



# SCEE CONNECT

Vol 3 no 2



**Southern Cross**  
EDUCATIONAL ENTERPRISES

2 Timothy 2:15 **STUDY** to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.

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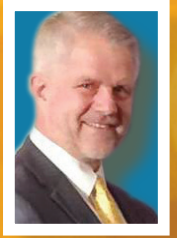
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**REDWOOD**  
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Proverbs 22:6

SCEE Ministry Units:

# Biblical worldview Education



by Mr. Slabbert Pretorius

M.D. BA BTh (Hons)

Managing Director: SCEE

## Walking on the Wild Side of Parenting

Gary Thomas wrote an interesting article, Walking on the Wild Side of Parenting, of which I will insert extracts. He says, In our enthusiasm to train children up in God's ways and give them a good Biblical education, we are sometimes tempted to overlook the key Christian doctrine of original sin." A child can be raised by godly parents and mentored by godly teachers, yet still choose to live an ungodly life.

*A wise son heeds his father's instruction, but a mocker does not listen to rebuke. – Proverbs 13:1*

Some sons (children) can bring great honour to their home and their parents; others choose to bring shame.

*He who gathers crops in summer is a wise son, but he who sleeps during harvest is a disgraceful son. – Proverbs 10:5*

Some children will bring anguish rather than joy:

*A wise son brings joy to his father, but a foolish man despises his mother. – Proverbs 15:20*



At times children can even steal from their parents (Proverbs 28:24) or drive their mother from her own house (Proverbs 19:26). In this regard, the Bible is more honest than many contemporary Christians. In the Old Testament, God gives us accounts of children who do all sorts of heinous acts.

Abimelech, the son of Gideon, provides one such example. We don't know a lot about Gideon and his parenting style, but we do know that God's hand was with Gideon as He used him to free Israel from the control of the Midianites. After Gideon's great exploits, the people tried to make Gideon king:

*Rule over us – you, your son and your grandson – because you have saved us out of the hand of Midian. – Judges 8:22*

Gideon refused, demonstrating a noble and humble character.

*I will not rule over you, nor will my son rule over you. The LORD will rule over you. – Judges 8:23*

Gideon lived a post-military life of blessing and had many children. After Gideon's death, one of his sons, Abimelech, burned with ambition to rule the nation. Desperate to establish himself as ruler and remove all pretenders, Abimelech murdered all his brothers, except for one. By the providential judgment of God, Abimelech died when a woman dropped a millstone on his head.

Sometimes a wayward son or daughter results from a poor upbringing; the parents and the Christian educators may indeed have to assume some of the blame (Proverbs 29:15). But a child can receive good training and teaching with many spiritual advantages and still choose, with the freedom God gives him, to become a wayward son. Jesus loved Judas as a son, yet the betrayer still opted to turn against Him. Adam and Eve had a godly son (Abel) and a murderous son (Cain). Was their parenting the only factor leading Abel to offer worthy sacrifices and Cain to turn into a selfish, jealous, and bloodthirsty sibling?

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I suspect you expected a more positive message and I might have raised more than a few eyebrows by now. I can even imagine some condemnations; “How dare you suggest children may go the wrong way?” Some might even question whether there is a cause for Biblical worldview education then. I have enough life experience to know that parenting – even sacred parenting – or sacred education comes with no guarantees, and I grieve for the good, decent, and godly parents, pastors and teachers who get criticized because a child of theirs goes badly. They weren’t “perfect” parents, pastors or teachers of course, and in that sense they may share some of the blame. But tell me – just who is a perfect?

Show me one educator or mentor, one father or one mother who didn’t, at times, messed up, just a little. Who didn’t, out of fear or weariness or ignorance or over commitment, fail to confront something that needed to be dealt with? I’ll let them cast the first stone.

**Godly children are a tremendous blessing; this is a precious biblical truth. But Scripture is honest, and we should be as well. Wayward children can, at the very least, feel like a fierce curse.**

Some of us got away with it; some of us didn’t. In my travels I’ve met far too many godly pastors, parents and teachers who live with a gaping wound. Not only do they face the pain of watching their deeply loved child or student self-destruct, but they also live with a judgment that the child’s abhorrent way of life stems from their failures.

Godly children are a tremendous blessing; this is a precious biblical truth. But Scripture is honest, and we should be as well. Wayward children can, at the very least, feel like a fierce curse.

How sobering to face the vulnerability that someone could make our lives

absolutely miserable – and yet we would lay down our lives on his or her behalf without thinking about it. Just such an amazing spiritual transformation takes place in the journey of mentoring, discipling or parenting children.

