Spring Issue •
Sep-Oct 2026

Focus on Fiji

ACCELERATE MAGAZINE

Accelerate Christian Educational Ministries

EQUIPPING PEOPLE TO HONOUR GOD



Southern Cross
EDUCATIONAL ENTERPRISES

CHRIST CENTERED, SPIRIT LED, CARING, FAITH COMMUNITY

In this Issue we will feature Fiji Schools connected to Accelerate Educational Ministries and Southern Cross Educational Enterprises.



MOBILIZING FOR THE MISSION:

Reclaiming Biblical Worldview Education Across Our Partner Schools and Churches



By Senior Ps. Slabbert Pretorius

To the leaders across our network of schools and local churches: Every week, across our classrooms and sanctuaries, thousands of children, youth, and families look to us for guidance. They are navigating a culture that is increasingly fragmented, noisy, and rapidly reshaping its definitions of truth, human value, and purpose. In the midst of this shifting landscape, we cannot afford to view our calling as mere institutional maintenance or routine program delivery.

We are called to be faithful stewards of the truth. Reclaiming a Biblical worldview is not an optional academic module or a secondary ministry goal—it is our primary charge.

1. Education Is Never Neutral

Every curriculum, sermon, leadership decision, and institutional policy teaches a worldview. The question before us is never *whether* our schools and churches are shaping worldviews, but *which* worldview we are actively instilling.

When we separate "academic subjects" or "daily administration" from the lordship of Christ, we unintentionally teach our communities that God is relevant only for Sunday mornings or religion classes. A truly Biblical worldview integrated across all our institutions asserts that:

- **Truth is objective and grounded in God's character:** Science, history, mathematics, and the arts reveal the order, beauty, and sovereignty of the Creator (Psalm 19:1).
- **Human dignity is non-negotiable:** Every student, member, and leader are created in the image of God (*Imago Dei*), carrying infinite value and purpose (Genesis 1:27).
- **Work and learning are acts of worship:** Daily effort—whether in a boardroom, a science lab, or a pastoral counselling session—is our response to God's original mandate to cultivate His creation (Colossians 3:23).

2. Moving from Slogans to Strategic Effort

Confessing our belief in the Holy Spirit's power does not excuse us from the hard work of strategic planning, intentional training, and institutional discipline. Throughout Scripture, spiritual impact

is paired with meticulous, Spirit-led preparation.

- **Nehemiah** didn't merely pray for Jerusalem's walls; he inspected the rubble, mapped out specific sections for each family, and organized a dual defence system (Nehemiah 2 & 4).

- **Joseph** saved an entire region from starvation through a detailed, 14-year agricultural tax and reserve system (Genesis 41).

For our schools and churches, committing to Biblical worldview education requires the same level of strategic rigor:

1. **Curriculum & Teaching Audits:** We must intentionally review what we teach and how we teach it—ensuring that every subject, from literature to biology, points students back to God's ultimate truth.

2. **Leader & Educator Formation:** We cannot pass on what we do not possess. We must invest heavily in equipping our teachers, pastors, and administrators with deep theological literacy and practical pedagogical tools.

3. **Institutional Alignment:** Our budgets, staffing choices, and strategic goals must clearly reflect our commitment to forming Christlike disciples, not just achieving operational targets.

3. Serving God by Serving His Followers

At the heart of Biblical leadership is the posture of a servant. Jesus reminded His disciples: *"Whoever would be great among you must be your servant"* (Matthew 20:26).

Leading a school or church network is not an exercise in personal authority or brand building. It is a holy entrustment. The families who walk through our doors are entrusting us with their children's minds, their faith, and their futures.

The World's Model of Leadership	The Biblical Servant Leader
Uses position for status and self-preservation	Views position as a temporary stewardship under God
Measures success solely by numbers and prestige	Measures success by spiritual growth, truth, and faithful stewardship
Demands service from others	Empowers and equips others to flourish in their calling
Separates faith from day-to-day operations	Integrates faith seamlessly into every strategy and decision

When we lead with humility, rigor, and grace, we create environments where young people don't just memorize Biblical facts—they see the truth modelled in our character and operational excellence.



A Call to Action for all Our Leaders

The task before us is vast, but so is the promise of God's guidance. Let us rise above passive routine and commit ourselves to this vision:

1. **Re-anchor your core purpose:** Gather your leadership teams this week to ask: *Are our daily operations actively shaping a Biblical worldview, or have we allowed cultural default settings to take over?*

2. **Pursue operational excellence:** Elevate your standards of teaching, preaching, and administration as an act of worship.

3. **Depend daily on the Trinity:** Seek the Father's vision, align with the Son's humble service, and rely on the Holy Spirit's discernment as you plan and execute.



Our schools and churches are not merely buildings or organizations—they are centers of kingdom formation. Let us stand united, strategic, and Spirit-led, serving God by faithfully equipping the generation entrusted to our care.

Stay Blessed

Ps Slabbert Pretorius



Lou & Shireen Graham serve with Accelerate Educational Ministries, supporting schools, regional student conventions, and missions initiatives across the South Pacific and Southeast Asia. They are blessed with five children and have a deep heart to raising up the next generation with Christian Education.



Honoring a Legacy of Faithful Service:

MRS KATHY FISHER

As we step into the third quarter of 2026, we are reminded of the rhythm of God's timing and the changing seasons in our lives and ministries. In July, our dear sister and colleague Kathy Fisher officially retired after more than 19 years of faithful service to Accelerated Christian Education and Southern Cross Educational Enterprises.







Kathy has been a pillar of wisdom, steadfast encouragement, and godly leadership across the South Pacific and beyond. Her journey with A.C.E. began in the classroom, first as an ABCs teacher, then as a supervisor in a mixed learning centre, and later as a school principal, before bringing her wealth of frontline experience to SCEE and Accelerate Educational Ministries.

In her role as Liaison and Training Officer, Kathy poured her heart into equipping educators. Whether delivering dynamic keynote sessions at Educators' Conferences, conducting regional staff training, or guiding schools through certification, she championed the conviction that student conventions, conferences, and thorough teacher training are essential to true Christian education.

Kathy is married to Dave, and together they have three adult children—all of whom completed their education through the A.C.E. curriculum—and two precious grandsons.

While Kathy will be dearly missed on our daily team, her passion for helping teachers and students discover their God-given purpose has left an indelible mark on our ministry. We thank God for every year of her devoted service, celebrate her extraordinary legacy, and pray His richest blessings over the new adventures He has prepared for her.



FROM THE EDITOR





Ps. Llewellyn & Shireen Graham

Embracing the Season: Raising the Next Generation

Dear Fellow Educators, Pastors, and Families,

Stepping into the mantle of coordinating and editing Accelerate Magazine following Kathy's retirement is an assignment Shireen and I accept with deep humility, gratitude, and joy. Having journeyed alongside so many of you across school visits, regional missions, and student conventions, our heartbeat remains steadfast: to inspire, connect, and equip you in the high calling of raising up the next generation through Christian education.

In this **September issue**, we turn our spotlight to the remarkable moves of God taking place across our regional family:

Focus on Fiji: We celebrate the inspiring faith and resilience of our Fiji schools. Read the breathtaking testimony of Christian Outreach College in Nasinu—navigating the devastating loss of their campus by fire to witness God's supernatural restoration ("But God"). We also highlight Dayspring Christian College's annual technology-free character camp on Leleuvia Island, Nadi Christian Community School's 24-year legacy of character development, and the vital behind-the-scenes teacher preparation taking place at Suva Christian Community School.

Faith Amidst Trials in Indonesia: Discover how our school communities in West Java responded with flexibility and faith during the recent eruptions of Mount Anak Krakatau, transitioning seamlessly to home learning while standing firm in prayer.

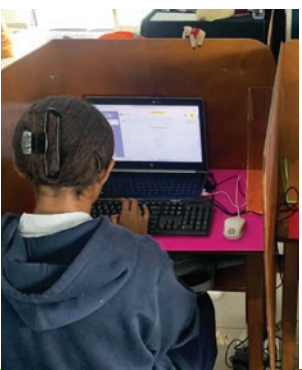
Pathways & Compliance: Explore the vocational and higher education doors opening across the Pacific through Unity College Australia, alongside a practical timeline and guide from our Certificates Department for PNG schools navigating DHERST's National Online Application System (NOAS).

Operations & Kingdom Outreach: Catch up on our newly launched regional webstores, upcoming distribution hubs in Pangia (PNG) and Jakarta (Indonesia), and learn how you can partner with the Bush Schools Project to bring literacy and the Gospel to isolated island villages.

To every principal, supervisor, monitor, teacher, and homeschooling parent: thank you for your untiring commitment to the children entrusted to your care. When the days are full and the work is demanding, lift your eyes to the harvest ahead. You are positioning young men and women to stand as lights upon a hill and shape their nations for Jesus Christ.

May the Lord renew your strength and bless your schools and families abundantly.

Lou & Shireen Graham, Co-Editors, Accelerate Magazine, Accelerate Educational Ministries.











YOU KEEP HEARING ABOUT

UNITY COLLEGE AUSTRALIA...

BUT WHO ARE WE?

Over the past year, you may have heard the name Unity College Australia a little more often across our schools and communities.

But who are we, and what does it actually mean to study with an Australian college?

Unity College Australia is a not for profit Registered Training Organisation (RTO 6330) and CRICOS registered provider (CRICOS 02160A), with a heart to provide quality education that equips people for work, leadership, ministry and service.

While we are an Australian registered college, our mission extends well beyond Australia. We believe education can open doors, develop leaders and strengthen communities. We are especially excited about the opportunities growing across the South Pacific.

An Australian qualification. What does that actually mean?

In Australia, not every organisation can simply develop a course, call it a Diploma or Certificate and issue a nationally recognised qualification.

As a Registered Training Organisation, Unity College Australia operates within Australia's national vocational education and training system. This means we must meet Australian Government requirements for the quality of our training, assessment, trainers, student support, systems and records.

