and in two million years it becomes a prince. Both are fairy tales'.



BOOK REVIEW:

The School of Obedience

By Carolyn Pearce

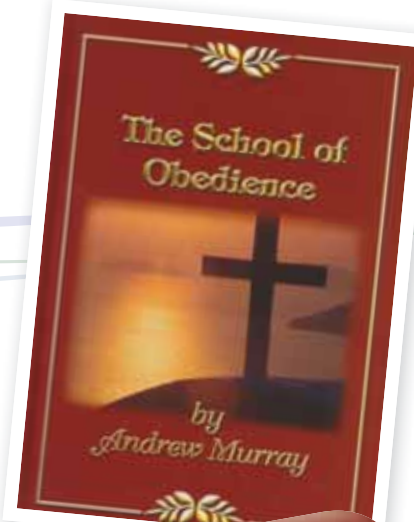
B.A., TAE Cert IV

The School of Obedience was originally delivered as an address to the Students' Convention at Stellenbosch, South Africa, in 1898. When writing the book, Reverend Murray organised his notes and added a further three chapters to explain how to live a life of obedience. Although *The School of Obedience* was written over 100 years ago, its message is timeless. It is not a glamorous topic or an easy book to read, but it is a very necessary message for all believers today.

The School of Obedience by Andrew Murray is a deceptively small book. In 90 pages, Murray explores one of the most profound demands of the Christian life - obedience. In the first chapter he traces a brief overview of the role of obedience in Scripture from Genesis and concluding with the New Testament. Chapter 2 points to Christ as the perfect example of Godly obedience. Murray explains the process of

living a life surrendered to God and encourages us to consider how we use the morning watch. According to Murray, the morning watch - the first part of our day - is an excellent time to consider fresh how we can surrender our lives completely to the call of Christ. In Chapters 5-8, Murray offers many practical insights on how to live an obedient life. He concludes with an explanation of why he believes the morning watch to be so vital to an obedient life.

I would recommend *The School of Obedience* for any follower of Christ who desires a deeper and more consistent obedience to the call of Christ to 'Follow me'. It would be an excellent book to use during devotions with senior students or even in the staff room, so together you can "consider one another to provoke unto love and to good works". (Hebrews 10:24 KJV)



\$12 plus GST & freight
Order number 000113 in the webstore
<http://webstore.scee.edu.au>

AUTHOR &

DESCRIPTION: Andrew Murray,

USED IN: Christian Growth (pace 133) In this book, originally presented as a series of messages at a student conference in Africa, Andrew Murray challenges every Believer to examine his willingness to obey God. As the author takes the reader through Christ's school of obedience, there is a constant emphasis on denying one's selfish nature in order to follow Christ's perfect example of obedience. As Christ was obedient unto death, so every Believer should seek to obey God at any cost.



Emu Gully Community Home Educator's Adventure Leadership Camp 2017

Emu Gully Home Educator's Adventure Leadership Camp at Helidon (near Toowoomba), Queensland.

18-20 September, 2017

Information about Emu Gully Adventure Camps can be found at their website www.emugully.com.au/helidon-campus

If you are interested, contact Leonie at

leoniejohnson@scee.edu.au



SET & SEW

Up-skill Opportunity for a Qualification

SET & SEW aims to support & minister to your teachers, staff & parents. Enhancing their knowledge and understanding of the A.C.E. materials and procedures to be confident in their ability and presentation to students. This Staff Enrichment Workbook (SEW) booklets will be offered in two Series.

Series 1 four workbooks which will be used for the 1st year of the cycle. **Series 2** also includes four parts and will be used for the 2nd year of the cycle. This series will be presented over the two year cycle for a full accredited qualification. Once these cycles have been completed SCEE will update and repeat the series.

SCEE CONNECT PROJECT SCEE Up-skill Umbrella

FREE

Staff Extended Training assessing prior learning, prior experience and on the job training.



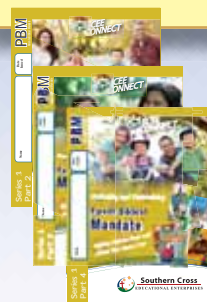
Level 2 Trainer is the key person in the partnership between SCEE and the school to help train staff in using the procedures and minister to the trainees.



Connect Magazine delivers Information updates, encouragement and minister to the readers.



Parent Biblical Mandate is a tool for the school to use with their parents alongside the SEW resources to explain procedures and minister to parents.



Staff Enrichment Workbooks is short 10 minute weekly exercises to improve and refresh the use of the resources and procedures.



A **NEW** way to train and minister to your staff, teachers, volunteers and parents!

We are currently busy developing more staff training resources that will better equip the monitors, supervisors and administrators that serve in our A.C.E. schools throughout the South Pacific Region.

These programs have been created to answer the educational needs of certain regions. It would benefit all staff to participate in the SCEE Connect Projects to sharpen their qualifications and focus on their procedures, values and benefits of the A.C.E. program.

To get *full accreditation*, staff members must participate in weekly meetings by:

- Filling out the 80 self-reflection portions (8 booklets over two years with 10 units per booklet = 80 units).
- Keeping their own lever arch file containing 8 booklets for easy reference in the Learning Centre and for personal accreditation purposes.
- Referring to the A.C.E. Procedures and Administrators Manuals as the primary resource.
- Fill out the 8 pull out pages in the middle of the 8 booklets and complete the mini assignments. One mini assignment is completed per term.
- Hand it in to the responsible trainer (Level 2 or Administrator/Principal/Senior staff member) to post back to SCEE.
- This will amount to about 120 hours of work and will result in, if these and other requirements are met, SCEE Qualifications comparable to Australian Certificates will be issued.

EDUCATIONAL RESOURCES

with a Difference!

Southern Cross Educational Enterprises offers services and support to **schools and home school service providers (HSSP)** who incorporate the **A.C.E. resources** in their education program. It aims to equip students for their **God-ordained role in life**, providing quality, Biblically- based education and services by using:

- A Biblical worldview with built-in character
- Quality enriching teaching and learning
- Educational accountability and transparency
- High expectations for student outcomes
- Leadership training
- Educational material development

SCEE SERVICES

- SCHOOL ASSISTANCE
- NATIONAL CURRICULUM DEVELOPMENT
- EDUCATORS' CONFERENCES
- GRADUATION CERTIFICATES
- STUDENT CONVENTION
- STARTING SCHOOLS
- STAFF TRAINING
- DISTRIBUTION OF EDUCATIONAL RESOURCES
- SOUTHEAST HOME EDUCATION - Australia & NZ
- SOUTHERN CROSS HOME EDUCATION - Off-shore
- NEWSLETTERS
- CATALOGUE AND ORDER FORMS
- PRINTING
- DEVELOP PRODUCTS TO ENHANCE EDUCATION



<http://www.facebook.com/ACESouthPacific>
<http://www.facebook.com/SCEELtd>

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