If we do not adhere to the Biblical mandate of raising children in God’s ways, we will almost certainly guarantee them going off the rails, questioning the Bible and eventually reject God. We will not give up on our efforts to train up children in God’s ways because of the ones making bad choices despite the enormous efforts of pastors, teachers and parents. We will much rather endeavour to improve what we are doing to have a much lower “failure rate”.

Never question our calling and the value of what we are doing, rather increase our efficiency and care of the little ones to ensure that very few will decide to go against God and His Kingdom.

## NOTE FROM THE EDITOR

If you have an article you would like to share with the A.C.E. family please submit it to [annamariepretorius@scee.edu.au](mailto:annamariepretorius@scee.edu.au)

Editor: Anna-Marie Pretorius  
Graphic Design: Solet Prinsloo  
Proof Reading: Carolyn Pearce  
Printing: 1 Accord Publishing a division of SCEE

# Christian Education Central for a Biblical Worldview



*Mr. Robert Steedman*

Christian education is a controversial subject for so many Christians, yet this should not be so. If we have a true Biblical worldview, then

Christian education ought to be seen as being central to our convictions.

If we hold to the conviction that man's origin is via God, rather than the process of evolution, then along with that conviction comes the understanding that we have a divine purpose which is centred on God and His purposes for man. It is therefore logical that the primary purpose for education ought to be directly related to God's purpose for man. We may teach our children lots of various skills – maths, science, a language, career opportunities etc. – but biblically, central to that education must be God and His purposes for all of creation. Teaching children that they were created by God, loved by Him, and have a divine purpose is fundamental Christian teaching and is central to them gaining a Biblical worldview.

Some Christian parents who send their children off to state schools reason that they are providing Christian education at home and on Sunday. The Great Commandment would seem to counter this reasoning. Loving God with all your heart, with all your soul, and with all your mind (Matt. 22:37) is the highest calling that God has set for mankind. Such an explicit command would imply that we teach our children the same command. How can we then send our children to a teaching institution where teaching about God is not permitted and where He is excluded from being a part of any subject? Added to

that, children are taught a contrary explanation as to their origin. This is not only contrary to a Biblical worldview but sets up a conflict between home and school – one worldview versus another worldview. What results is a sacred/secular mindset. God might be okay at home and at church, but He doesn't come into the equation in the "real world." What then sets in is understanding Christianity as just a personal belief system rather than an entire worldview. Generations of Christians have now gone through this process and do not realise that this dichotomy in their mind robs them of a true Biblical worldview.

It may surprise Christians to know that there is no biblical basis for the world to educate God's children. Indeed, the bible teaches we should not let this happen. "Do not learn the ways of the nations (Jeremiah 10:2). Also, God's purposes for His people are made plain in Leviticus 18:3-4, "According to the doings of the land of Egypt, where you dwelt, you shall not do; and according to the doings of the land of Canaan, where I am bringing you, you shall not do; nor shall you walk in their ordinances. 4 You shall observe My judgments and keep My ordinances, to walk in them: I am the Lord your God." There are two things clear in this passage. First, God does not want His children to learn from other nations and follow their life style and secondly, He wants His people to "observe", "keep", and "walk" in His ways. This is a basic biblical principle we should adhere to if we are to observe a Biblical worldview. The New Testament spells it out simply in Romans 12:2, "Do not be conformed to this world."

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Someone made the stunning statement that the church is the only army in the world that sends its young troops to the enemy to be trained." This would be seen as controversial and confrontational comment through the eyes of today's secular world, but from a biblical perspective, it really describes the situation. The reason why we may not see the seriousness of the situation is because we have not understood the reality and seriousness of the worldview conflict. We need to understand that the secular Western worldview is at war with the Christian worldview and the centre of this battle ground is the education of our children. There is a battle for the minds of our children.

There is ample revelation that God wants His children to be taught His ways and that can only be successfully done by those in His family. Christian education requires the teacher to be a living demonstration of the message – academic content alone is not sufficient. This would imply the need for Christian home-schooling or for children to attend a Christian school where staff are dedicated Christians. Whether at home or at school, the character of the teacher is of prime importance for there to be effective Christian education.

A conviction about Christian education, whether in a Christian school or in Christian home-schooling, ought to be central to the establishment of a Biblical worldview in our children.