Australian qualifications are recognised and respected by employers and organisations in many countries around the world.

Regulated, but still distinctly us

Being an Australian RTO tells you something important about the standards we have to meet. There is plenty of what we affectionately call "red tape" that comes with this!

However, it does not change who we are.

Unity College Australia is proudly a Christian, not for profit organisation. We are not trying to become a large, impersonal training provider where students become numbers in a system.



We value relationships.

We want to know our students, understand where they are going and provide education that is relevant to their lives, workplaces, ministries and communities.

Our Christian faith continues to shape our purpose and the way we approach education. We believe leadership is about service, character matters, and education should develop more than knowledge alone.

For us, meeting Australian standards and remaining true to our Christian identity are not competing priorities. We want to do both well.

Small and personal, by choice

One of the things we value about Unity is that we are small enough to be personal.

Behind an application or student number is a real person with a story, a family, a community and a reason for studying.

That is particularly important as we work with students across different nations and cultures.

We do not want distance to mean disconnection.

Whether someone is studying from Fiji, Papua New Guinea, another part of the world or here in Australia, our goal is to create a learning experience where students are supported, encouraged and known.

HTTPS://WWW.SCEE.EDU.AU/UNITY-COLLEGE/

THIS IS UNITY COLLEGE

And what does CRICOS mean?

You may also have seen the term CRICOS associated with Unity College Australia.

CRICOS stands for the Commonwealth Register of Institutions and Courses for Overseas Students.

It is the Australian Government register of education providers and courses approved for overseas students who come to Australia to study on a student visa.

Unity College Australia is proudly a registered CRICOS provider.

That registration comes with additional responsibilities and requirements designed specifically to protect and support international students.

It is also important to understand that CRICOS registration does not mean anyone can simply decide to come to Australia to study. Students must apply for an eligible course, meet the relevant entry requirements and go through Australia's student visa process. Visa decisions remain the responsibility of the Australian Government.

By Karen Granger
Curriculum and Growth Coordinator Trainer



For students considering study in Australia, however, CRICOS registration is an important piece of the picture. Only CRICOS registered providers can enrol overseas students to undertake CRICOS registered courses in Australia on a student visa.

Why does all of this matter for the South Pacific?

We want our relationship with the A.C.E network to be about more than simply offering courses.

We want to build genuine education pathways.

We see enormous potential in the leaders, educators, ministry workers, young people and communities already represented throughout our schools and networks.

Our role is not to replace what is already there. It is to come alongside it.

That might mean gaining an Australian qualification while continuing to live and work in your own community. It might mean developing leadership capability for the next season of responsibility. For some students, it may eventually mean exploring an opportunity to undertake approved study in Australia.

Whatever the pathway, our goal remains the same:

Quality Australian education. Christian values. Personal support. And a heart to see people equipped to make a difference wherever God has placed them.

That is Unity College Australia.

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unity college australia



HTTPS://WWW.SCEE.EDU.AU/UNITY-COLLEGE/

Warehouse & Distribution

Fulfilling the Mission

From Our Warehouse to the World

In Mark 16:15, Jesus gives us a clear command: “Go ye into all the world, and preach the gospel to every creature.” At first glance, a bustling facility filled with storage racks, packing tape, forklift corridors, and shipping pallets might seem purely operational. However, our warehouse and distribution center is deeply connected to this Great Commission. Logistics is the vital bridge that enables the Gospel and Christian education to reach communities across the globe.

Every time a team member reaches for a PACE, seals a box, or loads a freight container, they are participating in a ministry that extends far beyond our warehouse walls. We do not simply move paper and cardboard; we steward foundational tools that equip pastors, teachers, parents, and students on the frontlines. Colossians 3:23 reminds us, “And whatsoever ye do, do it heartily, as to the Lord, and not unto men.”

When we optimize our software, streamline dispatching, or improve inventory accuracy, we are doing more than hitting operational targets—we are clearing the runway so that God’s Word and educational resources reach families without delay or disruption. Every system we refine and every parcel we dispatch with care serves as a silent partner in building God’s Kingdom.

Building on our commitment to serve you better, we are thrilled to share that our new Webstore platforms officially went live on June 29, 2026! This marks a major milestone for our team, completely transforming how our community accesses and orders resources directly.

You can now visit your dedicated store portal:

Australia Homeschool Families: https://austore.scee.edu.au

Indonesian Schools: https://scee-indonesia-store.dearportal.com

Papua New Guinea Schools: https://sceepngstore.dearportal.com

Schools (Australia, NZ & South Pacific): https://southpacstore.dearportal.com

Our user-friendly web portals are engineered to give educators and parents direct control over their ordering experience. To maximize the features built into your store account, we recommend taking advantage of these key tools:

Real-Time Inventory Checks for Schools: Verify stock availability before submitting orders to ensure immediate warehouse fulfillment.

Multi-User Access for Schools: Multiple users can be setup to access the webstores with their own login details

With these primary Webstore portals successfully operational, our team is now shifting full focus to completing and refining the New Zealand (NZ) Webstore. We are actively adapting the platform to support the specific logistics, fulfillment processes, and regional needs of our New Zealand partners. Watch for clear instructions and target launch details in our upcoming communications as we wrap up this final phase!

Freight & Shipping Updates

Ongoing global challenges, particularly the continued conflict in the Middle East, are impacting international trade routes and creating noticeable fuel and rate fluctuations across the entire shipping industry. Major carriers—including express air networks like FedEx and ocean freight partners like Vanguard Logistics—are actively adjusting their operations to manage these rising operational costs. Air carriers are utilizing weekly-indexed fuel surcharges linked directly to global jet and diesel fuel benchmarks, while ocean freight providers facing vessel rerouting around conflict zones have instituted temporary War Risk Surcharges (WRS) and Bunker Adjustment Factors (BAF) to cover extended mileage and insurance expenses.

Despite these industry-wide pressures, our distribution team is working closely with our freight representatives to advocate for our community. We are actively negotiating competitive rates and working behind the scenes to absorb and minimize these pass-through costs wherever possible, ensuring your shipping fees remain as predictable, affordable, and stable as we can make them.

Material Updates & Discontinued Stock

As part of our ongoing efforts to keep our inventory accurate and up-to-date, please take note of the following resource availability changes across our catalog:

Now Available & Upcoming Releases:

Physical Science 4th Edition PACEs 1109–1120 and Physical Science 4th Edition Score Keys (Now Available)

New Zealand Social Studies (Revised Edition): Revisions are complete, and stock will be available starting October 5, 2026



Discontinued Stock:

Physical Science 3rd Edition PACEs 1109–1120 and Physical Science 3rd Edition Score Keys

College Math I PACEs 1–10 (#61001–61010), College Math I Key 1–5 (#47123), College Math I Key 6–10 (#47124), and Man's Mathematical Models (#211)

The Sun Never Sets on A.C.E. DVD (#59586)

To maintain academic and inventory clarity, we encourage school administrators and home educators to adjust their scope-and-sequence planning to reflect these edition updates promptly. Should you require personalized guidance in transitioning to 4th Edition Physical Science or identifying alternative upper-level mathematics options, our support teams are ready to assist you.

Expanding Our Footprint: Regional Hubs in PNG & Indonesia

We are also gearing up for the final stretch toward officially opening two new regional warehouses, which will significantly improve localized distribution and supply times for our partners in these vital regions:

Pangia, Papua New Guinea: We have been waiting on the final container of materials to officially launch this warehouse. That shipment is expected to be delivered in mid-October, and we plan to have this facility fully functioning as soon as the shipment has been delivered.

Jakarta, Indonesia: We are currently awaiting the delivery of stock for this location as well, and our goal is to have the Jakarta warehouse fully operational by the end of November 2026.

Establishing localized inventory hubs in Pangia and Jakarta represents a major strategic milestone for our regional distribution footprint. Historically, schools operating in Papua New Guinea and Indonesia faced lengthy international transit windows, complex customs clearance protocols, and heavy import freight charges. By warehousing stock locally within these nations, we dramatically collapse turnaround times from several weeks down to just days. Furthermore, local fulfillment removes import hurdles for educators, guaranteeing that essential Christian curriculum materials are readily available to support growing student populations across these expanding fields.

Planning Ahead: Curriculum Ordering Strategies & Account Readiness

As we approach the final quarter of the year, proactive planning is essential to ensure a smooth, stress-free transition into the 2027 academic school year. Year-end freight volumes across global and domestic transport networks consistently peak between October and December, leading to transit delays across all major carriers.

To avoid supply disruptions for your school classroom or homeschool learning environment:

Account Balance Settlement: Please ensure that your institution or family account is paid in full prior to placing year-end orders. Settling outstanding balances early prevents holds and ensures immediate warehouse processing during peak dispatch periods.

Audit Your Inventory Early: Conduct a comprehensive stock check of existing PACEs, Score Keys, and administrative supplies during September and October.

Important Year-End Dates & Christmas Break

To help you plan for your school and homeschooling needs, please take note of our key end-of-year cutoffs and operational closure dates:

School Order Cutoff: Friday, November 20, 2026 (If you require your shipment prior to our Christmas closure, please ensure your orders are submitted and accounts settled by this date).

Final Shipments Dispatched: Friday, December 18, 2026

Christmas & New Year Break Closure: Monday, December 21, 2026 – Sunday, January 3, 2027

Warehouse Reopens: Monday, January 4, 2027 (Our team will be back in full force to resume fulfillment and processing).

Steadfast in the Work

As we look ahead, we take encouragement from 1 Corinthians 15:58: "Therefore, my beloved brethren, be ye stedfast, unmoveable, always abounding in the work of the Lord, forasmuch as ye know that your labour is not in vain in the Lord."

Every box packed, every platform launched, and every regional warehouse opened is a direct investment in Kingdom work. Sincere thanks to our dedicated warehouse and technical staff for their tireless efforts behind the scenes, and to our partners across Australia, New Zealand, PNG, Indonesia, Fiji and the rest of the South Pacific for your trust, prayers, and support as we expand to serve you better.