Papua New Guinea 25-29 June

Fiji Islands 16-20 July

Solomon Islands 27-31 August

New Zealand 10-14 September

Indonesia 27 September - 2 October

# A.C.E. Student Conventions 2018

## RENEW YOUR MIND

And  
be not conformed  
to this world, but  
be ye transformed  
by the renewing of your mind, that ye  
may prove what is that good, and  
acceptable, and perfect, will of God.  
Romans 12:2



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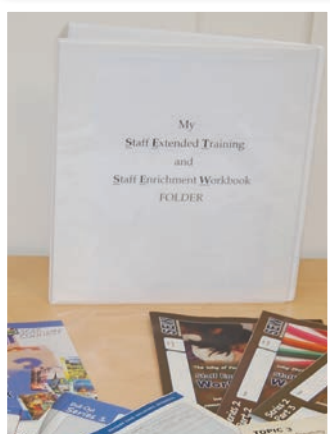
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### KEEPING YOUR RECORDS

You will need to keep your SET and SEW book and also copies of the SCEE Connect Magazine. You will need to get a Lever Arch File or Ring Binder to make sure that these records of your participation stay in good condition and remain available for reference. SCEE has created a Contents List for you to make sure that you have everything that you need in your folder.



Mr. Roy A. Savage

Dip.T.,B.Ed.  
royasavage@gmail.com

# "Sneakers are not mentioned in the Bible."

Some years ago at a student convention, I was approached by an art judge who was enquiring as to whether a certain pencil sketch should be excluded from the competition because it was not consistent with a Biblical worldview. I asked to see the sketch ...wow! It was beautiful and appeared to demonstrate outstanding artistic skills. I had no idea why the judge was concerned. The judge went on to say we ought not to include this sketch because there are no sneakers mentioned in the Bible... After further discussion, it became clear that this judge had the view that for something to be consistent with a Biblical worldview it had to be mentioned in the Bible. It was this specific incident that heightened my awareness of the need to constantly teach a Biblical worldview, not just to students but adults as well.

So, what is a Biblical worldview? Perhaps we ought to start with the definition of a worldview. Everyone has a worldview, but many have not been exposed to teaching in this area of academia and so can find the concept and the terminology quite foreign. A worldview is simply an overarching belief about the world in which we live which ultimately governs every action and thought. It is the sum total of our belief about, or view of, the world. It has been described as the "big picture" that directs our daily decisions and actions. It is a set of presuppositions that we hold about the basic makeup of our world.

**"The term worldview refers to any ideology, philosophy, theology, movement or religion that provides an overarching approach to understanding God, the world, and man's relations to God and the world."**

**David A Noebel. The Battle for Truth - Harvest, Oregon, USA. 2001**

"The term worldview refers to any ideology, philosophy, theology, movement or religion that provides an overarching approach to understanding God, the world, and man's relations to God and the world." David A Noebel. The Battle for Truth - Harvest, Oregon, USA. 2001

Many authors have written on the subject and they seem to identify four major competing worldviews. These are the Marxist/Leninist worldview, the Secular Humanist worldview, the Cosmic Humanist worldview (New Age Movement) and the Christian worldview. Some of these writers are Christians and expound the Christian worldview very well. However, one thing I noticed many years ago is that some are very ecumenical in their approach, and the worldview they espouse I would call Christendom because of its all-encompassing

approach. Even in the world today the term Christian is often assumed to mean Roman Catholic, and some of the writers of Christian worldview draw no distinction. If a Christian worldview includes all of the tenets of Catholicism, many of which are, in my view, bluntly not Biblical, then I do not want, nor will I teach, a Christian worldview in that context.

Since the advent of Christ, human history is awash with actions done in the name of Christianity which are just not Christian and certainly not Biblical. In medieval times the so called Christian crusades plundered and murdered a great many who opposed Christian beliefs. I cannot agree that it is the way of Christ to kill and plunder others who disagree with us. In fact, the Lord Jesus taught that we ought to love our enemies, and pray for those who spitefully use us (Matt 5:44). In Romans chapter 12, we read that we ought to return good for evil. In more recent years, the most prominent condemnation of Christianity in Australia and other western nations has been the sexual abuse of children in Christian care. Surely any sort of abuse of children cannot be the action of a community which claims to be guided by the truths of the Holy Bible. Consequently, I have rejected the term Christian worldview in preference to Biblical worldview.

Every Christian school or home school should proactively teach a Biblical worldview as the foundation for a way of life that is guided by rightly dividing the Word of Truth (2 Timothy

2:15). This worldview begins with a fully committed belief that the Holy Bible is the verbal, inspired, infallible, eternal Word of God. It is without error in its original script, is the complete revelation of God's will for salvation and Christian living, and is our only authority in all matters of faith and practice (2 Tim 3:16-17). A Biblical worldview will maintain that the Bible is objective truth (John 17:17) and that all of life is governed by Biblical principles and values. It is not only based on the objective truth of the written Word of God, but also constructed around the person of the Lord Jesus Christ. To

follow Christ and be of "the Way", as the Gospels teach, would mean that our lives are governed by the teachings of The Lord Jesus Christ. Maybe we should call it a Lord Jesus worldview.

...Now that would be radical. So back to the sneaker sketch...

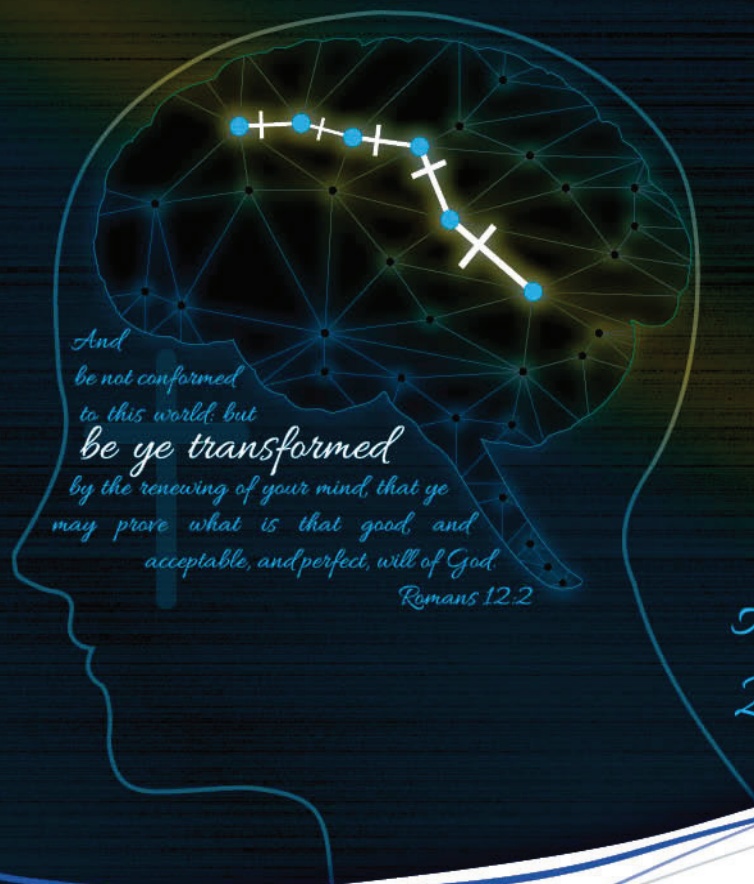
The subject at hand does not need to be mentioned in the Bible; the question that is appropriate would be...Does the

sketch portray anything that contradicts what the Bible teaches about how we should live, act or think?

Roy A Savage Dip.T.,B.Ed.  
royasavage@gmail.com



# Be Transformed!



**Fiji Islands**

**Suva** 22-23 February

**Indonesia**

**Jogjakarta** 8-9 March

**Jakarta** 12-13 March

**Solomon Islands**

**Honiara** 21 - 22 March

**New Zealand**

**Auckland** 16-17 April

**Papua New Guinea**

**Port Moresby** 23-24 April

**Mt. Hagen** 26-27 April

**Lae** 30 April - 1 May

**Kokopo** 3-4 May

*A.C.E. Educators' Conferences*  
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# Growing in His GRACE

By Mrs. Eva Yunita Kesuma, Principal Ansvin Academy



Ansvin Academy was built as the fulfillment of the couple, Mr. Andy Hartono and Mrs. Eva Yunita Kesuma's ardent desire to provide a Christ-centered environment to young learners. They were blessed by their son, Ansel, who goes to an A.C.E. school, turned into a prayerful child, and openly declares his strong faith in God.

Ansvin Academy first rented three shop-units within the premises of one of the largest malls in Batam, Indonesia. It was established on September 15, 2014 and began with only 25 students from Playgroup to Level 12, with a principal, two supervisors and two volunteer monitors.

Due to its strategic location, it drew attention to mall shoppers and passers-by especially parents with young kids. Walk-in locals and expatriates; were curious of the A.C.E. curriculum. After frequent school visits and meetings with the heads of the school, several parents were convinced that this school would meet the needs of their children and thus, more enrolled. As a result the school population doubled.

The A.C.E. curriculum continued to attract Christian parents as well as parents of other faiths. After a few months, the parents saw noteworthy changes in the behavior and academic performance of their children, and soon the school became a word of mouth among the mothers, their friends and acquaintances. The enrollment doubled in its second year.

*Photos: SCEE Staff doing SEW training*

Due to the increasing number of students, the school prayed for a bigger place with more facilities to meet the growing academic and spiritual needs of its students and faculty members.

Very soon, on its third year, God provided the school a big piece of land exactly the size everyone was praying for.

At present, Ansvin Academy has 95 students from Toddlers to Level 12, with 13 supervisors and staffs. It is located right at the heart of the city of Batam and is blessed with a 3.000 sqm floor area with spacious learning centers for all levels and extra rooms for its future students. It has a mini library, computer laboratory, a big cafeteria, an audio-visual room, a Multi-Purpose Room (for Mandarin classes and Enrichment Classes), a huge Assembly Hall and a court for basketball/futsal and other sport activities. Its Early Childhood Center is equipped with modern facilities.