God Bless

Ps. Frikkie de Beer





FROM THE

MEDIA DESK

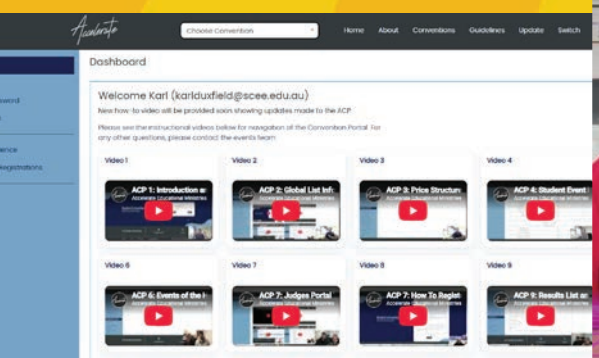


PS. KARL DUXFIELD

September

Hi friends!

As the Convention season comes to a close, we are assessing all the things that we have learned and implemented in the Convention Portal this year. We have made great strides to improve it from last year, but it will always need tweaks and improvements!



However, one of the projects that we have started working on is updating the **Convention Portal training**… and not only that, how you can access it – easier, quicker, and in the moment! Watch this space – Nathan and I have some cool ideas to make it really easy to find exactly what you need immediately, without even having to search for it!

I also want to put a call out to all of our schools, partners, families, graduates, and even senior students… There are some projects that I really want your input on! But I need more, and I need current ones!

One thing we know is that the most effective way of sharing a good thing is by personal testimony. So, I would love to get some testimonies from you! You may have seen the series that we are doing on our socials called 'Alumni Stories'….



Schools, I'd also love to hear your stories, testimonies, history, etc! Some of you have been operating longer than I've been alive, so surely God has done something in that time…

Here is the outline for the video.:

1. Introduce yourself
2. What school
3. Graduation story
4. What are you doing now
5. What you liked about A.C.E., and how what you learned helps you in your current role (or did in uni etc.)
6. Convention
7. Final encouragement.

About 5 minutes is good, but it's ok if it's a bit longer!

You can send it to your-ace-story@scee.edu.au

You can send anything through to that same email.

Lastly… I'm putting together a team in each country to help with **Social Media content**, so if you have any budding influencers, please ask them to get in touch! Especially those who can keep up with the modern trends, and have a passion for staying relevant while maintaining a high moral standard… But trends also vary in different countries!

If this is something that you can help us with, again, please reach out. For now, this would be on a volunteer basis, but who knows what will happen in the future!

I'm going to hand over to Nathan to update you on our Websites, but until next time, stay safe, like and subscribe, and God Bless!

https://www.facebook.com/accelerateeducationalministries

https://www.instagram.com/accelerate.edministries/

https://www.youtube.com/@accelerateeducationalminis1726

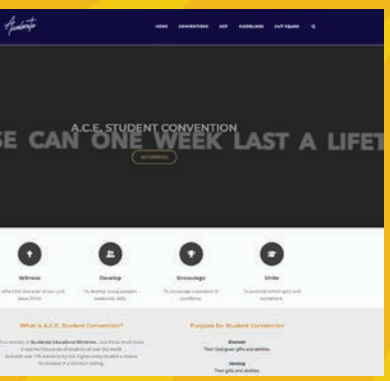




PS. NATHAN WAQA



A NEW DIGITAL EXPERIENCE FOR SCEE



Stay Connected via Our Digital Hubs
We are excited to share that our web presence is more active than ever. We are providing constant updates, fresh blog content, and event-specific information across our network of sites:
scee.edu.au
accelerateministries.com.au
sceeindonesia.com
convention.accelerateministries.com.au
educatorsconference.accelerateministries.com.au

We encourage everyone to bookmark these sites and check the blogs regularly for leadership insights, event galleries, and educational updates.
For further information please contact Nathan at nathanwaqa@accelerate.edu.au

We are excited to share that SCEE is beginning work on a major redevelopment of the SCEE website.

Our goal is to create a modern, professional and user-friendly online experience that makes it easier for schools, educators, parents, students and the wider Christian education community to find the information, resources and support they need.

The new website will go beyond simply updating the look of our current site. We are looking at how the entire website can better serve our community.

What can you expect?

The redesigned website will feature:

Improved Search

Finding information will be easier with a more powerful search function, allowing visitors to quickly locate resources, forms, documents, events, training and other information.

A Better Resource Centre

We are planning a more organised resource area where schools, educators and families can easily find forms, documents, guides, training resources and other helpful materials.

Easier Access to A.C.E. Information

Information about A.C.E. education, curriculum, subjects, levels and educational services will be presented in a clearer and more accessible way.

Better Support for Schools

Schools will have easier access to information about SCEE services, training, resources, school support and important updates.

Support for Homeschool Families

We want families using A.C.E. homeschooling to be able to quickly find information about curriculum, support, assessments, resources and other services.

A Stronger South Pacific Focus

As SCEE serves schools and families across Australia, New Zealand and the South Pacific, the new website will better reflect our regional role and make country-specific information easier to find.

Events and Updates

Events, conferences, training opportunities and important SCEE announcements will be easier to discover and access.

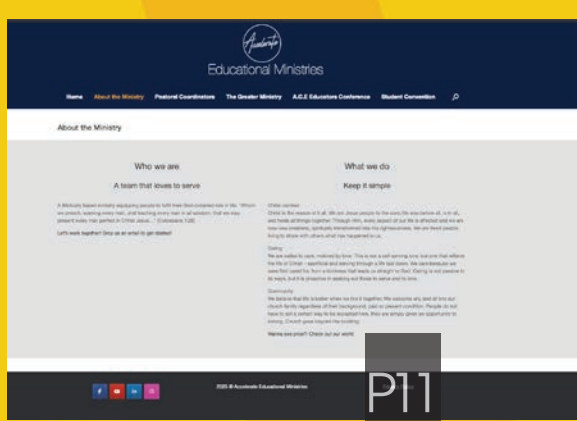
Building for the Future

This redevelopment is about more than a new design. It is about creating a digital platform that can grow with SCEE and better serve the Christian education community for years to come.

We are taking the opportunity to review our existing website content, improve the way information is organised, and introduce new functionality that will make the SCEE website a valuable first point of reference for schools, educators and families.

We look forward to sharing more about the new website as development progresses.

SCEE — Equipping Christian Education Across the South Pacific



https://www.Facebook.com/accelerateeducationalministries/

https://www.youtube.com/@accelerateeducationalminis1726



By Eisha Kau

FOCUS on

Did you know?

Fear God and honour the King





Three Official Languages: Fiji recognizes English, Fijian, and Fijian Hindi as its three official languages.

The capital city is called Suva and is home to about 180,000 people.



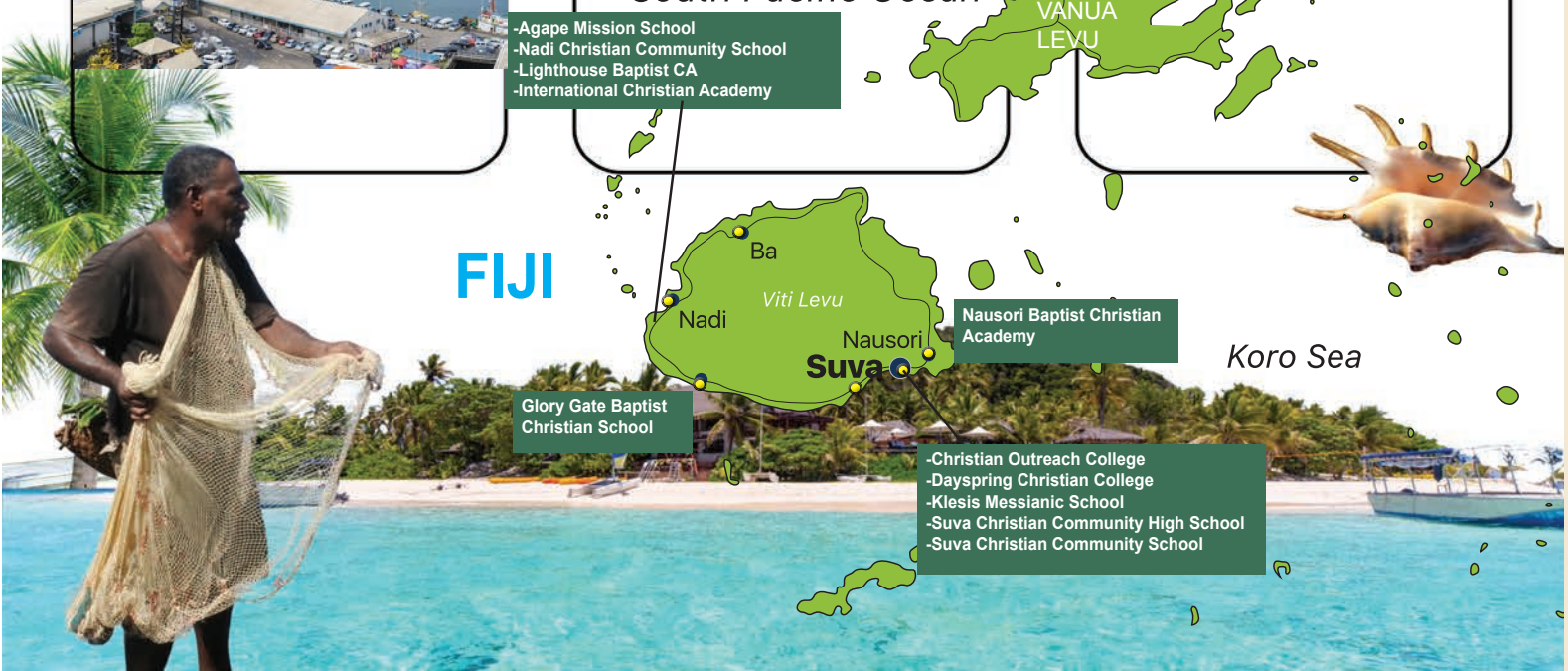
Levuka Historical Port Town is an Unesco World Heritage Site in Fiji. This town was the first colonial capital of Fiji.