While the school is determined and diligent in its desire to plant seeds of significant improvement for students, we humbly recognize that the increase,

including some fruit that we could not have anticipated, are the result of God's work. We are always thankful to the Lord that He has chosen and used people to build this place to educate children in the image of Jesus Christ.



# HOW NOW SHALL WE LIVE

## BOOK REVIEW

By Carolyn Pearce

B.A., TAE Cert IV



by Chuck Colson and Nancy Pearcey

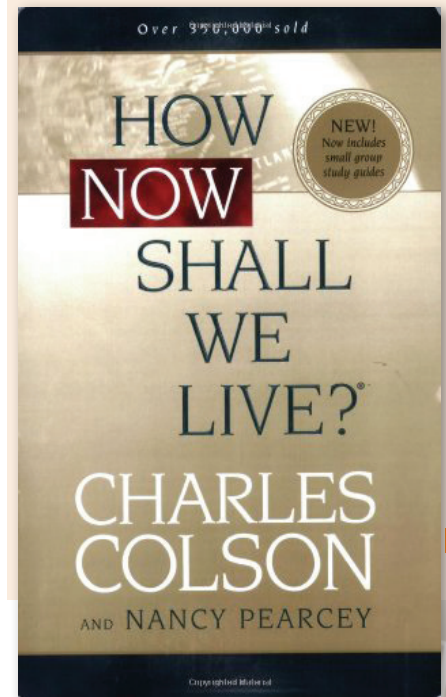
America, Chuck Colson states, is now in a post-Judeo-Christian era. Technically, this is what “postmodernism” means. In a generation in which the most respected brands of thought about reality declare that “God is dead,” it is clear that a faith-based worldview does not prevail. So how do we teach our children that belief in God is respectable and intelligent? How do we fulfill our mandate to make “disciples of all nations” when friends and coworkers find the Christian perspective foolhardy and, in terms of rational thought, almost insane? Most important, how do we renew our entire culture, especially as it impacts the global community, with the “common grace” of reinstating a prevailing belief in God and in His moral order?

*How Now Shall We Live?* is the textbook for Christian worldview as a Senior Secondary course, however I don’t believe reading this book should just be something that we expect our students to do. *How Now Shall We Live?* was written with the goal of responding to

Paul’s command to “not conform any longer to the teaching of this world, but be transformed by the renewing of your mind” and helping ordinary believers to develop a Christian worldview. In *How Now Shall We Live?* Colson and Pearcey carefully lay the foundation of a Christian worldview and enable you to develop a Christian perspective on every aspect of life. Using anecdotes and personal experiences, the authors draw on real life to demonstrate why worldviews matter.

Writing for a Christian audience, they cover the basic questions within the context of “creation, the fall, redemption, and restoration.” For example, questions about the origin of life come under “creation,” and questions about suffering and evil come under “the fall.” The chapters on “restoration” offer optimistic strategies that work toward reinstating a dominant Christian worldview. The book ends with a number of chapters about how a Christian worldview should translate into life actions. Although it is a fairly substantial book at 574 pages (almost 100 are endnotes and index!), it is fairly easy to read.

To quote from the final page of the book, “Christianity is a worldview meant to be lived out in the crucible of a fallen world, and it comes most alive in the relationships in which we grapple to apply if day by day.”



Order number: LAS

# It's Training Season!

By Kathy Fisher



## INDONESIA

What an exciting season this is! Since November, I have had the pleasure of running 3 training events and I'm heading out to the Cook Islands almost as I write this article, to run training there too.

In November we had a great time in Indonesia with our very first ESL Training. Speaking English with A.C.E. and Christi is a 12 month program which replaces the ABCs with A.C.E. and Christi and the ESL Program (both of which are still available). The program targets children with little or no English background and is an English immersion program written by ESL teachers specifically for A.C.E.



*Photo: ESL Training in Indonesia – presenting a story. Can you guess which one?*

## FIJI



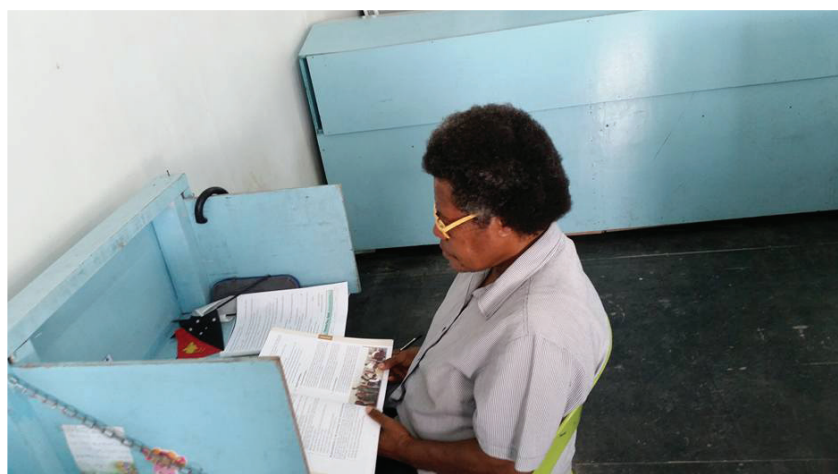
*Photo: Using the correct scoring procedures at Training in Fiji.*

In December, I was blessed to travel to Fiji and enjoyed training the staff from many of our schools there. We had 35 staff attend

the training and it was a great success. We were truly spoiled by the wonderful hospitality of Christian Outreach College, who took morning teas and afternoon teas to a whole new level.

## PAPUA NEW GUINEA

In January, I have already travelled to PNG for training in Port Moresby where we had 33 for training. Again this was a wonderful time of fellowship and learning for all. The staff at this training were so keen to complete their PACEs and gain their Certificates that they came in at 7am on Saturday morning so that they could finish. I'm sure God will bless them for their diligence.



*Photo: On the last PACE! Early on Saturday morning at Port Moresby Training in PNG.*

# COOK ISLANDS

Next on the list are the Cook Islands and Tonga, then later in the year I will be heading to the Solomon Islands for training there.

One of the things that I love about training is seeing the school staff gain new understanding of what the A.C.E.

Procedures are all about. "Wow! They really make a difference in the Learning Centre!" is a comment I so often hear. Did you know that each and every A.C.E. Procedure has a purpose? Every Procedure is designed to improve the efficiency or impact of the learning for the student, to increase the number of ways that we measure a student's progress, and/or to assist the Supervisor and Monitor with the efficiency of the Learning Centre.

As you start back to school, may I remind you that the A.C.E. Procedures matter – they make the Learning Centre work.

If you have not arranged for training for your staff this year, you need to make sure that you think about this most important aspect of your staff's development.



*Photo: Group photos at Training in Port Moresby PNG*

Order number: NTCBRE

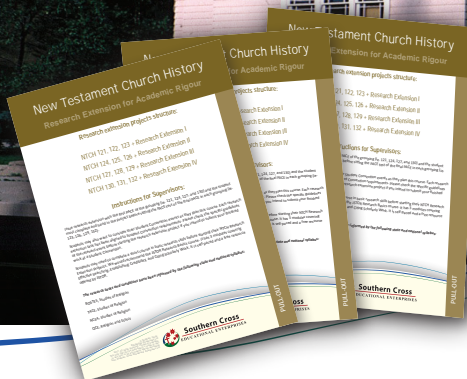
## NT Church History BIBLICAL WORLDVIEW RESEARCH EXTENSION UNIT

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<http://webstore.scee.edu.au>

The purpose of the unit is to **RAISE THE ACADEMIC RIGOUR** of current New Testament Church History course. This would allow it to be submitted for consideration as a Level 3 course in NZ and be recognised for Academic Rigour on the Year 12 Academic certificate. The unit is aimed at students in their final year(s) of schooling, with particular emphasis on students who are considering pursuing further tertiary studies. The extension projects are aligned to and used with the 12 New Testament Church History PACEs (121-132).

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# The Biblical Worldview



by Mark Bromley

IT Program Manager (BTh,  
Prince2, PMBOK, MCSE, OGG)

Curriculum writer - SCEE

**A worldview is defined as the set of beliefs, about fundamental aspects of reality and truth, that ground and influence a person's perceiving, thinking, knowing, and doing. It governs how we live, what we live for, and what we are passionate about. A worldview asks questions such as; where did everything come from? What is the meaning of life? What happens to a person at death? And how do we know what is right or wrong? Typical worldviews today include; Naturalism, Materialism, Atheism, Postmodernism, and Theism.**

Every one of us holds some type of worldview, whether consciously or subconsciously. But for many of us we simply believe what we have received from our culture, parents, and friends rather than

by deliberate internal reflection. It is vital that we take the time to carefully evaluate whether our worldview is true and sound.