The Fijian National bird is the Collared Lory. This colourful rainforest lorikeet can be seen in urban areas in the capital city. The local people call this bird “kula”.



There are currently 11 schools using the ACE Curriculum in Fiji.



IN THE SHADOW OF ERUPTION

ANAK KRAKATAU'S ERUPTION DISRUPTS SCHOOL LIFE IN WEST JAVA, PUSHES LEARNING ONLINE



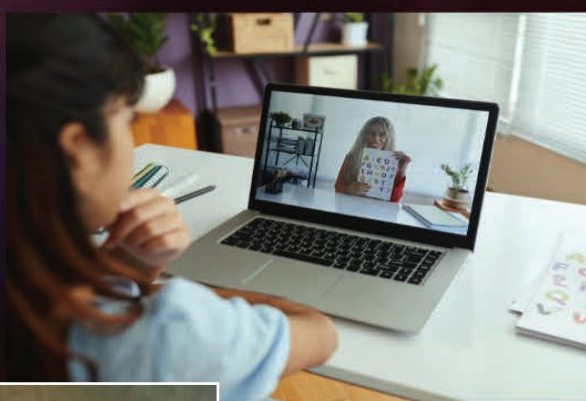
by Roi Sundoro

Since late in the evening of September 4, 2026, Mount Anak Krakatau — the volcanic island sitting in the Sunda Strait between Java and Sumatra — has been erupting repeatedly, and has continued intermittently until this was written, sending lava fountains skyward and blanketing parts of western Indonesia in ash. Indonesia's Geological Agency recorded a rapid series of eruptions beginning early that Friday morning, with booming sounds and vibrations reported across West Java, Banten, and Lampung. Ash plumes have reached roughly 50,000 feet on the Sumatra side of the volcano, and the resulting fallout has disrupted communities, transportation, fishing, and schooling across the region.

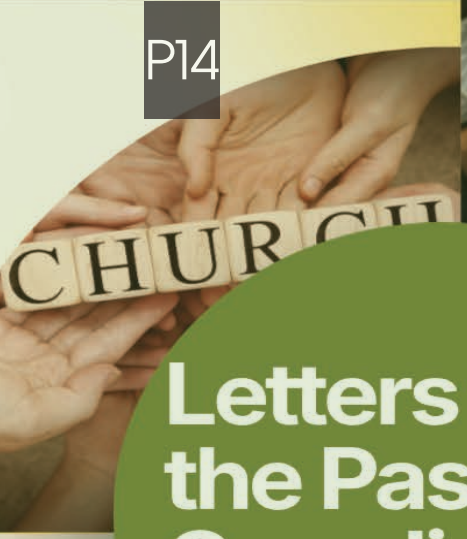
For schools in West Java, the immediate concern has been the health risk posed by airborne volcanic ash, which can irritate the eyes, throat, and lungs, especially in children. In response, the Indonesian government authorized schools in affected areas — including Jakarta, West Java, Banten, and Lampung — to temporarily shift to online learning at home in order to limit students' exposure to the ash.

For A.C.E schools closer to the eruption, such as those in the city of Jakarta, students were asked to go online for at least one day after the eruption, but local education authorities have asked schools to adopt flexible safety measures, such as extending online schooling for as long as required. The shift to online learning did not require much adaptation and caused minimal disruption to students' routines. If the eruption continues, schools across the region will likely face a stretch of hybrid, ash-dependent scheduling rather than a quick return to normal. We hope that conditions return to normal soon, so that not only education but the livelihoods of the people living in and around Anak Krakatau can also return to normal.

Let us pray together for Indonesia, which has, in the last few weeks, been hit by natural disasters — earthquakes, an ongoing forest fire, the eruption of Anak Krakatau, and a few other volcanoes around the country. May God protect this nation.







Letters from the Pastoral Coordinators





Ps. Karl Duxfield

NEW ZEALAND

Kia Ora New Zealand!

At the time of writing, NZ Convention had just finished, I heard great reports! I pray that it will have a lasting impact on your students!

As we head into term 4, it gets tough. You hit the "3pm sleepies", but the year version, and it can be tempting to let things slide, take shortcuts, and let our diligence wane a little… but remember: "let's not get tired of doing what is good. At just the right time we will reap a harvest of blessing if we don't give up." (Galatians 6:9). Perseverance and finishing strong is not just for your sake… but it is an example to all of the students who are watching! Model what you want to see in them (just like parenting).

God Bless, and Kia Kaha!

Co-Pastor (Accelerate Church)
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karlduxfield@scee.edu.au

PS. Justin Croome

AUSTRALIA

Dear Fellow Servants,

As we enter September and the beginning of a new season, we are reminded of God's faithfulness throughout the year. The work of Christian education is not always easy, and at times we may feel tired or discouraged. Yet the Lord encourages us not to lose heart in the work He has entrusted to us.

Galatians 6:9 reminds us: "And let us not be weary in well doing: for in due season we shall reap, if we faint not."

Much of what we do each day may seem small, helping a student understand a lesson, offering encouragement, showing patience, or faithfully completing the work before us. However, God can use each of these acts of service to make a lasting difference in the lives of our students. We may not always see the results immediately, but we can trust Him to bring forth fruit in His perfect time.

I pray that during September the Lord will renew our strength and help us to continue serving Him faithfully. May we encourage one another, remain steadfast in our calling, and always remember that our labour in the Lord is not in vain.

Sincerely

Justin Croome

Bible Church Pastor
(Accelerate Church)
Contact: +61 427 732 274
Justincroome@scee.edu.au

Let us know. How can we pray for you?



Fiji Pastoral Coordinator - naomipretorius@scee.edu.au - Contact: +61 476122048

Ps. Naomi Pretorius

FIJI

Bula A.C.E. Family in Fiji,

As we move through Spring and enter the final part of the year, I pray that the Lord continues to strengthen and bless each of you.

In a world where values are constantly changing, true Biblical discipleship has never been more important. Through your faithful service in Christian schools and homeschool settings, you are raising a generation that knows God's Word, understands a Biblical worldview, and is firmly rooted in Christ.

Galatians 6:9 encourages us: "And let us not be weary in well doing: for in due season we shall reap, if we faint not."

Thank you for standing firm in the important work God has entrusted to you.

May the Lord renew your strength and bless you as you continue serving Him and raising the next generation for Christ..

Naomi Pretorius
Fiji Pastoral Coordinator



Pacific Islands Pastoral Coordinator - llewellyngraham@acceleratechurch.com

Llewellyn Graham

SOUTH PACIFIC ISLANDS

Dear Fellow Educators, Pastors and our Parents

As I travel across our Pacific Islands and visit our learning centres, conventions and conferences, my heart is continually stirred by your steadfast dedication to the children entrusted to your care. The calling God has placed upon you is neither small nor easy, but it is one of the most vital assignments in the Kingdom of God

Deuteronomy 6:6-7 KJV

And these words, which I command thee this day, shall be in thine heart: [7] And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.

The instruction here is deliberate: we are called to teach them diligently. Christian education is far more than delivering a syllabus or ticking off academic units. It is an intentional, daily ministry of training young minds and shaping young spirits. When we bring together rigorous academic learning and uncompromised biblical truth, we are not simply schooling children, we are setting them up for life. We are positioning them upon a hill, giving them a firm footing so that their lives shine brightly as a light that brings glory to our Lord Jesus Christ.

Staying the Course When the Battle Is Hard

I know that this journey comes with challenges. There are days when resources are stretched, power and logistics are uncertain, workloads are heavy, and the spiritual battle feels intense. In those moments, it is easy to wonder if the sacrifice is truly making a difference.

During the quiet anguish of the Garden of Gethsemane, our Lord Jesus knew the weight of the sacrifice awaiting Him. He prayed, "Father, if it is possible, let this cup pass from Me."

Yet, as Scripture reminds us in Hebrews 12:2, "*for the joy that was set before Him, He endured the cross."*

What was set before Jesus?

It was us. He saw you and me reconciled to the Father, redeemed and brought into His family. Seeing that future harvest gave Him the endurance to press through the ultimate sacrifice.

In the very same way, I want to encourage you to keep your eyes fixed on what God has set before you. Lift your eyes above the immediate administrative pressures, the marking piles, and the daily obstacles. Look at the faces of the children sitting in your classrooms and learning centres today. Look ahead to what they will become five, ten, and twenty years from now.

Positioning Leaders for the Nations

When you train a child diligently in the ways of God and equip them with academic excellence, you are preparing future leaders who will be positioned to influence every level of society. You are raising up honest political leaders, dedicated teachers, skilled tradespeople, godly parents, and faithful pastors.

Our prayer and conviction for the Pacific Islands, and indeed for the world, is that the young men and women walking out of our ACE Learning Centres will not be shaped by the culture around them, but will instead shape their nations for Christ. That transformation begins right now, in your classrooms, through your patient teaching, your consistent prayers, and your daily faithfulness.

Do not grow weary in running the race set before you. Continue the journey, hold fast to your calling, and remain confident that your labour in the Lord is never in vain. We stand with you in prayer, celebrating your commitment and looking forward with great expectation to the fruit God will bring from your hands.

May the Lord strengthen you, protect you, and bless your schools and families abundantly.

Blessings, Ps Lou Graham
Missions Pastor

"But God"

In 2026, Christian Outreach College celebrates its 27th year of operating as one of many A.C.E. schools in Fiji.



Prior to its establishment, Principal Ps Jona Waqairagata and his wife, Lucy, had purchased 6 months of A.C.E. curriculum to homeschool their daughter Naomi but the proverbial Fiji grapevine resulted in close to 15 children asking if they could join Naomi and homeschool at their house. That wasn't going to happen due to their small house, so they approached their pastor who then advised them to talk to Ministry of Education about how to start a school.

The initial 15 students became 17 and with another 17 on the waitlist, the time at Bureta Street in Samabula, a suburb of Suva, only lasted slightly more than 18 months before they moved to Nausori and shared space with a church in Nausori town who weren't using their building during the week and needed help with rental payments so it was a win-win for both the church and school. In 2001, the school had grown to 45 students and the furniture was being quite worn from having to pack up each Friday afternoon and unpack on a Monday morning.

From 2002 to 2013, the school relocated to a double-storey house at Vunimono past Nausori. In the 12 years there, they were able to help surrounding public schools with teaching high school students how to read using the ABCs with Ace & Christi program.

Come 2013, after losing teaching resources due to a badly leaking roof during a particularly strong cyclone, they began to look at a location more central for the families coming from various suburbs and the Wallson's Complex at Valelevu, Nasinu, was brought to their attention as they had empty spaces both upstairs (a previous restaurant) and downstairs (a preschool previously operated by a company within the Tax Free Zone at Nasinu).



From 2013 until 23 January, 2025, the Wallson's Complex was COC's home and it was also shared by INC-Gateway Church for their mid-week prayer meetings and music practices as well as Sunday services downstairs.

When the school first moved into the complex, there was a swampy area at the back of the compound which staff saw potential in and over a few months, began to fill in the swamp with rocks, sand and soil until it dried out then they had a simple shed constructed there which was affectionately called the 'loud shed'. Any activities involving noise that would otherwise potentially disturb or distract those working on their Paces downstairs or upstairs was held in the loud shed and those activities mostly were music classes, group activities during theme work and even hosting a school visit by a team from SCEE following the 2024 Educator's Conference.

COC upstairs consisted of the foyer, Secondary School, the Literature Resource cupboard, the Secondary School Pace cupboard which had each student's Paces, and the school office which held a lot of the school's 26 years of records, resources and equipment.

Above the office and the foyer was a storage area built to hold resources and







equipment, much of it being Student Convention crates of costumes, drama backdrops, puppets and puppet stages, Convention base camp kitchen supplies, sewing machines, the small library from Nausori and much more.

Secondary School upstairs was quite a multi-tasking space….a storage space for the ten acoustic guitars which were part of the school's music program and used in Student Convention, devotions and assembles, regular daily Pace work, to theme work activities which form a vital aspect of the school's holistic program…….cooking, tiling, hosting guest speakers from overseas as well as local.

Downstairs was the Primary School, which also was a multi-tasking area....from regular Pace work to being an indoor sports activity area during Term 2 circuit sports. A deck area beside Primary was constructed in 2013 and this was used as an eating area, for theme work and even for photos when one year's photo day was rained out.

The inside compound and the car park were also used extensively for sports, particularly the Term 2 circuit sports each year. An extra larger playground on the next block and owned by a company inside the Tax Free Zone was maintained by the school and was used for touch rugby, volleyball and all things 'large sports' for the 13 years we were there.

23 January, 2025, started out like any other day leading up to the opening of school for another school year in 4 days. All offices and score key tables had been repaired and repainted prior to Christmas and the Term 1 Pace order which usually would have arrived and been sitting on the Score Key tables upstairs for opening and distribution to students in the first week of school was surprisingly delayed due to some Paces needing to be printed….God's timing is so accurate!

Two graduate students had arranged that day to come to school at 3pm to discuss projects that the school was considering, so they and one staff member had been discussing the Student Convention which for the first time was being held in the West last year, as well as some of the school's well-worn guitars needing replacing, projects which they'd noted to share with their ex-scholar's association on an upcoming Zoom meeting.

Mid-way through the conversation, a student doing grass-cutting had noticed a small plume of smoke (or maybe steam?) coming from the back of the factory warehouse adjacent to the commercial complex the school was part of. He wasn't too concerned but decided to pop upstairs to ask staff to ring the fire authority which they did even though they couldn't see or smell smoke from upstairs or the car park area. The fire brigade said someone had already rung and within a few minutes the first truck came. Initially, finding water in hydrants was an immediate problem and many more fire trucks came.



For more than an hour, what was thought to be still a small fire on the other side of the factory was being hosed down but, at almost 6pm, the colour of the smoke suddenly changed and then the mood of the public watching from the street, turned to horror as they saw flames coming from the roof of the factory across to the roof of the main commercial complex. For little more than 20 minutes, staff grabbed whatever they could from the office and foyer and loaded Ps Jona's car in the upstairs driveway with the help of onlookers and school parents until the thick black smoke made it impossible to both see and





breathe and they were told to leave the driveway. It was only a matter of minutes when the first flames came through from the storage area on top and within 10 minutes the storage area fell onto the Secondary area which was by then, already burning.

Even in the midst of the horror of watching everything burn, there was a knowing on the inside that the school was going to come through this. One of the first miracles staff saw concerned one of the new student's families who had brought their enrolment fee of $500 into the office and it would have been banked the next day, but it was still sitting in the fees container in the office when the fire came. Around midnight that night after the fire had burned through the whole complex, Lucy received a text from a previous school family that they'd seen the fire on social media and had sent some money through MPaisa to help with whatever the school needed. It was only at 3am the next morning when checking MPaisa that we saw the family had sent $500 and they were delighted to hear that it was exactly what was needed to replace the lost Enrolment Fee.

For four days, no one was allowed to enter as there was a crime scene tape around the whole complex, but staff were still hopeful of salvaging something. Zooming in from the road with a camera, staff noted that louvres were still intact downstairs except for the kitchen/bathroom area and even the curtains were still hanging in the Primary School downstairs. This gave staff tremendous hope and when they were finally allowed to enter the compound, they found there was considerable water damage downstairs to ceiling fans and some boxes of school supplies in one of the rooms, but for the most part, the Primary School's desks, chairs, score key tables, the church's sound system, speakers, drums and snake cord had all been saved.

Even the outside loud shed, which the school had to add roofing iron a few months before on a corner to stop water drainage from a new factory extension, had been saved and the roofing iron had actually become a fire protector for the wooden 'loud shed', right next to the burning factory.

In that four days of waiting, the school had already been contacted that Valelevu Methodist Church had offered the school use of their hall as a temporary location for one year while the school looked for another site for the school.

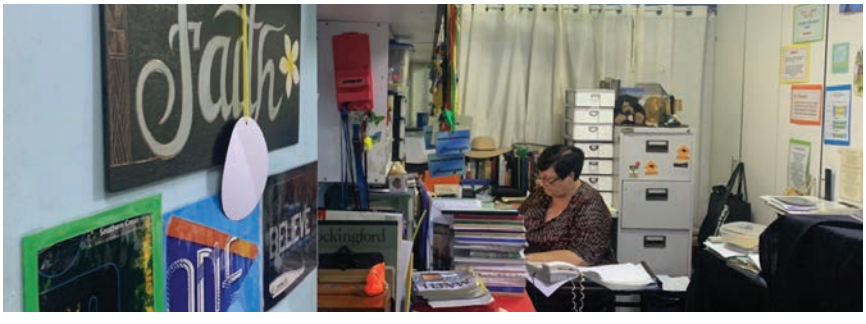
A fabulous team of Secondary students, parents, staff and friends of the school then began the painful task of sorting through what to keep to go to the hall, what to go in storage and what was damaged from water downstairs, while another team raked through the ashes upstairs to see if there was anything that could be saved. God had some surprises waiting. On the 2018 trip to SouthPac in Sydney the school had taken the students to the Sydney Jewish Museum as part of the post-Convention tour they usually organize for SouthPac teams and the menorah (the 7-candle stand) had survived the fire. Two sets of calligraphy pens, even with their tubes of ink singed, had survived, still in its box. Much of upstairs, however, was barely recognizable. The Score Key tables which had been built in 2002 formed a perfect rectangular ash pattern and the only survivors were the metal tops of the hanging suspension files stacked neatly one of top of each other.

Additional teams then started working on the hall next to the Methodist church….. laying rolls of lino on the concrete and wooden floor and making the hall feel as welcome as we could. Through a nightly Parent Memo using FB Messenger, parents were informed of the daily miracles the school was receiving (a Go Fund Me set up by Accelerate Church, A.C.E. schools in Fiji donating finance and loaning Literature books and Score Keys to enable students to work on their Paces, ex-scholars raising funds for a laminating machine and a new printer, business organizations the school has used for almost 20 years trusting the school with whole-term invoices for stationery and one company even giving the school one year to pay off a new photocopier). The school was able to start again in just two weeks…just two weeks later than Fiji schools started and just two weeks after the fire.

Very early after the fire, God reminded staff of how the school had started in 1999…. that small number of 15 children who had no desks or chairs. The school had a very large Fijian mat which the students all sat around on in a circle while they did their Paces and parents had been asked to provide a hard-cover book to lean their Paces on before the school's first piece of furniture, an office table was generously donated and then as the school started, it was able to purchase furniture, make some of its own furniture, be blessed by











builders who came alongside to help build furniture etc. When they were asked to start the school in 1999, Ps Jona & Lucy had been given the words, “Where I guide, I’ll provide.” Many times, even after last year’s fire, they reminded their Heavenly Father that He was the One Who called them to start the school and that He’d already done so many miracles over the years…was that fire too hard for Him to bring them through?

One of the wonderful things through this experience has been to see the impact the daily miracles have had on the students, especially Intermediate and Secondary students. They’ve seen God’s hand move through the impossible and their conversations have changed so much that many of them genuinely say “Nothing is too difficult for God” because they’ve seen Him work daily through situations and are still seeing miracles to date. We know this will impact them for life.

The school’s Certificates of Merit and Honours Certificates since the school started have always had a scripture from Philippians 3:14….”I press towards the goal for the prize of the upward call of God in Christ Jesus” printed on them.

Through 2025 and moving into 2026, having the use of the Methodist Church Hall for nearly fifteen months, though not always comfortable due to space and cultural difficulties, allowed the school to re-establish at a time of great trauma and pain that the school had endured.