In Matthew 7:24-27, Jesus teaches that our worldview governs the choices we make, which in turn determine our experiences in this life, and our destiny in the next. He instructs us to build our house on the rock, rather than sand, and warns us of the devastating consequences of a person founding his life on a false worldview. Our house (worldview) must be built on the rock (truth) and not sand (lies), in order to enable us to endure the rain and wind (storms of life). Proverbs 4:23 tells us; *"Above all else, guard your heart for everything you do flows from it"*. CS Lewis once said, *"A man whose life has been transformed by Christ cannot help but have his worldview show through."*

A sound worldview must be based on truth. Statements such as 'it feels right,' or 'it seems true to me,' are typical conceptions of truth today. Amish Tripathi exemplifies this stating, *"There is your truth and there is my truth. As for the universal truth, it does not exist."* Jesus stated in John 14:6, *"I am the way the truth and the life"* and in John 18:37 Jesus says that

*"Everyone who is of the truth hears my voice."* A sound worldview must be based on truth that is absolute, rooted in God, - not subjective, rooted in personal opinion.

So how do we determine which of the many worldviews out there is based on truth? I would suggest that there are three basic tests to establish a sound worldview.

## 1. A sound worldview must be LOGICAL

By logical, I mean that it must be consistent with itself. Does it make sense and have logical consistency? For example, a worldview is not valid if it violates the law of non-contradiction, which states *"Two contradictory statements cannot both be true at the same time & in the same way."* Indian Guru Satyananda Saraswati says that *"It makes no difference whether you worship God, Jehovah, Allah, Mohammed, Buddha, Christ or Krishna – it is still and always one and the same God"*. This claim lacks internal coherence as claims by Christ such as; *"I am the way and the truth and the life. No one comes to the Father except through me"*, are logically incompatible with claims by others of a way to find God. Atheism acknowledges the

**The Apologetics articles will be used for an essay type assignment towards credits for your Christian Educators' Certificate.**

existence of good and evil, and yet often attacks the Biblical worldview on these grounds. However, the existence of good and evil must posit a moral law, which in turn must posit a moral lawgiver. Their argument then becomes self-defeating. Only Christianity answers the great questions of Origin, Meaning, Morality and Destiny in a logically consistent way.

## 2. A sound worldview must be LITERAL

By literal, I mean that a worldview must correspond to reality. Is it factual? A sound worldview cannot exist in opposition to established empirical facts. For example, Mormon Leaders, including Joseph Smith, claimed that Native Americans were "principally" descendants from the Middle East. DNA genetic studies have conclusively proven that 98.9% of the American Indians came from Asia, not the Middle East, as the Book of Mormon claims. By contrast, the bible has time and time again demonstrated overwhelming archaeological evidence that the places and events recorded in the Bible are true. American analytic philosopher and Christian apologist, William Lane Craig, states that *"The Christian faith does not call for us to put our minds on the shelf, to fly in the face of common sense and history, or*

*to make a leap of faith into the dark. The rational person, fully apprised of the evidence, can confidently believe..."*

## 3. A sound worldview must be LIVABLE

By liveable, I mean that a worldview must be consistent with real life. Does it pass the test of practice? A belief system can pass the tests of consistency, and be empirically adequate, yet still fail to pass the practical test. The Hindu worldview espouses the caste system, a system that reduces a class of people to the status of 'untouchable', bringing untold suffering to millions. Novelist and activist Arundhati Roy refers to this as *"the great project of unseeing"*. The media today is full of testimonies of suffering by those who have escaped from the oppression experienced under Islamic Sharia Law. An atheistic worldview has been described as *'a journey without a destination, a body without a soul, a religion without reason, a life without meaning, a faith without hope, and a universe without God.'* Christianity however, has had a uniquely positive effect on history and civilisation. In his book *'How Christianity Changed the World'* author Alvin J. Schmidt details the profound contribution that the Christian worldview has made to our systems of government,

education, hospital care, science, literature, equality, and justice. Apologist Ravi Zacharias states that *"The Biblical worldview is the only one that accepts the reality of evil and suffering while giving both the cause and the purpose, while offering God given strength and sustenance in the midst of it."* CS Lewis once said *"I believe in Christianity as I believe that the sun has risen. Not only because I see it, but because by it I see everything else."*

## In summary of a Biblical worldview:

- Its teachings are logically consistent, they accurately describe reality as it is, and they speak directly to the human condition.
- Christianity alone provides compelling and powerful answers to the questions of origin, meaning, morality, and destiny.
- The theology, metaphysics, epistemology, ethics, and anthropology of the Biblical worldview are expansively rich and deeply profound – unsurpassed by any other worldview

**Philosopher Søren Kierkegaard once said the following; "A satisfactory worldview should give us a reason to live and a reason to die." I ask you, does yours?**



Photo: A.C.E. Training in Kupang  
in March 2017.



By Ester and Yanto Djaja SCEE Country Coordinators, Indonesia

The growth of A.C.E. schools lies in the fundamentality of training. 2017 saw its bountiful share, both in frequency and variety. In Indonesia, SCEE had seven trainings in total: 2 Convention trainings, 1 English Second Language (ESL) training and four A.C.E. Professional trainings.