Finally in late May of 2026, the school was able to rent a spacious, well-kept, commercial complex in Nasinu, still centrally located for the school’s families. With a three-year rental contract, the school management, staff and families are believing that this will be the school’s last temporary location and that at the end of this three-year period, the school will have been built on a piece of land and be able to incorporate and host many other programs and activities we’ve patiently dreamed about and remained listed on the school’s Vision Plan for the past 27 years.

Whether you’re a school staff, a homeschool parent, a pastor, a leader, a student…. in whatever field God has called you to, we know there’s no strength in looking back and reminiscing at what has been lost. We know from Bible stories what happens when people look back. We must choose to look ahead, we must choose to press towards the goal. We all have goals…some we have reached, some we might never reach….“But God”. He has the big picture. God in His loving kindness and mercy doesn’t show us the whole picture because then it wouldn’t be a walk of faith. Because we don’t see, we have to trust Him to lead us each step of the way. We remember someone sharing a story about a tapestry. Someone was complaining about the dark threads and the mess at the back of the tapestry but then God said for them to turn the tapestry to the front and they saw that the dark threads actually brought out the beauty in the coloured threads. Without the dark threads, the tapestry would have looked rather plain. Until we reach heaven, we’re all going to have dark times, where we may not necessarily understand the purpose of the pain or the loss of things so precious to us, but this is where our focus has to be fine-tuned to lean into God, to draw from His strength and wisdom and allow Him to guide us through and to see the stepping-stones that our dark circumstances were for what He has ahead.





We pray this for every person reading our school’s testimony today - that your next days, weeks and years will be so supernaturally led by Him and we’ll all testify of what we’ve come through… ”BUT GOD.”



CHRISTIAN
COLLEGE CAMP





LELEUVIA ISLAND RESORT

View from the Island looking out to sea



DAYSPRING

School photo with Resort Manager, Aunty Milika (purple dress)

Introduction

The Annual School Camp at Leleuvia Island Resort, located off the coast of Fiji, has become a cornerstone of Dayspring Christian College's student development program. By taking our children away from the mainland to a remote island, we provide them with an environment where they learn to appreciate nature, live without technology for a week, and return home enriched with knowledge, confidence, and independence.

Building Confidence, Independence, and Leadership

The camp challenges students to step outside their comfort zones. Away from the distractions of modern life, they discover that they can thrive without constant reliance on technology. This experience fosters resilience, selfdiscipline, and leadership qualities that are vital for their growth. Students return with renewed confidence, a stronger sense of independence, and the ability to lead themselves and others in reallife situations.

Activities and Their Benefits

- Coral planting: Students actively contribute to marine conservation, learning the importance of protecting ecosystems while developing responsibility and stewardship.
- Turtle tagging: This activity teaches scientific observation and care for endangered species, instilling respect for creation.
- Basket weaving: Students connect with Fijian tradition, cultivating patience, focus, and cultural appreciation.
- Craft projects: Creative activities spark imagination, encourage problem-solving, and nurture artistic expression.

These hands-on experiences not only build practical skills but also deepen students' appreciation for Fiji's natural and cultural heritage.



45min boat ride to the Island



Student Leaders addressing students every morning after devotion.



Students enjoying their swim after a day of learning.

Discipline and Testimony

One of the most consistent comments from the resort management and staff is the discipline our students maintain throughout the camp. On the final night, the Resort Manager addressed our children with the words: “Dayspring, you are the face of God on this Island.” This statement spoke volumes about the testimony our students carry. Their conduct reflects the values of integrity, respect, and faith that we instill at school.

Faith and Character in Action

The camp is more than an excursion; it is a living classroom where students apply the character traits they learn in school to real-life situations. For Dayspring students, camp is a way to reveal Christ to others. At times, their actions and discipline become the Bible that others read, leading them closer to Christ.

Conclusion and Challenge

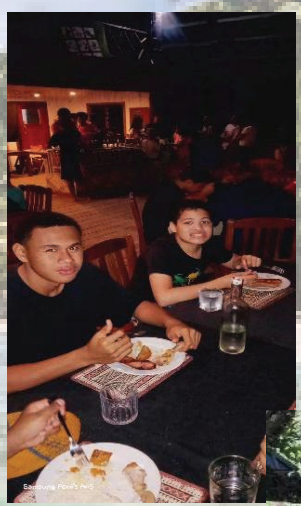
We challenge other ACE schools not to remain comfortable within their own walls. Programs must be designed to test and refine students’ character in practical settings. Our Annual Camp demonstrates that when students are placed in environments that demand independence, creativity, and discipline, they rise to the occasion and reflect the values of Christ. For Dayspring Christian College, Leleuvia Island is not just a camp location—it is a place where confidence is built, leadership is nurtured, and faith is lived out.



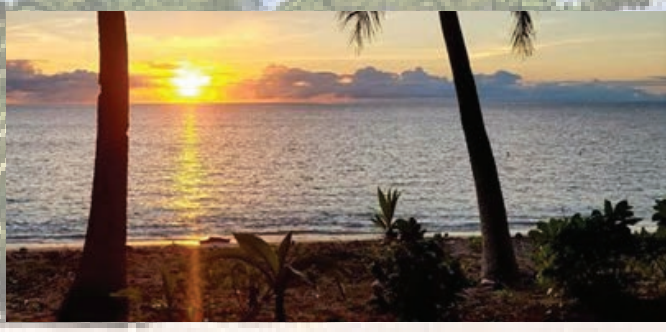
Coral Planting Lesson



Turtle Tagging Lesson



Meal time is always a time of fellowship amongst the students



Leleuvia Island at Sunset



Sports Day









Students are divided into their house colors and do craft projects. Here we see them showing their finished work. These activities foster teamwork, unity and leadership skills.

FEATURE

Nadi Christian Community School:

Building Lives, Shaping Futures



"A School of Character" - Preparing Young People for Their Future

Nadi Christian Community School (NCCS) is a small school with a vision that reaches far beyond its size. It was established in 2002 under the leadership of its founder, Miss Jeanette Cricket. It has continued to provide quality education while placing strong emphasis on Christian values, character development and the individual potential of every student. The school welcomes students from different racial, cultural, religious and academic backgrounds, provided that they are willing to support and respect the school's aim, vision, policies and general rules.

The school provides both primary and secondary education, with classes ranging from One K through to University Entrance (Year 13). The school currently has 27 students in the secondary section and 23 students in the primary section, supported by a dedicated team of 10 staff members, including supervisors, principals and office staff. Despite being a small school, NCCS is committed to providing an environment where every child is known, supported and encouraged to reach their God-given potential.

At the very heart of Nadi Christian Community School is its commitment to Christian education and character development. The school seeks to raise young people whose lives are founded upon the Word of God, while developing qualities such as integrity, responsibility, respect, discipline, perseverance and compassion. It is therefore viewed as more than just an academic achievement. It is an opportunity to help shape young people who are prepared to make wise choices, accept responsibility for their actions and become positive contributors to their families, communities and society.

One of the distinguishing features of NCCS is its emphasis on individualised attention. Class sizes have traditionally been limited to approximately 12 students with one teacher, creating an environment in which teachers can closely monitor student progress and provide assistance according to individual learning needs. This approach has contributed greatly to the progress of students. With smaller classes, teachers are able to recognise areas of strength, identify areas that require improvement and encourage each student to work towards achieving their personal best. Through the ACE Biblical and Mastery Learning programme used in our school, this has encouraged students to take increasing responsibility for their learning while developing important qualities such as selfdiscipline, independence, diligence and perseverance.

Preparing Students for Higher Education

As a school we are committed to preparing students for life beyond secondary school. Students who successfully complete their secondary studies graduate with a Senior Secondary Certificate (SSC) through Australia, or New Zealand Certificate of Achievement Level 3 (COA L3) or High School Advanced Certificate (HSAC), which is equivalent to Year 13 in Fiji. These qualifications provide students with opportunities to pursue further education and apply to universities and tertiary institutions both locally and overseas.

Developing Talents Beyond the Classroom

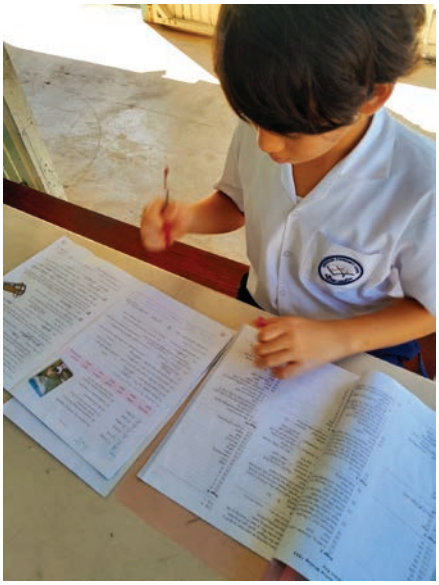
Learning extends well beyond PACEs and examinations. Students are encouraged to discover and develop their individual talents, interests and abilities through a broad range of academic, sporting, creative and practical activities. These include:

- Swimming
- Athletics
- Sporting activities
- Dancing
- Arts and crafts
- Gymnastics
- Photography
- Computer studies
- Platform presentations
- Vocal music
- Instrumental music
- Other skill development activities

The school benefits from school service visits, annual educators' conferences and student conventions to which this has always been a wonderful time, for both teachers and students to learn, connect and grow beyond the regular classroom setting. Each year, students have the opportunity to participate in national competitions like Nadi CocaCola Athletics Meet and Fiji Senior Student Conventions. These events allow them to develop their talents, build confidence and demonstrate the skills they have worked hard to develop throughout the year. Students also learn valuable life lessons through these experiences—discipline, teamwork, perseverance, courage, confidence, sportsmanship and graciousness.

Behind every successful student is a team of people committed to their growth and development. The current 10 member staff team plays an important role in supporting the academic, spiritual, ocial and personal development of the students. Through their commitment and dedication, the staff seek to create a positive learning environment where students are encouraged to grow in knowledge, character and confidence.



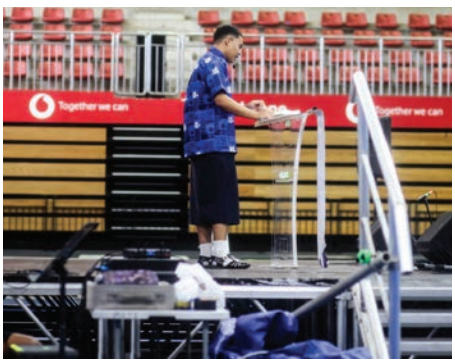




More than two decades after its establishment, the school continues to pursue its vision of providing an education that develops the whole child. We believe that every child has unique abilities and potential. The school seeks to create an environment where students can discover their strengths, develop their talents and learn to accept responsibility for their choices. The ultimate goal is not simply to prepare students to pass SelfTests and PACE Tests but to help them become young people who possess knowledge, character, discipline, confidence and a strong foundation in God's Word.

A Legacy of Faith and Education

Since 2002, Nadi Christian Community School has continued its journey of educating and nurturing children in Nadi though there were challenges being faced throughout the years. From its humble beginnings to the school community, it is today, NCCS remains committed to its purpose of making a meaningful difference in the lives of young people.





As a school, every student matters, every talent has value, and every young person is encouraged to pursue excellence while growing in character and faith. With a strong purpose, we build lives and shape the futures of our children.

From the Principal – Nadi Christian Community Secondary School



















The Work Children Don't See: Preparing Teachers for Greater Impact

A reflection on the preparation, training and continual support that help teachers make a lasting difference in the lives of students.

At Suva Christian Community School, where our motto is "Jesus the Way, the Truth, the Life," Christian education is about more than what happens in front of the student. As a Level 2 Trainer in the A.C.E. programme, I have come to appreciate that some of the most important work in Christian education happens behind the scenes. It is work that our students may never see, but they experience its results every day.

Preparation is one of those unseen responsibilities.

When we think about preparing for a new school year, we often think about getting classrooms ready, ordering PACEs, arranging learning centres and preparing timetables. These things are important, but true preparation does not end when the school year begins. It must continue throughout the year.

In A.C.E., preparation is ongoing because our students are continually growing, learning and developing.



Therefore, as teachers, we must also continue to grow and develop.

As a Level 2 Trainer, one of my responsibilities is to help prepare and equip teachers so that they can confidently carry out the A.C.E. programme. This includes weekly staff development through SET and SEW, reviewing teachers' work, checking students' records and helping teachers remain focused on their responsibilities.

One lesson I have learned is that when we prepare in advance, we prevent many problems before they happen.

Each term, we plan lessons around four different Character Themes. These are not simply activities to fill time. They provide opportunities for teachers to intentionally develop character while teaching. We also carry out extracurricular lessons and evaluate them afterwards. This gives teachers an opportunity to reflect on what worked well, what could be improved and how they can become more effective in their teaching.

This process of preparation and evaluation is important because teachers, like students, are still learning.

Weekly checking is another important part of keeping the programme on track. Teachers' work records and students' records are checked regularly. These checks help us



identify areas that may need attention before they become bigger concerns. They also provide an opportunity to encourage teachers and students when they are doing well.



Sometimes, checking records may appear to be administrative work. But behind every record is a teacher and a child.

A student's record may tell us that a child is progressing well—or that a child may need additional encouragement and support. A teacher's record may show us that they are keeping up with their responsibilities—or that they may need guidance, training or simply someone to come alongside them.

This is why preparation matters.

What we do before the child enters the learning centre can influence what happens when the child gets there.

A well-prepared teacher is more confident. A confident teacher creates a better learning environment. A better learning environment gives students greater opportunity to succeed.

Most importantly, preparation reminds us that we are not simply managing an educational programme. We are investing in lives.

The A.C.E. programme gives us wonderful tools, procedures and structures, but those tools are only as effective as the people using them. Teachers need training, encouragement, accountability and continual development. When teachers are prepared, they are better equipped to guide students academically, spiritually and personally.

There are many things we do as educators that children never see—the planning, checking, training, evaluating, correcting and preparing. Yet these unseen efforts can produce very visible results in the lives of our students.

I am reminded of the principle in Proverbs 22:6: "Train up a child in the way he should go: and when he is old, he will not depart from it."

Training a child requires intentionality. It requires consistency. And it requires prepared teachers who understand that every day is an opportunity to make an impact.

As Level 2 Trainers and educators, let us not underestimate the value of the work that happens behind the scenes. Prepare today, support our teachers faithfully, and we will see the impact tomorrow in the lives of our children.

The work children don't see may be some of the most important work we do.

Litiana Waqabilibili
Level 2 Trainer – SCCS

Suva Christian Community School | Established 1996 | "Jesus the Way, the Truth, the Life"





NAVIGATING THE NOAS MATRIX

NATIONAL ONLINE APPLICATION SYSTEM

Clarifying Roles and Timelines for Papua New Guinea A.C.E. Schools, Parents, and Students.

The annual transition from high school to tertiary education is a beautiful season of milestones for our graduates. In Papua New Guinea, the Department of Higher Education, Research, Science and Technology (DHERST) utilises the National Online Application System (NOAS) to manage university and college placements.

Because our A.C.E. pathway runs parallel to—rather than inside—the conventional National Department of Education (NDoE) matrix, it is completely natural for school leaders and families to have questions about how the process unfolds.

To ensure our school leavers step smoothly into higher education, we invite you to view the application journey as a shared partnership built on clear timelines and distinct roles. As a Christian community, we want to walk this out with clarity, patience, and mutual support, keeping in mind that "all things should be done decently and in order" (1 Corinthians 14:40 NKJV). Understanding who handles each step allows our Certificates Department, School Principals, and Students to work hand-in-hand in true Christian fellowship.

Compliance & NOAS Timeline

To help your school's graduating class participate in NOAS, please keep these vital dates marked on your school calendar. Staying on track ensures our graduates maintain a strong standing with DHERST.

- **END OF MARCH:** Schools submit the official "Expression of Interest to Participate in NOAS" form.
- **END OF APRIL:** All Graduate Registration Applications and supporting documents required should have been submitted to the certificates department and pathways issued. *(Late submissions cannot be included in the current NOAS academic year).*
- **BEGINNING OF JUNE:** Submitted at least one lot of moderation to the moderator in your region.
- **END OF JUNE:** Schools submit Student Names and Preliminary Results to the Certificates Department. *(Progress report forms)*
- **END OF JULY:** The Certificates Department submits data of approved students on to DHERST to be uploaded to the NOAS portal.
- **AUGUST:** NOAS portals open! Students receive their logins, explore course choices, and register for STAT-P if required.
- **END OF SEPTEMBER (CRUCIAL):** All outstanding moderations must be received, schools must be active and continuously purchasing PACEs within the current calendar year, and full payment for certificates and transcripts must be settled. *(Incomplete moderation, lack of active PACE purchasing, or outstanding certificate fees prevent student data from being included in the final October transmission, as certificates and transcripts will not be released without full payment).*
- **END OF OCTOBER:** The Certificates Department transmits Final Transcripts and Marks directly to DHERST.
- **POST-OCTOBER (NOVEMBER – DECEMBER):** Students and schools must actively monitor the NOAS portal and DHERST website for critical post-transmission announcements, including STAT-P testing dates, candidate Grace Periods (for final choice adjustments), and National Admission Pool processing dates.

1 The Certificates Department: Behind-the-Scenes

Our team serves behind the scenes as your data validator, registrar, and direct liaison with DHERST. While we do not manage or access live student portal accounts once generated, we are honored to shepherd your data through these key milestones:

- **June Processing:** We gather student names and preliminary marks sent in by our schools, ensuring initial moderation has been received, and students are on track to complete all PACE work before the deadline.
- July Registration: We carefully batch and register your students' data for submission to DHERST for the NOAS database so accounts are ready for the August launch.
- Credential Sharing: As soon as DHERST generates the account details, we forward student login credentials directly to the School Principal or Patron.
- Data Support: We assist with requesting minor spelling errors or resolving preliminary score mismatches. We are unable to assist with login errors and password resets; students need to contact DHERST directly about these issues.
- Final Data Harvest (End of October): As the academic year finishes, we package and send final official A.C.E. results and transcripts straight to DHERST, completing our operational role for the cycle.

Please Note (DHERST / NOAS Schedule Disclaimer): The timelines outlined above reflect our standard operational schedule. However, DHERST / NOAS may occasionally adjust official portal opening dates, registration windows, or deadline cut-offs. The Certificates Department will communicate any external schedule updates as soon as they are released.

2 School Principals: Local Support

Principals are the encouraging, hands-on leaders guiding families through every step of this journey. While our department handles external database registrations, the day-to-day heart of the curriculum stays at your school. Principals serve their students well by holding fast to these standards:

- **Securi**ng the Pathway (End of March): Returning the Expression of Interest form ensures your school is officially included in the current cycle.
- Submitting Applications (End of April): Gathering and sending graduate registration paperwork on time ensures no student misses out.
- Early Moderation Milestone (Beginning of June): Schools must submit at least one lot of moderation by early June to establish initial academic verification.
- Sending Preliminary Marks (End of June): Compiling student names and initial marks carefully for processing.
- Distributing Logins: Safely passing along login details to students as soon as they arrive from our department.
- Protecting Academic Integrity (End of September): Schools must maintain active PACE purchasing within the current calendar year and submit all outstanding moderation regularly. Schools MUST have purchased PACEs within the calendar year to qualify for the final October transcript transmission.

DAT Test Clarification: The Differential Aptitude Test (DAT) is specifically for conventional NDoE public school students. Because A.C.E. operates on a parallel pathway, our students do not sit the DAT. Principals can assure staff and parents that no DAT scores are required or enter the NOAS for A.C.E graduates.