Two Student Convention trainings were held in Jakarta and Jogjakarta for local and teachers and parents. Jakarta has been hosting one of biggest regional Conventions in the South Pacific with 300 attendances. These training were held to improve the quality of the Convention and raise the number of participants.

We also conducted four A.C.E. Professional Trainings, held in Jogjakarta, Kupang and two in Jakarta.

As a new Kupang school was recently planted in the middle of 2017, we supported them by providing an A.C.E. information session and further meetings with their new parents whilst we conducted our training there. We also endeavor to visit other A.C.E. schools around the training locations. Hence, conducting training outside Jakarta has multiple objectives.

We successfully held our first ESL Training in Indonesia. This is a five-day training that 24 educators attended. This is another fundamental training important to a country, such as Indonesia, where English is not proficient.

Photo right: ESL Training in Jakarta Nov 2017

In 2018, we hope to see an increase in cities with schools adopting the A.C.E. curriculum. We shall look for opportunities to hold training in these cities and promote A.C.E. while we are there. Please keep us in your prayers as we enrich Indonesia with continuous training so that our teachers can be technically competent in the A.C.E. program.



Photo top: A.C.E. Training in  
Jogjakarta in Nov 2017



Photo left: A.C.E. Training in Jakarta  
Dec 2017

## Staff Enrichment Workbook Program (SEW)

To get full accreditation for the SEW portion of the Christian Educators' Certificate course, staff members must participate in weekly meetings by:

- Filling out the 80 self-reflection portions (8 booklets over two years with 10 units per booklet = 80 units).
- Keeping their own lever arch file containing 8 booklets for easy reference in the Learning Centre and for personal accreditation purposes.
- Referring to the A.C.E. Procedures and Administrators Manuals as the primary resource.
- Fill out the 8 pull-out pages in the middle of the 8 booklets.
- Hand the pull-out pages in to the responsible trainer (Level 2 or Administrator/Principal/Senior staff member) to post back to SCEE.
- This will amount to about 120 hours of work.

## Staff Extended Training Program (SET)

Thank you to everyone involved in the SET program. Many schools are on board and working towards their Christian Educators' Certificate.

### IMPORTANT

If you have had staff enroll in the SET program in your school and they have **left** or **transferred** to another school it is important to **inform the SET Program** which school they are employed at, by emailing:

**leoniejohnson@scee.edu.au**

Please make sure each test has your SET staff **members full name**, the **date** and your school **customer code** to assist with the data input/recording (to save time and in case the tests get separated).

As a double check, please attach a separate **list of the tests** included.

**SET Exams** are to be completed under the supervision of **SCEE Staff** or **SCEE appointed supervisors**.

## Special offer from SCEE to CEC Students

It has been brought to our attention that some of the dedicated staff working in our A.C.E. schools find it difficult to provide a Biblical worldview education for their own children due to the cost involved.

You have to be enrolled for a SCEE Christian Educators' Certificate from an accredited school and have knowledge of your school quality status with SCEE.

These teachers sacrifice their time and expertise to teach children God's ways. They often do this at the expense of a better paying job because God has called them to minister in the school.

SCEE would like to support these staff by offering a reduced cost to the purchase price of their child's PACEs and help them to afford enrolling their own children in a private school offering the A.C.E. program.

In order to find out more about this special offer, please contact Kathy Fisher for further information.

**kathyfisher@scee.edu.au**

NOTE: There will be certain requirements that have to be met by both the school and the staff member to qualify for this benefit.

# SET & SEW Up-skill Opportunity for a Qualification

## **SCEE CONNECT PROJECT**

### **SCEE Up-skill Umbrella**

**Staff Extended Training (SET).**



**SCEE (5-day) STAFF TRAINING (Compulsory)**

**Connect Magazine** delivers information updates, encouragement and ministry to the readers. Also serves as resources for the CEC.



**CHRISTIAN EDUCATORS' CONFERENCES**

**The Staff Enrichment Workbooks (SEW)** are weekly exercises to improve and refresh the use of the resources and A.C.E. procedures.



**ON THE JOB TRAINING**  
Involvement in school educational ministry

**ASSESSMENT of prior leaning and Prior experience**

## **SCEE Christian Educators' Certificate**

### **Supporting Resources**

**The Parent Biblical Mandate** is a tool for the school to use with their PARENTS alongside the SEW resources to explain procedures and minister to parents.



**The School Self assessment Form**



**The Level 2 Trainer** is the key person in the PARTNERSHIP between SCEE and the school to help train staff in using the procedures and minister to the trainees.