3 Students & Parents: Taking Ownership of the Future

Receiving a NOAS login is an exciting step for graduating students as they practice personal responsibility. The portal is an individual space where students and parents make prayerful choices about the path ahead.

- Account Troubleshooting: Because portals hold private student data, our department cannot log in or reset passwords. If a student gets locked out, they can simply click "Forgot Password" on the NOAS landing page or message noas-support@dherst.gov.pg for quick technical support.

- Navigating STAT-P: While A.C.E. students skip the internal DAT, certain university courses require the Special Tertiary Admissions Test (STAT-P). If a selected course requires it, a dynamic purple "Register" button will appear on the student's screen. The student can simply click through to complete registration via the ACER portal. – This is to be done on the initial login in August to ensure students can book STAT-P tests.



By: Mary Ann de Beer

NEXT STEPS

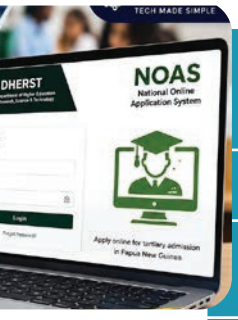
Moving Forward with Confidence

By honoring these clear rules and gentle guidelines, we create space to serve one another effectively. It allows our Certificates Department to focus on delivering accurate transcripts, while empowering schools and families to step into the digital application process with complete confidence.

Let us continue to lift our graduates in prayer—asking God to bless them with wisdom, academic readiness, and peace as they embark on their higher education journeys.

SCHOOL ADMINISTRATION QUICK REFERENCE GUIDE

NOAS
NATIONAL ONLINE APPLICATION SYSTEM



Timeline / Deadline	Action Required by School	Impact on Students
End of March	Submit Expression of Interest to Participate in NOAS form.	Ensures school participation in the current application year.
End of April	Submit all Graduate Registration Applications & Supporting Documents; pathways issued.	Qualifies students for the current NOAS calendar year.
Beginning of June	Submitted at least one lot of moderation to the moderator in your region	Establishes required early academic verification.
End of June	Submit Student Names and Preliminary Results to Certificates Dept.	Secures student placement in the July DHERST registration window.
End of July	Certificates Dept. registers approved students on the NOAS portal.	Prepares accounts for the August portal launch.
August Launch	Principal distributes Patron Details and Student Logins to families.	Unlocks portal access for course selection and STAT-P booking.
End of September	Submit all outstanding moderation, maintain active PACE purchasing and complete full payment for certificates and transcripts	Guarantees release and inclusion of transcripts/ certificates in final October transmission.
End of October	Certificates Department transmits Final Transcripts to DHERST.	Successfully completes the yearly application cycle.

MODERATION DATES

2026 - Moderation 3 - 18th September 2026 (send it NOW!!)

Moderation 4 - 11th December 2026

2027

March 26th

June 18th

September 17th

December 10th





A JOURNEY OF FAITH, FAMILY, & UNFORGETTABLE MILESTONES





By Lou & Shireen Graham

Convention Coordinators & Co-Editors, Accelerate Magazine

When we first joined the Events Team, we shared how our walk with the Lord has always been a “Fantastic Adventure In Trusting Him” (F.A.I.T.H.) taking us from England all the way to Australia and across the South Pacific. Stepping into the 2026 Student Convention season under this year’s theme, “Righteous Ones”, has been that very adventure in action.

Across every island, highland, and city, we have seen God’s hand moving powerfully over our young people. While we were saddened that our Solomon Islands convention could not proceed this year, the journey through Fiji, Papua New Guinea, and New Zealand has left us inspired by the character, resilience, and unity of our schools and families.

Here is a look back at the incredible moments that defined our season so far, and a glimpse of what lies just ahead.

Fiji:

Smooth Sailing, Efficiency, and God at Work

Our season kicked off in June with the Fiji Student Convention, and what a start it was! Supported faithfully on the ground by Eisha Kau from our local team, the event ran with remarkable efficiency, harmony, and joy.

Our Fiji students poured their hearts into every event, from intense sports competitions to inspiring creative exhibits and platform presentations. We were also blessed to have Unity College Australia join us on-site to share exciting vocational and higher education pathways, with our graduating students and supervisors. But above all, the greatest highlight was the spiritual atmosphere during the rallies and devotions, God moved visibly in the hearts of the students, grounding them in faith, purpose, and righteous character.



Papua New Guinea:

History in the Highlands & “Two Planks of Wood”

In August, the PNG Student Convention marked a historic milestone by gathering in Pangia, high in the Southern Highlands. For many of the schools and supervisors attending, this was their very first convention experience!

Pioneering a convention in the Highlands naturally tested our adaptability. With limited water supplies and intermittent power, evening sessions had to be adjusted and events had to be managed with ingenuity. At one point on the athletics field, when conventional signals weren’t an option, our team resourcefully used two wooden planks slapped together as a starter signal! Yet the students and staff pushed through every challenge with infectious joy and perseverance.

Rather than rivalry, the atmosphere was saturated with genuine camaraderie and mutual encouragement. The entire Pangia

2026

STUDENT CONVENTIOMN



community embraced us warmly. We were honored to have former Prime Minister Peter O'Neill officially open the convention, and the Hon. Pila Niningi joined us on the final day for the closing ceremonies, capped off by a brilliant fireworks display. And of course, no one will soon forget the pure joy of seeing Mrs. Kundi lead the entire crowd in an unforgettable chicken dance! It was such a resounding success that we are already making plans to return to Pangia next year.



New Zealand:

The Family Spirit & Our Homeschool Heart

The New Zealand Student Convention in September proved once again why it holds such a special place in our hearts. While smaller in scale, the Kiwi convention is celebrated for its warm, relational, "family reunion" atmosphere.

This year, that family feel expanded globally.

We were delighted to welcome an international contingent traveling from Singapore representing Victory Life Christian School, alongside our wonderful homeschooling families, including the McDonnell, Oshana, and Pilgrim families, not forgetting our much loved faithful schools Otamatea and Totora College who also joined us.

They joined us seeking a Christ-centered, non-competitive environment where students could bond, encourage one another, and build lasting friendships and they shared that the experience far exceeded their highest expectations.



A Special Heart for Our Homeschool Community

We want to take a moment to express our deep love and appreciation for our homeschool families. Homeschooling can sometimes feel like an isolated journey, but you are a vital, treasured part of our wider A.C.E. community.

We want to see more of our homeschooling families attending Student Convention!

Convention is so much more than a competition. It is a vibrant gathering where home-educated students can step onto a platform, run on a track, present their art and photography, participate in choir and sports, and form deep, godly friendships that last a lifetime. If you are a homeschooling family who has never attended, we want to warmly encourage you: take the step of faith and join us next year. You will find an open door, a loving family, and memories your children will cherish forever.

Australia Camp & The Road to Indonesia

As this magazine goes to print, our focus is on the Australia Convention Family Camp at Mount Tamborine. With 94 attendees gathered for athletics, workshops, rallies, and family fellowship, we are especially privileged to host our visiting team from Nauru Christian School from Nauru.

Finally, the grand finale of our 2026 calendar will take place in October at the Indonesia Student Convention. With an incredible 427 students registered across Jakarta and beyond, anticipation is reaching fever pitch! Our teams are working tirelessly behind the scenes, refining schedules, training judges, and preparing venues to ensure every student has a life changing experience.

Labourers Together With God

In 1 Corinthians 3:9, the Apostle Paul reminds us, "For we are labourers together with God."

Whether it is solving logistics in the Highlands, welcoming families across borders in New Zealand, or cheering on a child running their first race, every moment of convention is made possible by supervisors, parents, judges, and volunteers who give of themselves selflessly. Thank you for partnering with us. Together, we are seeing the next generation arise as righteous ones for His Kingdom!



STUDENT CONVENTION

P30

Help us bring education to remote areas in the south pacific

Bush Schools PROJECT

Accelerate

How can you help?



- Sponsor a Village Teacher's Training - $250
- Sponsor a School Kit- $2800 (includes materials for 1 x teacher and 10 x student for 18 months in the Learning to Read Program - $1,800 materials plus +- $1,000 freight)
- Adopt a school - first year $2800 then $1,000 per year (have an ongoing relationship with the school - $1,800 materials, $1,000 - $3,000 freight depending on the country)
- Donate - any amount (once or on a monthly basis)
- Host fundraising events
- Volunteer to help with the preparation of our school kits – if you are local

Please note – costs may change at any time due to unforeseen circumstances. Freight to some countries may be more than given in the examples above.





How to Donate or Volunteer

if you want to join as our volunteers:
bushschoolsproject
www.bushschools.acceleratemin istries.com.au

For Direct Deposit BSB: 084-004
Account: 44-543-8363 to
Accelerate Foundation
Reference: Bush Schools Donation

For more informatio n scan qr code



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   - Spiritual Inspiration
   - Christian Educators' Conferences
   - Student Conventions
   - Pastors Conferences
   - Discipleship
   - Missions
3. **SCHOOL SUPPORT SERVICES**
   - School Assistance
   - National Curriculum Development
   - Graduation Certificates
   - Starting Schools
   - Staff Training
3. **EDUCATIONAL MINISTRIES**
   - Leadership institute: Unity College
   - Bible college: Unity College
   - Christian leadership training
   - Professional development for organisations
   - Pathways: From preschool to PHD, Pathways into higher education, Pathways into ministry opportunities
4. **HOME SCHOOLING SERVICES**
   - Friendly, expert, ongoing support from experienced educators
   - Parent training & student support
   - Diagnostic testing and prescription
   - Assistance with state / national registration process if required
   - Graduation and certification pathways
6. **SCEE DISTRIBUTION OF EDUCATIONAL RESOURCES**
   - Catalogue and Order Forms Printing
   - Produces New Products to Enhance Education
7. **GRAPHIC DESIGN & DIGITAL PRINTING**
8. **EVENTS**
   - Conferences & Conventions
9. **OUTREACH**

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